



Remote Education - Foxwood Academy

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will talk with children and young people about any work they may have done so far at home. We may talk to parents/carers too if they wish to speak with us and work with families to resolve any issues arising from working at home.
- We will explain how remote education will work with classes and individuals.
- We will explain how we can make sure online sessions are safe for all concerned.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a PE lesson or Art lesson at Foxwood would look different to the lessons at home.
- We know that many of our children and young people are unable to focus on remote live or recorded lessons and so much of the work is prepared and sent via electronic links at the beginning of the week.
- Some lessons may be live and when this happens we will let individuals know.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Our children are different and some will struggle to stay focused without the routine of school and our staff and resources. Mainstream guidance is below but please talk to your class link if you are concerned that the work being sent home is too challenging or is not enough. Our initial contacts are to ensure we get the balance right.

Mainstream CYP (Children & Young People)	Hours Per Day
Key Stage 1	3
Key Stage 2	4
Key Stage 3 and 4	5

Accessing remote education

How will my child access any online remote education you are providing?

Our remote access platform is Microsoft Teams

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils, and signpost parents or carers to where they can find more information
- We will issue or lend devices that enable an internet connection (for example, routers or dongles), and signpost parents or carers to where they can find more information
- We can post any printed materials needed if they do not have online access
- We will talk to you about how to submit work to teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each child is different, we recommend having a separate area to work, regular breaks, lots of positive feedback and support. We recommend setting routines to support your child's education

How will you check whether my child is engaging with their work and how will you assess my child's work and progress?

- All of our children and young people have an EHCP. The learning that we send home will have a focus on meeting EHCP targets.
- Every family will receive a minimum weekly phone call. We will ask you how your child is progressing with the work, we will ask you if you need any additional support and we will recommend that you send work back (where possible) for feedback
- We encourage staff to speak with the children and will ask them how they are progressing.
- We encourage 'check in and check out' sessions where possible and questions about the work can be asked.

More information on our curriculum can be found here: [Foxwood Academy - Our Curriculum Offer](#)