

## Statutory Religious Studies

At Fortis Academy we follow the Birmingham Agreed syllabus and support the **character**-driven approach to encourage the development of the 24 dispositions, or values. They are equally applicable to, and inclusive of, the religious, those who have an established non-religious world view and those classing themselves as 'nones'. The dispositions both define and promote a flourishing personal, spiritual and moral **character**. The dispositions encourage pupils to think about, and act upon, a growing understanding of their own faith or viewpoint, whilst acknowledging their neighbour's perspective whilst building **resilience**. Lessons focus on discussion and guidance to assist the formation of **character**-based judgements through the acquisition of knowledge and links to careers to support **aspirations** for the future. The 24 Key dispositions are:

### Religious Studies Dispositions

1. Being imaginative and exploratory	13. Being modest and listening to others
2. Appreciating beauty	14. Creating inclusion, identify and belonging
3. Expressing joy	15. Creating unity and harmony
4. Being thankful	16. Participating and being willing to lead
5. Caring for others, animals and the environment	17. Remembering roots
6. Sharing and being generous	18. Being loyal and steadfast
7. Responding to suffering	19. Being hopeful and visionary
8. Being merciful and forgiving	20. Being courageous and confident
9. Being fair and just	21. Being curious and valuing knowledge
10. Living by rules	22. Being open, honest and truthful
11. Being accountable and living with integrity	23. Being reflective and self-critical
12. Being temperate, self-disciplined and seeking contentment	24. Being attentive to the sacred, as well as the precious

Pupils will develop these aspects throughout their time across all key stages. We take pride in our equality experts who meet regularly to explore and educate others on a range of current issues including relationships, festivals, worship and organise charitable events. We also offer a variety of enrichment experiences where we visit places of worship, speak with religious leaders, and other places of interest such as the imperial war museum and we explore **resilience** through history. As part of pupils statutory entitlement to Religious Studies we have woven the dispositions into the EDGE & Enrichment programme in Senior academy to support pupils **aspirations**.

Further information about the Birmingham Agreed Syllabus can be found here: [Agreed Syllabus for Religious Education | Birmingham City Council](#)

N.B. Parents do have the right to withdraw their child from Religious Studies in accordance with Schedule 19 to the School Standards and Framework Act 1998. All requests must be made in writing to the headteacher and a meeting with be required.