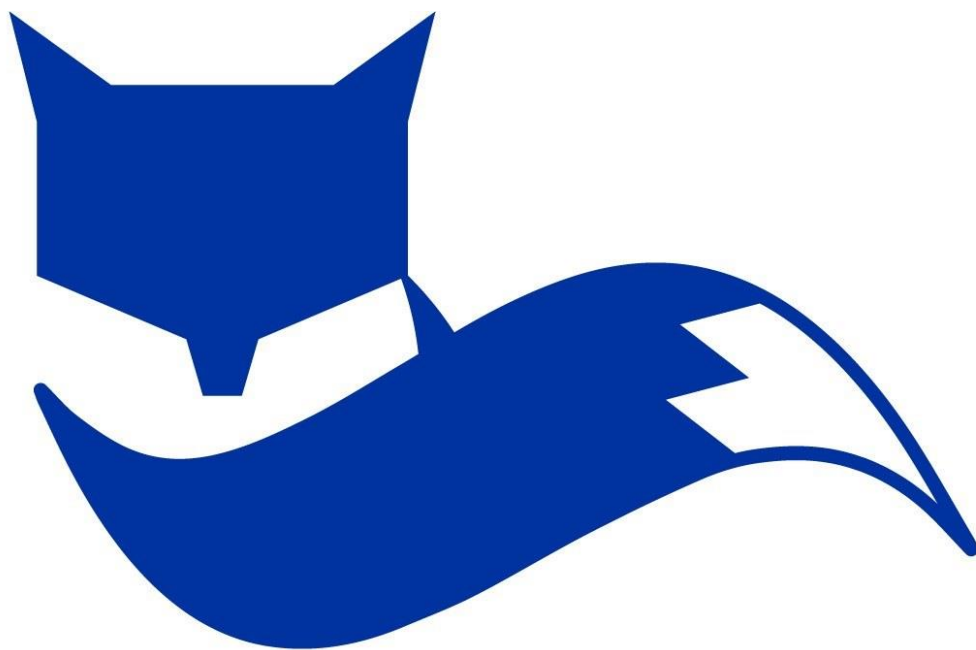
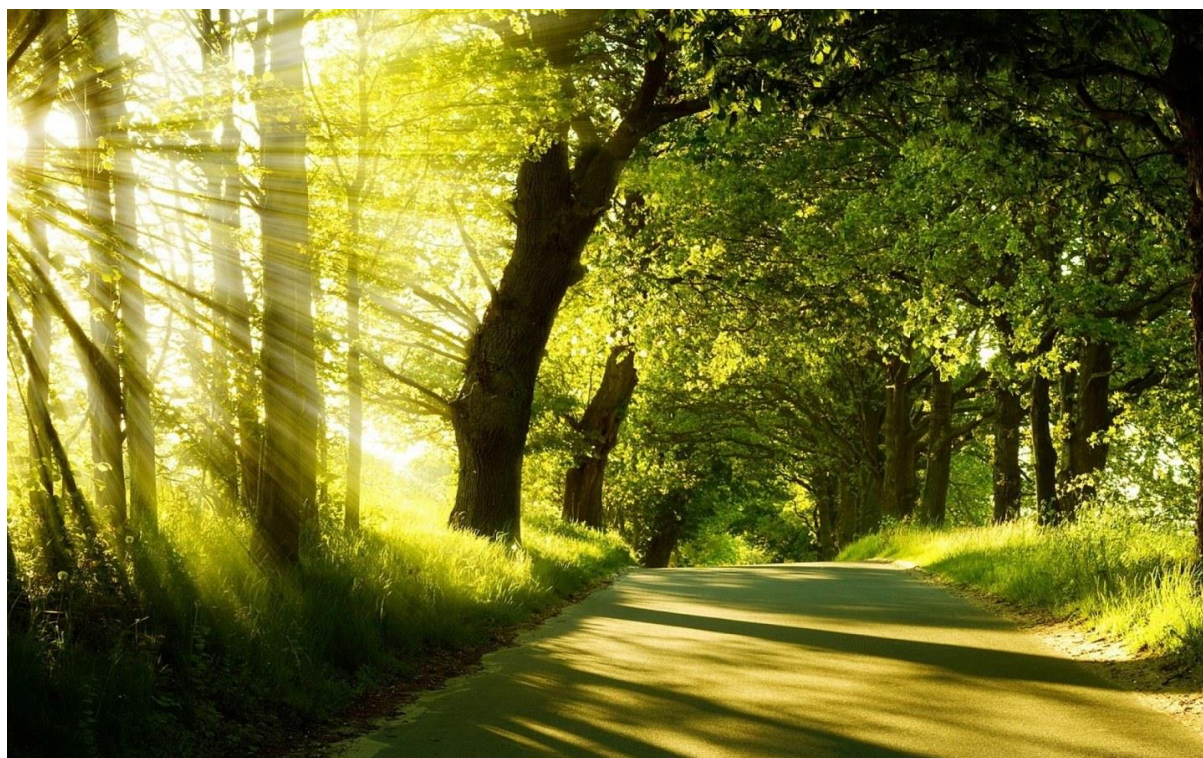




# FOXWOOD ACADEMY

Foxwood Academy Newsletter Summer  
Term 2 2026



### **Welcome Back**

We hope you all had a lovely half-term break and that the children have returned feeling refreshed and ready for the final part of the school year. It has been wonderful to welcome everyone back to school and see pupils quickly settling back into routines, reconnecting with staff and friends, and approaching learning with positivity and confidence.

As we begin Summer 2, we look forward to another busy and rewarding half term. We will continue to focus on developing key skills, promoting independence, and supporting communication through engaging, meaningful, and practical learning experiences. It has been fantastic to see pupils building on the progress they have made throughout the year and taking pride in their achievements.

High expectations for learning will continue throughout the term, ensuring that pupils continue to feel supported while also being encouraged to challenge themselves, explore new opportunities, and develop greater confidence in their abilities. Alongside this, we remain committed to supporting pupils' wellbeing, helping them to feel safe, valued, and ready to learn each day.

As we move towards the end of the academic year, there will be lots of exciting activities, events, and opportunities for pupils to celebrate their successes and create positive memories with their classmates. We are looking forward to making the most of the weeks ahead and finishing the year on a high note.

Thank you, as always, for your continued support and partnership. It plays an important role in helping our pupils thrive. We look forward to a positive and successful half term, filled with opportunities for learning, growth, and enjoyment.

### **Key Dates**

Please see the Summer Term dates below for details of upcoming events, celebrations, and holidays. Up-to-date information, including letters and reminders, can also be found on the school calendar:

### **Foxwood Calendar**

### **Communication**

We continue to value strong communication between home and school. You can keep in touch with us through your child's planner, the school website (<https://foxwood.academy/>), annual reviews, parents' evenings, and our half-termly Sway updates.

Class Dojo remains in use in classes **3F and 3O** for sharing daily updates and celebrating achievements. As always, please be mindful of the time of day messages are sent to staff. They will respond to your messages at a time that is convenient.

If you would like to discuss anything further, please contact the school office and the relevant member of staff will be happy to get back to you.

### **Wellbeing**

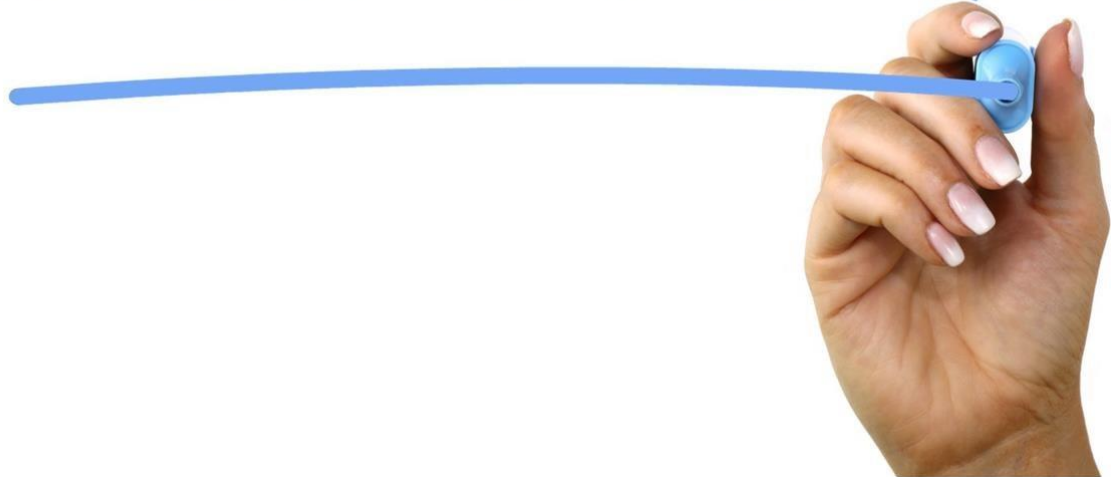
As we move further into the Summer, longer days and improving weather provide more opportunities for outdoor learning, fresh air, and physical activity. These experiences play an important role in supporting children's wellbeing and helping them feel calm, regulated, and ready to learn. As the days get warmer, please remember to send sunscreen, a hat and a water bottle to help protect your child when they are outside.

If you feel your child may benefit from any additional support, please don't hesitate to get in touch — we are always here to help.

Thank you again for your ongoing support. Together, we can continue to ensure every student feels safe, happy, and supported as they learn and develop. We're looking forward to a positive and successful Spring Term.

## Children's Commissioner's Survey

# SURVEY



The Children's Commissioner has launched a survey so you can have your say on what it is like to be a child or young person in England today. The views of parents and young people will be taken to Government to help them make life better for children. This is really important for parents and young people to have a voice.

If you are able to, please follow the link and complete:

<http://www.childrenscommissioner.gov.uk/thebigfuture>

## Safeguarding and Support



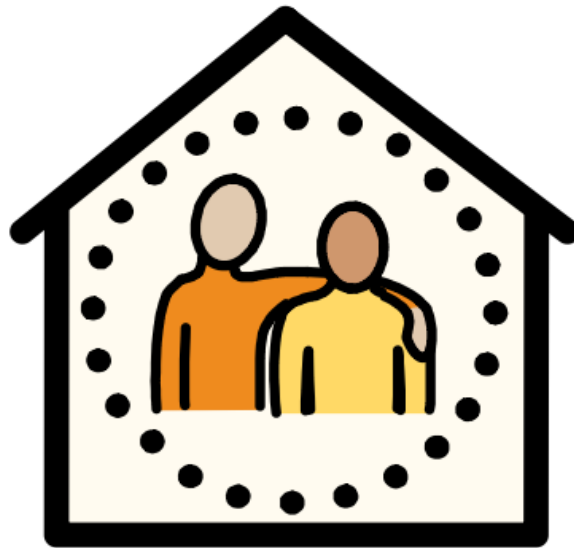
The safety and wellbeing of every child at Foxwood is our top priority. We want all our pupils to feel safe, cared for, and supported every day. Our staff are trained in safeguarding and child protection, and we work together with families and other professionals to make sure children are protected from harm.

If you're ever worried about your child or another pupil, please don't hesitate to speak to one of our safeguarding team — we're here to help.

You can find useful information and links on our website:

 Safeguarding Information





### 'All About Me' - Contextual Safeguarding

All students in KS3 and 14–19 take part in half-termly contextual safeguarding sessions. These sessions were previously known as Men and Women's Group and are now called 'All About Me', reflecting a more inclusive and student-centered approach. Each half term, students are placed into single-sex groups where they are given the opportunity to learn and take part in age and developmentally appropriate discussions and activities within a safe and supportive space. These sessions allow staff to respond to current safeguarding concerns, whether within school, locally, or nationally. The 'All About Me' sessions sit alongside the information already delivered in the curriculum and they continue to support students' understanding of key issues, help them recognise when something may not feel right, and reinforce how and who to report concerns to.

This half terms 'All About Me' session will be on Wednesday 15th July.

## A Reminder about Toys and Games



There are still some pupils who are bringing in toys or games from home, some of which are large items. We kindly ask that children do not bring toys, playing cards, or other games into school from home.

We have a wide range of sensory tools available in school to support students with their learning and regulation when needed. We also have a variety of educational games that are used appropriately within lessons and structured activities.

Personal toys and games from home can sometimes create challenges during the school day. They may distract students from their learning, make transitions between activities more difficult, and occasionally lead to disagreements between friendship groups. In addition, we would not want any special items from home to become lost or damaged, which can understandably be upsetting.

Thank you for your understanding and support in helping us maintain a focused, calm, and positive learning environment for all students.

## After School Clubs



After school clubs start this week. We offer a variety of after-school clubs for KS3 students, providing a fantastic opportunity for them to build social connections, enjoy new activities, and grow their independence.

- **Monday:** Computer Club & Outdoor Adventure Club
- **Tuesday:** Sensory Club & Cycling Club
- **Thursday:** Outdoor Sports Club & Arts and Crafts Club

We strongly encourage all students to take part and make the most of these activities, as clubs offer valuable opportunities to build confidence, develop social skills and try new experiences in a supportive environment. There are still spaces available at all clubs, so if your child has not yet signed up and you would like them to take part, we would love to welcome them.

## Key Dates



Please see a list of the key dates below for this half term. There will be more things happening as the term progresses and we will of course let you know about these events.



11.6.26 & 12.6.26 - 3X Activity Days

17.6.26 - KS3 Storytelling Workshop

19.6.26 - Transition Afternoon

22.6.26 - Transition Morning

25.6.26 - KS3 Storytelling Workshop

29.6.26 - 1.7.26 - 3S Residential

3.7.26 - INSET day

7.7.26 - Sports Day

15.7.26 - KS3 Parents Evening

24.7.26 - End of Term

## Transition Sessions

The transition sessions are fast approaching. The first one is on 19.6.26 in the afternoon and the second one is held on the morning of the 22.6.26. This is an opportunity for new students to Foxwood to have some taster sessions in a class. Current Foxwood students may also find that they are visiting a different classroom for the transition sessions. This does not necessarily mean that this is the class that they will be in from September. The transition sessions are important sessions for staff to see which the right class is for our current students. Following transition days, there will be further discussions around classes for students. Once final decisions have been made regarding your child's class for September, this will be communicated in their end of year report.

## E-Safety

Safeguarding is at the heart of everything we do, both in and outside of school. By age 11, around 91% of children own a smartphone or tablet and go online daily, making it vital that they understand the risks of the digital world.

Children today are tech-savvy but highly vulnerable. Risks such as inappropriate content, scams, cyberbullying, and online grooming are constantly evolving. Social media can add extra pressure, and even the best parental controls aren't always foolproof. Balancing your child's safety and privacy online can feel overwhelming, especially as many of us didn't grow up with this level of technology.

While online platforms can be fun and social, they can also affect children's wellbeing, leading to anxiety, low self-esteem, or harmful online experiences. That's why it's so important for young people to develop safe, balanced habits online.

Through our **Preparing for Adulthood** curriculum, alongside **Computing**, **E-Safety**, and **PSD** lessons, we teach students how to navigate online spaces safely and responsibly.

To support you at home, the NSPCC offers excellent resources and advice to help start important conversations about online safety with your child. You can find them here:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/> and

<https://foxwoodacademy->

[my.sharepoint.com/:b:/g/personal/jhutchinson\\_foxwood\\_notts\\_sch\\_uk/ERvT4AjP5npJrASUhk3J4psB0mPf87ulmegipvQwOhvhnw?e=d6t0dd](https://foxwoodacademy-my.sharepoint.com/:b:/g/personal/jhutchinson_foxwood_notts_sch_uk/ERvT4AjP5npJrASUhk3J4psB0mPf87ulmegipvQwOhvhnw?e=d6t0dd)

<https://www.internetmatters.org/parental-controls/?paged=1>

Together, we can help our children stay safe, informed, and resilient as they explore the digital world.

'Moments Matter, Attendance Counts'



Good attendance plays a vital role in helping children achieve their potential. The Department for Education (DfE) is clear that every day in school matters, supporting learning, progress, friendships, and a sense of belonging within the school community.

Attendance at Foxwood continues to be excellent and above the national average for special schools — thank you for your ongoing support and shared commitment to making school a priority.

We aim for **95% attendance** for all students. Attendance below **90%** is classed by the DfE as *Persistent Absence* and is a cause for concern. If attendance drops, staff will work closely with families to understand any barriers and put support in place where needed.

Attendance is monitored closely by tutor teams. If attendance begins to decline, we will contact you and, in some cases, agree a support plan to help your child attend school regularly.

We understand that absences due to illness or medical appointments are sometimes unavoidable. Where possible, please arrange appointments outside of school hours or later in the day. Appointment letters must be shared with reception in advance for safeguarding and record-keeping purposes.

Non-medical appointments should be made outside of school time. Holidays during term time are not classed as exceptional circumstances and may result in fines — please use designated school holiday periods.

For further information, please see the DfE guidance on school attendance:

👉 <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

If you have concerns or need support, please contact the Attendance Lead, Nikki Glover (nikki.glover@foxwood.notts.sch.uk). Day-to-day queries can be discussed with your child's tutor team.

Thank you for your continued support in helping every child make the most of their time at school.

## Absence from the Academy and Medical Appointment Letters

If your child is not able to attend school due to illness, please ensure that you contact the Academy on the first day of absence first thing in the morning. Each day your child is absent, a phone call to the Academy is required. If contact is not made first thing in the morning, you will receive a reminder text along with a follow up phone to ensure safeguarding.

If your child has a medical appointment that can't be arranged outside of the school day, a copy of the appointment letter must be sent through to the office prior to the day of the appointment. This is in line with the Department for Education's 'Working Together to Improve Attendance' statutory guidance and is to help us keep accurate attendance records, so please provide proof of medical appointments, such as a doctor's note or appointment confirmation, when your child is absent for a medical reason. This ensures the absence is properly recorded as excused.