

## Proposed Link Governor Areas 2024-2025

<b>School Improvement Area</b>	<b>Objective</b>	<b>SLT lead</b>	<b>Link Governor</b>
Quality of Education: Quality Assurance	Monitor overall curriculum and its quality assurance.	Helen Machin, Leeanne Mersh-Roberts	Tracy Bell
Quality of Education: SEND	Monitor provision for SEND students and the impact of SEND provision on outcomes alongside its quality assurance	Helen Machin, Leeanne Mersh-Roberts, Louise Lutynski	Daniel Lynch
Quality of Education: Reading	Monitor reading across the school and the quality assurance of interventions.	Helen Machin, Leeanne Mersh-Roberts, Louise Lutynski	TBC
Behaviour and Attitudes: Attendance	Monitor attendance with specific focus on vulnerable groups.	Jane Rayson, Fran Ward	Helen O'Brien
Behaviour and Attitudes: Systems and Culture	Monitor behaviour and attitudes with specific focus on vulnerable groups.	Jane Rayson, Kate O'Neill	Lesley Hamill
Student Wellbeing	Monitor student mental health and well-being with specific focus on vulnerable groups.	Michele Osborne	TBC
Personal Development	Monitor school's overall personal development offer and its quality assurance	Fran Ward, Emily King	Hannah Juby
Personal Development: Careers	Monitor use of Gatsby benchmarks and monitoring of the CEIAG offer and quality assurance of impact	Fran Ward	Alice Hiley
6th Form	Monitor all aspects of 6 <sup>th</sup> Form provision and its quality assurance	Emily King, Leeanne Mersh-Roberts	David Gurden Williams
Staff Wellbeing and Professional Development	Monitor staff workload, wellbeing and professional development with quality assurance of impact	Helen Machin, Michele Osborne	Jamie Sands
Safeguarding	Monitor safeguarding culture and systems across every aspect of school life.	Michele Osborne	Joanne Thorns