CLIMATE ACTION PLAN



FOXWOOD ACADEMY

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At Foxwood Academy, we believe that small actions can lead to big changes, and we're excited to take steps toward a greener, more sustainable future. Our Climate Action Plan is all about creating a positive impact on the environment while inspiring our students, staff, and families to work together for a cleaner, healthier world.

From reducing waste to saving energy, we are committed to making eco-friendly choices that will benefit not only our school but the community around us. By embracing these efforts, we hope to encourage everyone at Foxwood Academy to become climate champions and help build a brighter, more sustainable tomorrow.

SUMMARY

Not started: 12 items
In progress: 3 items



Section

DECARBONISATION

CARRY OUT A BUILDING ENERGY AUDIT

Conducting a building energy audit helps schools pinpoint areas of energy waste, from heating inefficiencies to unnecessary lighting. Schools can use professional energy assessors or pupil-led monitoring programs to analyse energy usage and recommend improvements. Findings can inform decisions on insulation, lighting upgrades, and behaviour-based energy-saving strategies.

NOT STARTED

DELIVER SOME LESSONS OUTSIDE

Outdoor lessons provide pupils with fresh air and a change of scenery while reducing reliance on indoor lighting and heating. Whether it's reading in a shaded area, conducting science experiments outside, or using school gardens for hands-on learning, outdoor education fosters engagement and sustainability awareness.

NOT STARTED



Section

DECARBONISATION

RUN A SWITCH OFF CAMPAIGN

A switch-off campaign raises awareness about energy consumption and encourages simple behavioural changes to reduce waste. Schools can run competitions, put up reminder posters, and conduct audits to track energy savings. Engaging pupils through classroom discussions and real-time energy monitoring can make energy efficiency a long-term habit.

NOT STARTED

UPGRADE ELECTRICAL APPLIANCES TO ENERGY-EFFICIENT ALTERNATIVES

Schools can significantly reduce electricity consumption by upgrading to energy-efficient appliances, including LED lighting, low-energy projectors, and efficient kitchen equipment. Energy Star-rated devices and appliances use less power, lowering operational costs and environmental impact. Schools should prioritise replacing older, inefficient devices first to maximise savings.

NOT STARTED



Section

DECARBONISATION

IMPROVE INSULATION IN SCHOOL BUILDINGS

Proper insulation helps maintain a stable indoor temperature, reducing the need for heating in winter and cooling in summer. By improving insulation in walls, roofs, and windows, schools can lower energy bills and create a more comfortable learning environment. Over time, these upgrades contribute to significant emissions reductions and cost savings.

Started: 23rd Sep 2025

IN PROGRESS



Section

ADAPTATION & RESILIENCE

AUDIT AND REDUCE SINGLE-USE PLASTICS

Schools can conduct an audit of their plastic use, identifying areas where single-use plastics can be eliminated or replaced with sustainable alternatives. This includes plastic cutlery, straws, and packaging materials. Encouraging the use of reusable water bottles and lunch containers can also contribute to waste reduction.

NOT STARTED

DEVELOP A WATER CONSERVATION STRATEGY

Schools can adopt water-saving measures such as dual-flush toilets, drought-resistant landscaping, and leak monitoring systems. Educating students on responsible water use can further enhance conservation efforts.

NOT STARTED



Section

ADAPTATION & RESILIENCE

FIT SOLAR FILM ON THE WINDOWS

Installing solar film on windows helps regulate indoor temperatures by reducing heat gain in summer and heat loss in winter. This reduces the reliance on air conditioning and heating systems, leading to lower energy consumption and improved comfort in classrooms. Solar film also reduces glare, protects furniture from UV damage, and extends the lifespan of interior materials by preventing sun-related wear. Schools that install solar film benefit from a more stable indoor climate, leading to improved learning conditions and reduced operational costs over time.

NOT STARTED



Section

ADAPTATION & RESILIENCE

INSTALL SUDS PLANTERS

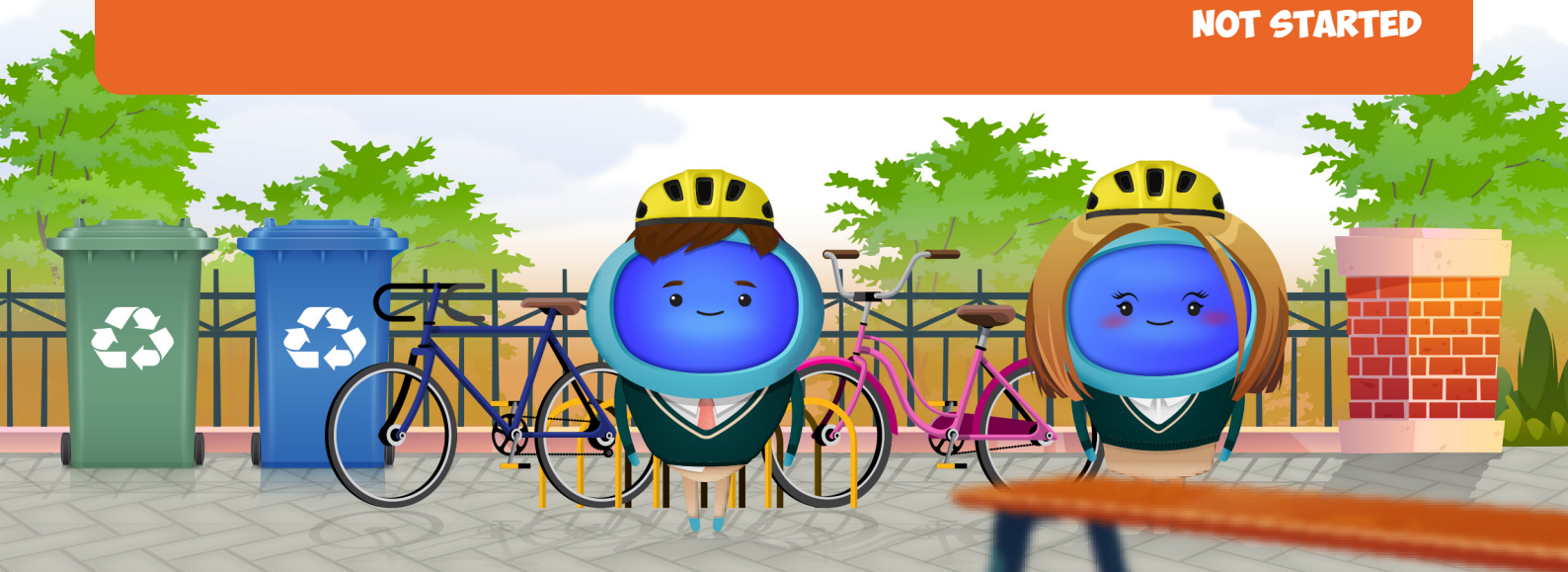
SuDS planters help capture and filter rainwater, reducing surface runoff and preventing localised flooding. These planters act as natural water management systems while also contributing to urban greening efforts by improving biodiversity and air quality. Schools can use SuDS planters in courtyards and playgrounds to add aesthetic appeal while supporting sustainability education. Over time, SuDS planters contribute to a healthier local ecosystem and reduced infrastructure strain caused by excess rainwater.

NOT STARTED

INSTALL WATER BUTTS

Water butts allow schools to collect and store rainwater, reducing dependence on mains water for irrigation, cleaning, and other non-drinking purposes. This initiative helps conserve water, cut utility costs, and educate pupils on sustainable water management practices. Schools implementing water butts can use them to water gardens, supply outdoor play areas, and even contribute to science lessons on water conservation.

NOT STARTED



Section

ADAPTATION & RESILIENCE

PLAN A SCHOOL-WIDE ENERGY REDUCTION CHALLENGE

Engaging pupils and staff in an energy-saving challenge builds awareness and encourages sustainable habits. Schools can track electricity consumption and reward classrooms that achieve the highest reductions.

NOT STARTED

SWITCH TO RECYCLED PAPER FOR PRINTING

Schools can significantly reduce their environmental impact by switching to recycled or FSC-certified paper for printing. Recycled paper manufacturing requires less water and energy compared to virgin paper, reducing carbon emissions. Schools should also consider digital alternatives to minimise paper use.

Started: 23rd Sep 2025

IN PROGRESS



Section

BIODIVERSITY

JOIN COMMUNITY INITIATIVES

Community environmental initiatives such as tree planting, litter picking, or local green space protection projects can provide excellent opportunities for pupils and staff to make a positive impact on their local environment. These initiatives also help build a culture of sustainability within your school or MAT.

NOT STARTED

WORK WITH THE PUPILS TO GET THEIR VIEWS ON HOW THE SCHOOL SITE SHOULD LOOK

Schools can involve pupils in decision-making about their learning environment, ensuring that sustainability considerations are incorporated. Whether through workshops, surveys, or school councils, pupil input can lead to more effective green space planning, improved outdoor learning areas, and projects that align with their needs and interests. Involving pupils also increases their sense of ownership and responsibility for the school environment.

Started: 23rd Sep 2025

IN PROGRESS



Section

CLIMATE EDUCATION & GREEN SKILLS

DEVELOP AN OUTDOOR LEARNING PROGRAM FOCUSED ON NATURE

Outdoor learning programs provide pupils with hands-on experiences in nature, teaching them about local ecosystems, biodiversity, and conservation. Schools can create learning gardens, conduct nature walks, or collaborate with conservation groups to enhance pupil engagement with the environment.

NOT STARTED

