

Equality Information and Objectives 2026–2030

Framwellgate School Durham | The Excel Academy Partnership

Our statutory duty. Under the Equality Act 2010 and the Public Sector Equality Duty (PSED), the school has due regard to the need to eliminate unlawful discrimination, harassment and victimisation; advance equality of opportunity; and foster good relations. We publish information showing how we meet this duty annually and publish one or more specific and measurable equality objectives at least every four years.

Our equality objectives 2026–2030

1. Outcomes and participation – Identify and reduce significant gaps in attendance, achievement, participation and school experience between students who share relevant protected characteristics and those who do not.

We will monitor: attendance and persistent absence; attainment/progress where meaningful; suspensions and exclusions; participation in curriculum and enrichment; student voice; and actions taken where significant gaps are identified.

2. Belonging, safety and respect – Ensure that all students feel known, valued and safe, with particular attention to students who share protected characteristics, and reduce discriminatory, prejudicial and identity-based bullying or harassment.

We will monitor: student voice and survey evidence; recorded discriminatory and bullying incidents; safeguarding information; actions and outcomes; and participation in personal development and equality work.

3. Access and reasonable adjustments – Ensure that disabled students and students with identified needs can access the curriculum, wider school life and the school environment as fully as possible through effective reasonable adjustments and inclusive practice.

We will monitor: reasonable adjustments and accessibility barriers; SEND student and parent/carers voice; participation; concerns or complaints relating to access; and actions taken to remove identified barriers.

Annual PSED information – how we demonstrate compliance

Area	Evidence reviewed and published/available
Eliminating discrimination	Behaviour, bullying, safeguarding and discriminatory-incident information; complaints and concerns; staff training; relevant policies and procedures.
Advancing opportunity	Attendance, attainment/progress, suspensions/exclusions and participation data analysed for relevant groups; SEND provision and reasonable adjustments; targeted action where disparities are identified.
Fostering good relations	Curriculum and personal development provision; student voice; work promoting respect, inclusion and understanding of difference; engagement with families and the wider community.
Accessibility and inclusion	Accessibility planning; reasonable adjustments; SEND student and parent/carers feedback; review of barriers to curriculum, enrichment, information and the physical environment.

Governance and review. Progress against these objectives will be reviewed annually through the Trust's agreed assurance route. The objectives will be reviewed and republished no later than 2030, or earlier if evidence indicates that priorities should change.

Publication note. Annual equality information should be updated with the school's current evidence and data. Information will be presented proportionately and will not be published where doing so could identify an individual.