

**FOXWOOD
ACADEMY**



Foxwood Academy Newsletter 2026

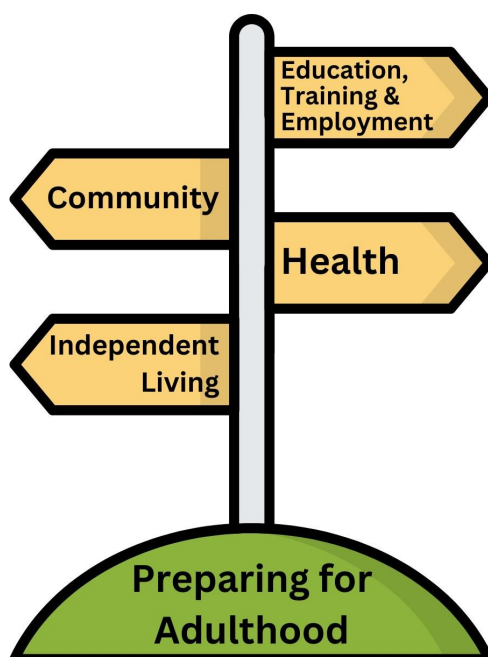
Foxwood 14-19 Phase

January 2026

We hope you have all had a good break and a happy new year. It's been great to welcome all the students back. We know many of them have been very lucky and received some special gifts but would like to remind you not to allow students to bring games, toys etc. from home into school.

We have started the new year with some new staff: we welcome Natalie and Emma who are teaching assistants in Enterprise and Endeavour and student teacher Beka who will be teaching Maths to some students.

Preparing For Adulthood



In 14-19 students spend a significant amount of time working on the Preparing for Adulthood curriculum of Health, Community, Independence and Employment. Here's a snapshot of what some classes have been up to.

Students in Enterprise exercised their right to peaceful protest on Tuesday 16th December as part of their learning in PfA Community. In class they had previously voted for an important campaign issue and created protest signs. They showed these signs with pride during the march and received praise from the public for their efforts.

As part of their Community curriculum Challenger class have been learning about how Councils and Governments make decisions that can influence our life and how we can influence these decisions. Students been invited to attend a workshop to give their opinions about how social media impacts teenager mental health which will be used to inform a new policy being written by Nottinghamshire County Council.

Columbia, the work experience group, are settled into employment placements but have had time to use their independence skills to cook breakfasts of their choice!









After Foxwood



On the afternoon of Wednesday 11th February (4:00-5:30pm) we will be holding our annual Transition Evening. Laura, our careers lead, has been busy inviting a number of Colleges, activity providers and transition support workers. This give students, parents and carers the chance to get some idea about what opportunities and support will be available after Foxwood. For may students this may seem a long way off but it's always good to be informed about options: we recommend paretns/carers attend if they can.



FOXWOOD
**TRANSITION
EVENT**

WEDNESDAY

FOXWOOD
ACADEMY

11TH
FEBRUARY
2026

4:00 –
5:30PM

Find out information about opportunities and steps involved for planning for life after Foxwood.



For more information, please contact Laura Wright – Foxwood Careers Leader

Staff from the 14-19 phase will be around to help signpost parents and carers.

Engagement, Safeguarding and Family Liaison Officer (ESFLO)



Angie Potter is our the Engagement, Safeguarding and Family Liaison Officer (ESFLO).

Her role is to be a friendly and supportive contact between the school and your family. She here to help ensure that both parents/carers and students have the best experience at school

What does an ESFLO do?

She is a bridge between home and school, working to improve a child's learning experience and wellbeing.

Her job is to:

- Be a point of contact for advice, support, or just someone to talk to.
- Help with challenges like attendance, understanding school processes etc. She is here to listen and help find solutions.
- Signpost to extra support like health, family support, or even professional specialists like Short breaks (befriending hours), paediatricians, and nurses. [SEND Local Offer](#)
- Hold regular coffee mornings on different helpful topics.
- Provide practical help with things like writing letters for DLA (Disability Living Allowance), blue badges, or applying for college placements.
- Support families in need, helping to build stability and empowering families to improve their situations.

You can reach Angie through our website contact form, by email or vis the link below. She may not always have an immediate answer, but will always get back to you as soon as she can.

[ESFLO Contact](#)

Attendance



Good attendance is one of the most important factors in helping children achieve their potential. The Department for Education is clear that every day in school matters – even a small amount of absence can have a significant impact on learning, progress, and long-term outcomes.

Regular attendance not only supports your child's academic progress, but also helps them to build friendships, develop social skills, and feel part of the school community. We all want the very best for your child, and ensuring they are in school every day, on time, gives them the best possible chance to succeed.

Attendance at Foxwood continues to be excellent and above the national average. Thank you to you all for sharing the belief that attendance in school is vital. As parents and carers, you have a strong understanding that your child being at school is a priority alongside a legal requirement.

It is essential that children and young people get the most out of their school experience. We aim for students to be at school **95%** of the time. Attendance below 90% is classed by the Department for Education as *Persistent Absence* and is a serious concern. If your child's attendance falls to this level, we will work closely with you to understand any barriers affecting their attendance. Our aim is to provide the right support where needed, so that together we can help your child attend school regularly and make the most of every learning opportunity.

Foxwood has systems in place to pick up attendance concerns quickly. Your child's tutor team monitor attendance closely and as soon as it drops below 97%, staff will identify ways to support where this is required. If attendance continues to decline, you will receive a

letter to inform you of this. In certain cases, a support plan will be put in place to support the young person to get them back into school.

We do understand that there are times when children will be absent from school due to illness and other exceptional circumstances. If you are ever in any doubt whether to send them or not, please don't hesitate to get in touch for support. If your child has a medical appointment, please arrange this for later in the day, to avoid missing too much learning time. Hospital appointments might be more challenging to arrange and we do understand this. It is advisable to mention to the GP or hospital that your child's attendance in school is important and this may support getting a later appointment. If your child needs to miss school for a medical appointment, you must send the appointment letter to reception prior to the appointment so we have this for our records and to safeguard our young people.

Non-medical appointments must be made out of school hours.

Holidays in term time are not classed as exceptional circumstances and can lead to fines. There are 175 non-school days each year when children are not required to be in school. Please do minimise disruption to learning by taking holidays in the designated breaks.

If you have any concerns around your child's attendance and feel you need additional support, please do get in touch with the Attendance Lead nikki.glover@foxwood.notts.sch.uk. Any day-to-day enquiries about attendance, please do discuss this with your child's tutor team.

Thank you to you all for your continued support.

Dates for your Diary



21st January: Virtual Parents'/Carers' Evening

9th- 13th February: "Think about Mental Health" week

11th February: Transition Event

16th - 20th February: Half term

27th February: Introduction to Maketon Coffee Morning for Parents/Carers

27th March: Last day of term

Thank you for your continued support