



# Survey Results by Question

This report shows the different responses for every question in your survey. For individual responses and text-based answers, select the **Run Tabulated Report** option after selecting this survey from the survey results option in the main drop down menu.

Respondents	41 (R)
Eligible Respondents	N/A (ER)
Response Rate %	N/A (RR)

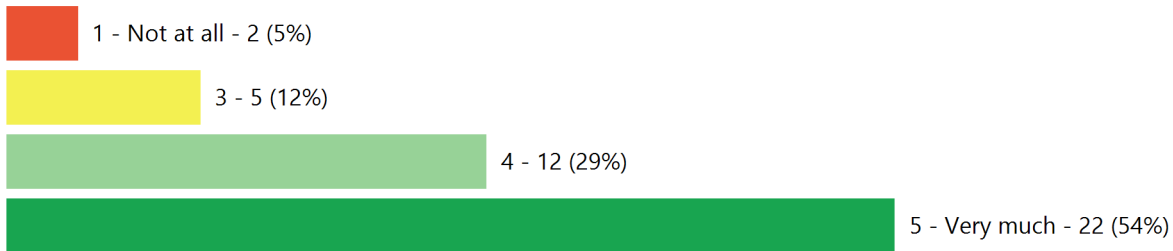
**Title:** SCHOOL WELLBEING SURVEY FOR PARENTS/CARERS

Showing results based on the date range:

**From:** 04/09/2022 **To:** 08/09/2022

Question	Responses - Count (%)
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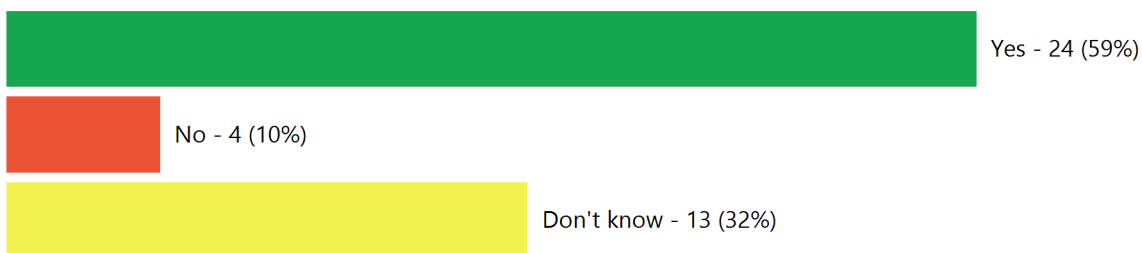
**Q1. On a scale of 1 to 5 where 1 = "Not at all" and 5 = "Very much" how much would you say your child/children enjoy being at this school?**



**Q2. Have we communicated to you, who is responsible for mental health and wellbeing at our school?**



**Q3. Does your child/children have someone to talk to at school if they are upset about something?**



**Q4. Who do you think your child/children would talk to if they were upset about something? (check all that apply)**

Value	Count	Percent (%)
Headteacher	7	14%
Friend	11	22%
Teacher	26	53%
You	30	61%
Relative	12	24%



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Sibling

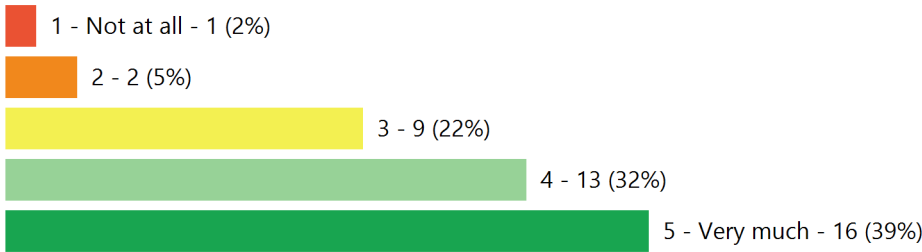
12

24%

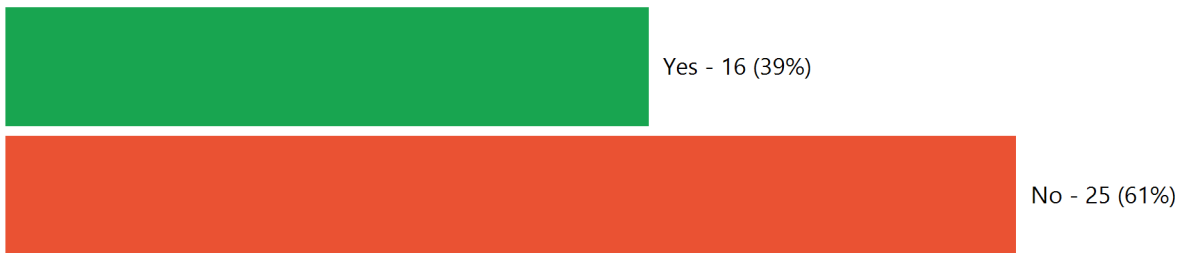
**Q5. Do you feel that YOU have the opportunity to express your view of your child/children's feelings towards school and their wellbeing?**



**Q6. On a scale of 1 to 5 where 1 = "Not at all" and 5 = "Very much", how happy are you with what our school does to support your child/children's wellbeing?**



**Q7. Do you know what mental health and wellbeing support is available to your child/children?**



**Q8. On a scale of 1 to 5 where 1 = "Not at all" and 5 = "Very much", how much would you say we prioritise each of the following:**

Group Answers	Count	Percent (%)
<b>Academic outcomes / grades</b>		
3	8	20%
4	18	44%
5 - Very much	15	37%
<b>Physical activity</b>		
2	1	2%
3	8	20%
4	14	34%
5 - Very much	18	44%



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## Wellbeing and happiness

1 - Not at all	1	2%
2	3	7%
3	5	12%
4	15	37%
5 - Very much	17	41%

## Q9. How much do you agree or disagree with the following statements:

Group Answers	Count	Percent (%)
Our school provides a safe environment for my child/children to be in		
Strongly disagree	1	2%
Neither agree/disagree	4	10%
Agree	16	39%
Strongly agree	20	49%
Our school is an engaging and fun environment for your child/children to learn		
Disagree	1	2%
Neither agree/disagree	8	20%
Agree	16	39%
Strongly agree	16	39%

## Q10. Next, we'd like to ask you some questions about relationships at our school. How much do you agree or disagree with the following statements:

Group Answers	Count	Percent (%)
Staff at school have good relationships with parents/carers of the children		
Disagree	1	2%
Neither agree/disagree	9	22%
Agree	15	37%
Strongly agree	16	39%
The pupils have good relationships with each other whilst in school		
Disagree	2	5%
Neither agree/disagree	12	29%
Agree	20	49%
Strongly agree	7	17%
The staff have good relationships with each other whilst at school		
Disagree	1	2%
Neither agree/disagree	10	24%
Agree	18	44%
Strongly agree	12	29%



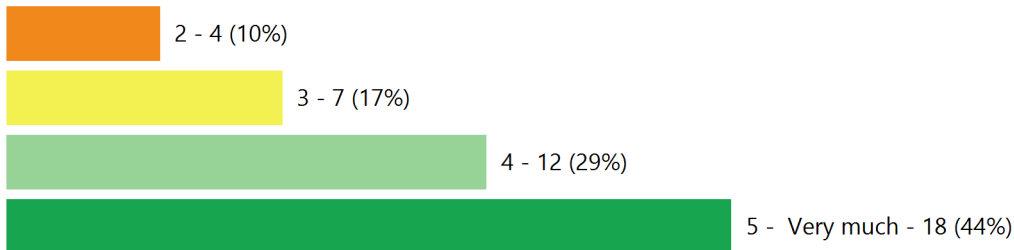
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### I have good relationships with other parents/carers

Strongly disagree	2	5%
Disagree	3	7%
Neither agree/disagree	16	39%
Agree	13	32%
Strongly agree	7	17%

### Q11. On a scale of 1 to 5 where 1 = "Not at all" and 5 = "Very much", how happy are YOU with our school on the whole?



### Q12. Is there anything you think we could do to improve how we support you and your child/children with their wellbeing at school? If not, please write "no" (Top six detailed answers only. ALL responses can be accessed by selecting "Run Tabulated Report" option after selecting this survey from the Survey Results option in the main menu)

Stop changing staff. Having children with autism having a good relationship with a teacher is very important, but my child had a fantastic teacher for one year and then she was gone to save the school money, this has caused my son so much stress coming back to school this term, having a child upset and refusing to come to school because his favourite teacher isn't there. Educating children with fantastic teachers is better than saving money for so called repairs to the school.

Sharing more specific techniques for families to use at home that mirror what the children are familiar with at school in terms of their well being. I think you could try to encourage and provide more opportunities for families to come along to more events and assemblies at the school, so that parents can get a real insight into the school environment. When they see how lovely the environment and staff are it definitely puts their minds at ease. Especially after covid.

More classes such as yoga and well-being and not all competitive sports. All after school clubs are sports not focused on mindfulness. Most schools offer yoga or mindful exercise for their children. It's almost my opinion that more should be thought about respecting each other and understanding what bullying behaviour looks like as I do feel that there are some friendship's that can turn hurtful and controlling and this is something that's should be addressed.

I feel this survey was sent out too soon at the beginning of the new academic year. Some questions were difficult to answer, as the knowledge of the school is limited, at this point in time, specific to the wellbeing, and what Frenchwood offers in regards to this topic. How we can be supported - well, knowing the current wellbeing policy would be great for a start. What to do, who to go etc. when the need arises for the child.

Communicating better with parents. Instead of P.E doing a calming lesson on how to self regulate emotions through meditation Collecting views from children on how best to support them. Being consistent with support when put in place for the child's well-being, not just agreeing to place that support. Sending over relevant information when parents request this. Liasing with parents and children on a plan of solution

As a working parent, I find the after school club to be very short. During these times it is very difficult for me to work and pick up my child from school. If possible, the club will be 2 hours, not 1 hour as it is now. it will be perfect for us parents. I would be more relaxed if I knew what the children studied during the day and if they had a little homework every day on what they studied during the day.



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**Q13. Is there anything else you would like to share about how we support you and your child/children with their wellbeing at school? (Top six detailed answers only. ALL responses can be accessed by selecting "Run Tabulated Report" option after selecting this survey from the Survey Results option in the main menu)**

My daughter feels very uncomfortable about taking sanitary products to school and feels embarrassed to take her bag into the toilets . I have tried to reassure her that it's fine but she feels differently. Maybe a talk to year 6 girls about how our bodies change and what happens to us would be a good idea.

This is my child's third primary school. He has always needed extra support at school because of his autism diagnosis and anxiety. I feel like my child is supported and positively engaged at frenchwood school. The staff are really friendly and welcoming. We are really happy to be here.

My child is really well supported in school with all staff working together to achieve goals set. All staff are genuinely happy when a child achieves their goals.

Introduce a therapy animal to the school perhaps or mascot? Something that can be used as a tool to help children feel more comfortable or open up.

To improve communication between the child's teacher and the parent. I think our relationship is not very good.

I wouldn't know what support you put into school because we as parents are not told much.