At Foxwood we integrate Religious Educational content within a broad and comprehensive curriculum of Personal and Social Development and Preparation for Adulthood.

The three Aims of Religious Education are contextually covered and examples can be found below.

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| Aim | Examples of where our curriculum meets this aim. | Examples of Key Stage End Points that meet this aim. |
| **Know about and understand a range of religions and world views:** Knowledge of religions, views, traditions and festivals. | Primary‘All about me’‘People in my Community’‘Community Places and People’‘Religion and beliefs’‘Diversity’‘Celebrations around the World’ | I am starting to recognise different places in my local community.I know that I am part of these communities and that they are diverse.   |
| KS3‘The Wider World – Diversity and Religion’[English] ‘Religions and Beliefs’[English] ‘Diversity’‘Community Places and People’‘Exploring the Wider Community’‘Part of a Family’ | I recognise people and places within the local community.  I am developing an awareness of different cultures, religions and beliefs.I can take part in celebrating different religious festivals respectfully. |
| 14-19‘Identity and Cultural Diversity’‘Uniquely Me’‘Part of a Family’‘Community Places and People’ | I am aware of my own identity, the identity of others and I respect this.I know some ways that I can embrace cultural diversity and I demonstrate this. |
| **Express ideas and insights about the nature, significance and impact of religion and world views:** develop and demonstrate understanding of the features, similarities, differences and how they shape lives and communities. | Primary‘Me and my family’‘Religion and beliefs’‘Diversity’‘Celebrations around the World’ | I am able to identify some protected characteristics and can accept that we are all different.I know that I am part of these communities and that they are diverse.   |
| KS3‘The Wider World – Diversity and Religion’[English] ‘Religions and Beliefs’[English] ‘Diversity’‘Uniquely me’‘Part of a Family’ | I am developing an awareness of different cultures, religions and beliefs.I can take part in celebrating different religious festivals respectfully.I know that people can have conflicting interestI value other’s opinions and I share my own appropriately.  I know and respect some elements of different cultures & religions and can celebrate different religious festivals respectfully. |
| 14-19‘Identity and Cultural Diversity’‘Uniquely Me’‘Part of a Family’‘Community Places and People’ | I am aware of my own identity, the identity of others and I respect this.I know some ways that I can embrace cultural diversity and I demonstrate this.I can show tolerance towards others and respect different opinions.   |
| **Gain and deploy the skills needed to engage seriously with religions and world views:** To identify what we can learn from religions and world views and what we can apply to our own lives and communities**.** | Primary‘Rules and Responsibilities’‘Respecting others’‘Resolving conflict’ | ‘I am aware that actions have consequences’‘I am aware that I must take responsibility for my actions.’  I can understand what positive and negative behaviours with my peers are.  I can recognise kindness and can carry out acts of kindness.   |
| KS3‘Rules, Rights and Responsibilities: Knowing the Law’Rules, Rights and Responsibilities: Morality’‘Contributing to my local community’‘Being a Good Citizen’ | ‘I am aware of the difference between actions that are kind and unkind.’I can understand what positive and negative behaviours with my peers are.I understand there is a consequence when rules are not followed.I am aware of some rules or laws that must be followed in the community.I can take part in celebrating different religious festivals respectfully.I am aware that I have rights and I know that I have responsibility to respect the rights of myself and others.  I know that people can have conflicting interestI am aware of some appropriate ways to resolve conflict with my peers.   |
| 14-19‘Asdan – Community Action’‘Being a Good Citizen’‘Helping my Community’ | I can identify some ways that I can care for my environment and make a positive contribution to society.I am aware of other people that may need help and how I can help them. I know the laws around conflict and that breaking these laws have consequences for me.  I practise conflict resolution strategies to prevent argumentsI can identify my responsibilities in the community and make a positive contribution.  |