Link Governor Areas 2025-2026

School	Objective	SLT lead	Link Governor
Improvement Area	Monitor overall curriculum and its	Halan Madain	Tree v. Dell
Quality of		Helen Machin,	Tracy Bell
Education: Quality	quality assurance.	Leeanne Mersh- Roberts	
Assurance	Manitar provision for CEND students		Domini Lumah
Quality of	Monitor provision for SEND students	Helen Machin,	Daniel Lynch
Education: SEND	and the impact of SEND provision on	Leeanne Mersh-	
	outcomes alongside its quality	Roberts, Louise	
O. alita af	assurance	Lutynski	Annala Danaall
Quality of	Monitor reading across the school and	Helen Machin,	Angela Darnell
Education: Reading	the quality assurance of interventions.	Leeanne Mersh-	
		Roberts, Louise	
	A4	Lutynski	
Behaviour and	Monitor attendance with specific focus	Fran Ward	Helen O'Brien
Attitudes:	on vulnerable groups.		
Attendance			
Behaviour and	Monitor behaviour and attitudes with	Kate O'Neill	Lesley Hamill
Attitudes: Systems	specific focus on vulnerable groups.		
and Culture			
		5 14 15 11	
Personal	Monitor school's overall personal	Fran Ward, Emily	Hannah Juby
Development	development offer and its quality	King	
	assurance		
Personal	Monitor use of Gatsby benchmarks and	Fran Ward	Alice Hiley
Development:	monitoring of the CEIAG offer and		
Careers	quality assurance of impact		
6th Form	Monitor all aspects of 6 th Form	Emily King	David Gurden
Oth Form	·	Emily King, Leeanne Mersh-	Williams
	provision and its quality assurance		Williams
		Roberts	
Staff Wellbeing and	Monitor staff workload, wellbeing and	Helen Machin,	Jamie Sands
Professional	professional development with quality	Michele Osborne	33
Development	assurance of impact		
2 cre. opiniene	assarance of impact		
Safeguarding	Monitor safeguarding culture and	Michele Osborne	Joanne Thorns
	systems across every aspect of school		
	life.		