



Excellence, compassion & respect for all

FRAMWELLGATE  
SCHOOL DURHAM

## Governor Up-date

May 2025

### Ofsted homework for governors

Mr Wright has used the Ofsted handbook to challenge governors this year, asking the following questions:-

Do governors understand their role and is this carried out effectively ?

Do governors ensure the school has a clear vision and strategy and are leaders held to account for the quality of education.

How do governors ensure the school fulfils its statutory duties e.g. safeguarding.

Discussions at LGB and sub committee levels have followed throughout the year. The evidence below indicates the quality of governance is strong.

#### Governors understand their role - evidence

Support and Challenge + 4 key roles within the Trust:-

- Safeguarding including Prevent
- SEND
- Standards – curriculum and outcomes
- Stakeholder engagement
- Governor training - NGA modules, LA training, The Key documents, safeguarding bitesize videos. Minutes – of sub-committee and LGB meetings
- Link governor visits and reports.

#### Governors carry this out effectively - evidence

- Attendance at meetings & commitment to training and link visits
- Governors ensure the school has a clear vision and strategy - discussed at LGB meetings.
- Skills Audits

#### Leaders are held to account for the quality of education - evidence

- Minutes – Sub-committee and LGB meetings
- Link governor visits and reports.

#### Governors ensure the school fulfils its statutory duties - evidence

- Policies are reviewed and kept up to date – see notes from meetings  
Minutes – Sub-committee and LGB meetings
- Equality Duty – examples from school life + training
- Prevent duty – examples from school life + training
- Governor training e.g. Safeguarding, SEND.
- Link governor reports
- Governor involvement in permanent exclusions and complaints committees – training to support this function.

### Guidance on the role of Link Governor

To bring more clarity to this role the following guidance was discussed in the April & June sub-committee meetings:-

1. Define your role. What is the main objective ?
2. What activities/curriculum areas etc does this include ?
3. In what ways does this role link to the School Development Plan ?
4. What do you need to focus on – break the objectives down into manageable sections.
5. How will you Quality assure this area ?

#### Example - Personal development; Careers

**Link Governor** – Alice Hiley

**Link role** – Statutory requirement. Take a strategic interest in careers education, guidance/employer engagement and monitor progress against Gatsby benchmarks.

#### What is included?

- Careers within curriculum
- Work experience
- Encounters with a variety of education providers and employers
- Personal skills

#### How does link role contribute to SIP

Link to SIP target 1, curriculum and student outcomes, and target 8 personal development. SEND focus of school - School number 1 priority focus is SEND – Government careers guidance is clear that careers opportunities and exposure should be accessible to all.

#### Focus

- SEND and PP student experience
- Review benchmarks
- Plan to focus on curriculum links through one subject.
- Discuss evidence and experiences of SEND and PP students.

### Governor Training – Generative AI

**This was the latest bitesize training provided by the DSL. It was a National Grid for Learning resource looking at the potential dangers of AI, especially from small, unregulated AI sites.**

**The governors will be discussing this whole area in more detail in the Autumn term.**