

The 'Autism Awareness Bucket' refers to a therapeutic approach within the Attention Autism framework, commonly known as 'Bucket Time.' Developed by speech and language therapist Gina Davies, this method aims to enhance attention, communication, and social skills in children with Autism Spectrum Disorder (ASD).



What is it?



How



can

it



aid



teaching?

# How are other practitioners using the bucket to engage students?

While exploring YouTube videos and links about the Autism Awareness Bucket, I noticed many practitioners using light-up toys to engage children and paint for creative activities. These resources focused on sensory play and expression, but I struggled to find any that showed clear teacher input or structured guidance from educators during the activities.



# How have I adapted the 'traditional' bucket to teach maths?

2+3=5

Maths

↓ 1 First	↻ Then
Bucket	Lots of Maths activities



## The Bucket - Focus Attention

A bucket filled with intriguing and sensory-stimulating items is introduced to capture the child's attention. The adult presents each item in a simple, repetitive manner to maintain engagement.

## The Attention Builder - Sustain Attention

Activities become more interactive, encouraging the child to maintain focus for longer periods. This stage builds upon the attention skills developed in the first phase.



## The Interactive Game - Shift Attention

Children participate in simple turn-taking games, promoting the ability to shift attention between tasks and individuals.



WALT: I can sort objects by color.

bronze + silver

Blue	Yellow
Red	Green

Circle Buttons	Triangle Buttons	Square Buttons

WALT: I can sort objects by size.

bronze + silver

Circle	Triangle	Rectangle	Square

## The Table Activity - Transition Attention

The final stage involves engaging the child in structured tasks at a table, facilitating the transition of attention across different settings and activities.

# What does it look like in Rabbits?

Last year to support the skill of sorting in Maths, I took the bucket outdoors. For this activity we looked at sorting different coloured letters and numbers. The children watched me first before engaging with the tasks themselves.



What does  
it look like  
in  
Rabbits?....  
  
in action!

[https://foxwoodacademy-my.sharepoint.com/personal/iking\\_foxwood\\_notts\\_sch\\_uk/\\_layouts/15/stream.aspx?id=%2Fpersonal%2Fiking\\_foxwood\\_notts\\_sch\\_uk%2FDocuments%2FAttachments%2FIMG\\_3940%2Emov&ct=1750950420348&or=OWA-NT-Mail&cid=abfb2210-2305-521a-8eb1-22427fd22880&ga=1](https://foxwoodacademy-my.sharepoint.com/personal/iking_foxwood_notts_sch_uk/_layouts/15/stream.aspx?id=%2Fpersonal%2Fiking_foxwood_notts_sch_uk%2FDocuments%2FAttachments%2FIMG_3940%2Emov&ct=1750950420348&or=OWA-NT-Mail&cid=abfb2210-2305-521a-8eb1-22427fd22880&ga=1)

