| | Question | Group 1 | Group 2 | Group 3 | Summary | Comments |
|---|---|---------|---------|-------------|---------|---|
| 1 | Do we understand how the trust board delegates its responsibilities? | Amber | Amber | Amber | Amber | A refresher is needed . Further clarity on the roles of the Trust board and committees. What delegation is and what the trust board does. Currently too vague for some governors. |
| 2 | Do we know what the school's strategic priorities are? | Green | Green | Green | Green | More succinct this year. SIP shared. Gives governors a firm basis for monitoring. |
| 3 | Are we well-informed about the views and needs of key stakeholders? | Amber | Amber | Amber | Amber | Relevant stakeholders include parents, staff, Ofsted, local community, businesses. More info about surveys, especially parents' surveys. Massive improvement in staff survey and listened to. |
| 4 | Do we understand the school's requirements relating to the safeguarding of children? | Green | Green | Green | Green | Feel all govenors complete KCSIE yearly, termly training and information at sub committee. Very strong. |
| 5 | Can we monitor provision for pupils with special educational needs and disabilities? | Amber | Amber | Amber | Amber | A strong SEND link governor but governors need more understanding of effective Send provision with reference to pupil outcomes and other relevant data. |
| 6 | Can we speak up if we have concerns about unethical behaviour or a lack of transparency? | Green | Green | Amber/Green | Green | Most governors are confident when raising concerns. Further opportunities to discuss with Chair of Governors if individuals feel like they are not confident. |
| 7 | Do we have knowledge, experience or training that helps to promote diversity and inclusion? | Amber | Amber | Amber | Amber | Do we look at policies in terms of equality analysis? Do we know enough about this area to challenge sufficiently in meetings? A lot done in school eg School of Sanctuary, Gypsy and Roman Traveller and LGBT issues. The LGB don't look a this. Diversity on the Board? Equality of opportunity in recruitment. Possible focus Group on EAL and Equality. |
| 8 | Do we know how to build the knowledge needed to be an effective governor? | Green | Green | Green | Green | Induction training. Governors are encouraged to use the LA and NGA training packages. |
| 9 | Are we able to form a suitably experienced panel when required? | Green | Green | Green | Green | Very experienced governors able to form panels for PEX and Complaints. |