



# Governor Up-date

September 2025

## The NGA Self-Assessment Skills Audit 2025

Previous skills audits have focused on individual governor skills, strengths and knowledge. The results of such audits were rarely used for governor development. Consequently, the National Governor Association (NGA) devised a skills audit in which governors worked collectively.

The interactive skills audit was completed in the final governing board meeting of the year, in June 2025. This approach enabled governors to work together, sharing views on a range of issues. The questions for governors in this exercise are given below. The answers are rated Red, Amber Green.

The results of this activity indicated governor strengths and confidence in areas such as safeguarding. Governors were very strong on the strategic priorities of the school. It was felt that further work is needed to support diversity and inclusion issues and a refresher on the operation of the Trust Board would be appreciated. There were no responses summarised in Red. The Amber responses will be explored in more detail during LGB meetings throughout 2025-26.

Do we understand how the trust board delegates its responsibilities?

Do we know what the School's Strategic Priorities are ?

Are we well-informed about the views and needs of key stakeholders?

Do we understand the school's requirements relating to the safeguarding of children?

Can we monitor provision for pupils with special educational needs and disabilities?

Can we speak up if we have concerns about unethical behaviour or a lack of transparency?

Do we have knowledge, experience or training that helps to promote diversity and inclusion?

Do we know how to build the knowledge needed to be an effective governor?

Are we able to form a suitably experienced panel when required?

**At the end of the summer term governors thanked Mr Wright and congratulated him on completing a very successful first year as Headteacher at Fram.**

**Mr Wright took governors through the four SIP targets, listed below, that he wants all staff and governors to focus on throughout 2025-26**

### 1. Assess, don't assume.

Teachers should ensure that every learner's understanding is checked to aid their progress and adapt their teaching to meet the needs of the learners in the room. This will be measured through whole school and departmental quality assurance, student voice and student outcomes.

### 2. Attendance is everyone's business

Everyone has a role in ensuring high levels of attendance and creating in students a sense of belonging. The school will continue to develop a whole school culture that places a premium on student engagement with school and increased attendance with every staff member being clear about their role in this process and each student feeling that they are known and valued. This will be measured through attendance data, staff and student voice.

### 3. A behaviour culture that ensures everyone can learn and achieve.

Students thrive when there is consistency across the school. The school culture will promote celebration of student success as well as the consistent application of sanctions where needed so students thrive in a predictable atmosphere. This will be measured through behaviour data, staff and student voice.

### 4. Review of the whole school curriculum offer.

Review of whole school curriculum to ensure it reflects our values and maximises student engagement and success within school while preparing them for adulthood. This will be measured by the completion and presentation of the review initially.

### Bitesize Safeguarding Training Summer term topic - Bullying

The Education Act of 2006 states that all schools must have a behaviour policy which includes measures to encourage good behaviour and to prevent bullying.

- What is Bullying ?
- What is the school's role ?
- Warning signs – an imbalance of power.
- School policies and the school environment.

Our governors are very aware of these issues, but this was a strong video which gave us all a reminder of the key issues.