

FOXWOOD ACADEMY



Spring Term 2 2026

Foxwood 14-19 Phase

March 2026



Welcome back to all our students and staff. As we enter the second half of the spring term, it is always positive to see the days getting longer and the weather starting to look brighter and less wet so our young people can get outdoors more and enjoy the fresh air.

Preparing for Adulthood

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A key part of our curriculum is Preparing for Adulthood which is split into Health, Independence, Employment and Community. All students have lessons on each of these subjects.

In Health lessons many classes were looking at how to maintain physical and mental health, exploring a range of different activities and exercises, with students evaluating how effective they feel they have been in maintaining physical or mental health.

In Independence lesson some classes have been learning about how to stay safe in the community whilst others have continued to visit the self-contained flat at Oak Field each week focussing on sorting laundry into darks, lights and whites, turning clothes inside-out, and identifying different types of detergent based on packaging.

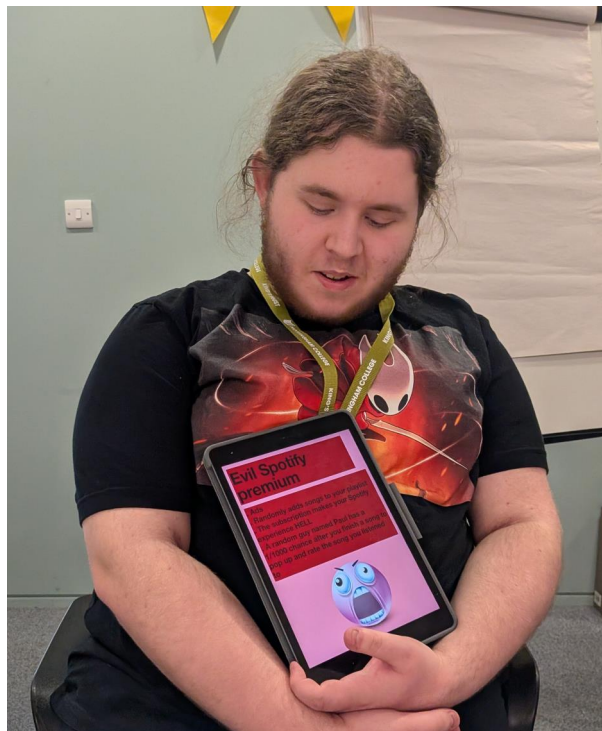
Here is a snapshot of what's been in some classes with some photos:

One class has revisited the importance of personal space in keeping ourselves safe. They have also learned about the risks that strangers and bullying present and how best to deal with these including sharing any concerns with a trusted person. They have been on two offsite visits so far to Beeston and Ilkeston to identify safe places and safe people.





A number of students were invited to attend an "Apple Day" organised by the Kings Trust. They really enjoyed creating Apps and using coding to create actions in computer games. We were so proud that some were brave enough to do a solo presentation of their work! They did amazingly well.



Others were invited to the Broxtowe Youth Conference on Thursday 12th February. The focus of the event was Social Media. Along with a number of other secondary school students from across the borough students listened to speakers and took part in workshops. They also enjoyed activities such as hairstyling, playing football and meeting some of Notts Forest staff with a replica cup.

Discussion #1: Social Media

<p><u>Good</u></p> <ul style="list-style-type: none"> • Connecting with people • Play games / Stay contact with friends • Capture images / memories • Listen to music • Advertise own Company • Keep in Contact with family across the world • Informative • Watch shows • Help (go fund me) • Advise from reputable sites (NHS) • Saves time searching for things. • Use for studying. 	<p><u>Bad</u></p> <ul style="list-style-type: none"> • Connecting to the wrong people • Exploitation • Scamming • Grooming • Identity theft • False information • Unnecessary comments • Bullying • Hate crimes / Speech • Radicalisation • Stalkers • Pornography • Invading lives of celebrity • Use fitters (tricking people)
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<p><u>Good / Bad</u></p> <ul style="list-style-type: none"> • Influences • AI • Tell problems to AI rather than parents / teacher / staff • Can cheat with studying • No empathy 	<p><u>Bad</u></p> <ul style="list-style-type: none"> • Lack of communication • Anxiety • Depression • Mental health • Suicidal thoughts • Bulimic • Feel Not good enough • Practice enough • Practice missing out • Will increase • Pushing people away • Not trying to help
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We are always very proud of our students as they progress in these areas and know that progress looks very different for all our students. Many students particularly those in Pathway 3 are developing their independence by going shopping. This is to be celebrated. We have noticed that perhaps they are not putting into practise their learning from Health lessons and are bringing a significant amount of unhealthy snacks to school. We would appreciate your support in encouraging students to buy and bring appropriate snacks to school both in terms of their content and quantity.

All About Me - Contextual Safeguarding



All students in KS3 and 14–19 take part in half-termly contextual safeguarding sessions.

These sessions were previously known as Men and Women's Group and are now called 'All About Me', reflecting a more inclusive and student-centred approach.

Each half term, students are placed into single-sex groups where they are given the opportunity to learn and take part in age and developmentally appropriate discussions and activities within a safe and supportive space. These sessions allow staff to respond to current safeguarding concerns, whether within school, locally, or nationally.

The 'All About Me' sessions sit alongside the information already delivered in the curriculum and they continue to support students' understanding of key issues, help them recognise when something may not feel right, and reinforce how and who to report concerns to.

Topics covered so far, this academic year include:

Pathway 2 and 3 classes:

- What is safeguarding and who do I report to
- Consent and Respecting Boundaries
- Online safety

Pathway 1 classes:

Body Awareness - this theme lasts the whole academic year and covers different topics within this.

The next All About Me session will be held on Wednesday 25th March.

After Foxwood

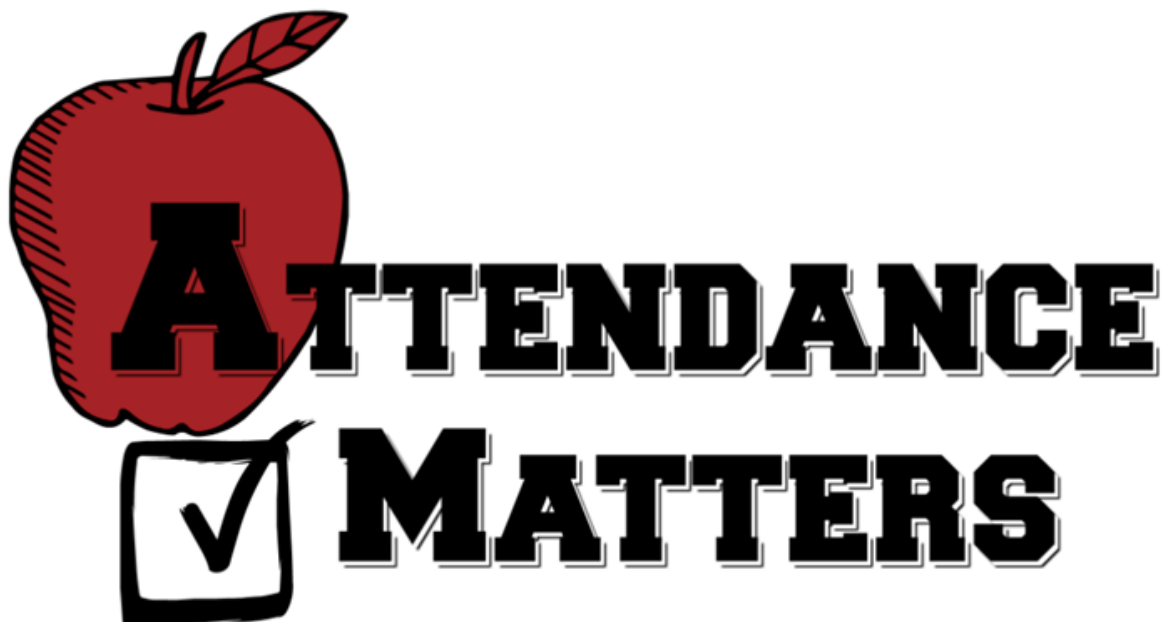


Transition Event

Thank you to all those parents, carers and students who attended the Transition Event. It was an interesting and informative event and I know many were able to ask lots of questions about opportunities for our present students.

Please do feedback any thoughts you have on the event.

Attendance



Good attendance plays a vital role in helping children achieve their potential. The Department for Education (DfE) is clear that every day in school matters, supporting learning, progress, friendships, and a sense of belonging within the school community.

Attendance at Foxwood continues to be excellent and above the national average for special schools — thank you for your ongoing support and shared commitment to making school a priority.

We aim for **95% attendance** for all students. Attendance below **90%** is classed by the DfE as *Persistent Absence* and is a cause for concern. If attendance drops, staff will work closely with families to understand any barriers and put support in place where needed.

Attendance is monitored closely by tutor teams. If attendance begins to decline, we will contact you and, in some cases, agree a support plan to help your child attend school regularly. We understand that absences due to illness or medical appointments are sometimes unavoidable. Where possible, please arrange appointments outside of school hours or later in the day. Appointment letters must be shared with reception in advance for safeguarding and record-keeping purposes. Non-medical appointments should be made outside of school time. Holidays during term time are not classed as exceptional circumstances and may result in fines — please use designated school holiday periods.

For further information, please see the DfE guidance on school attendance: 

[https://www.gov.uk/government/publications/working-together-to-improve-school-](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance)

[attendance](#) If you have concerns or need support, please contact the Attendance Lead, Nikki Glover (nikki.glover@foxwood.notts.sch.uk).

Day-to-day queries can be discussed with your child's tutor team.

Thank you for your continued support in helping every child make the most of their time at school.

Dates for your Diary



- **4th March:** World Book Day
- **6th March:** Duke of Edinburgh walk
- **25th March:** All about Me session
- **26th-27th March:** Duke of Edinburgh expedition
- **1st May:** Inset Day
- **3rd July:** Trust Inset Day

Thank you for your continued support

