

Subject on a Page: Geography



In a nutshell:

Geography is the study of places and the relationships between people and their environments.

Geographers explore both the physical properties of Earth’s surface, and the human societies spread across it. We examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time.

In Geography we:

Demonstrate our knowledge and understanding of geographical places, environments, concepts, processes, interactions, and change at a variety of scales. We apply this knowledge in different contexts to interpret, analyse, and evaluate geographical information and issues. We use a range of geographical and fieldwork skills to investigate key questions, analyse data and construct well-supported arguments and conclusions. These areas together ensure we develop a deep and practical understanding of geography.

Think like a Geographer :

- ✓ Enables students to engage critically with real world issues and places, apply their own geographical knowledge, understanding and skills to make sense of the world around them.
- ✓ Allows students to explore and evaluate contemporary geographical questions and issues that we experience in the 21st century.
- ✓ Encourages students to develop a critical awareness of the appropriateness and limitation of different skills, resources and fieldwork methods. This involves applying theories learnt in the classroom to the real world.
- ✓ Requires students to take a synoptic approach and critical lens to consider links between the complexity of our world, through understanding of key players, attitudes and actions, along with futures and uncertainties.
- ✓ Overall requires students to be critical thinkers, reflective and independent learners.

Write and talk like a Geographer :

Human	Physical
Globalisation Time-space compression Deregulation De-industrialisation Regeneration Enterprise zones GNI / HDI / GDP / IMD Dependency theory Geo-strategic location theory Modernisation theory	Asthenosphere Lithosphere Benioff zone Dynamic equilibrium Emergent / submergent Isostatic / Eustatic Carbon fixation & Sequestration Biogeochemical cycle El Nino / La Nina Water scarcity & Insecurity

Read like a Geographer:

- Edexcel Textbook & Revision Guide
- Geofile Articles
- National Geographic
- Live Sciences
- The Economist
- When the river runs dry – Fred Pearce
- The almighty dollar – Dharshini David
- Prisoners of Geography – Tim Marshall
- The Salt Path – Raynor Winn

Revise like a Geographer:

- Use your knowledge organisers and topic checklist
- Complete mind-maps and flashcards sheets for each topic with a focus on case studies
- Keep up to date with current affairs relevant to topics to make links to the real world
- Complete KR quizzes
- Review Physics and Maths Tutor online
- Practise planning and writing exam questions
- Practise past papers

Experience it like a Geographer:

- Follow the news and current affairs closely. Use your independent topic list to help
- Watch documentaries, podcasts and TED Talks about geographical concepts. Use your independent topic list to help
- Experience geography in the field with your four fieldwork days. Apply what you have learn in the classroom to the real world
- Carry out your own geographical research during your NEA

Progress to a career in Geography:

- Urban and Transport Planner
- Conservation / Wildlife officer
- Hydrologist / Meteorologist
- Public Health / Data Analyst
- Estate Agents
- Tourism Officer / Travel Writer
- Higher Education Research
- International Aid Coordinator
- Environmental Lawyer
- Hazard Mapping – e.g. call handler
- Logistics Manager