

Frenchwood Community Primary School

This is what your child will be learning this half term

EYFS – Reception

Autumn 1

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| Personal, Social and Emotional Development | <p><u>Self-Regulation, Managing Feelings and Building Relationships</u></p> <p>Jigsaw Piece: Being me in my World</p> <ul style="list-style-type: none"> • Who...Me? • How am I feeling today? • Being at School • Gentle hands • Our Rights • Our Responsibilities |
| Communication and Language | <p><u>Listening, Attention and Understanding</u></p> <p>Children will listen carefully to a story. Children will understand how to listen carefully and why it is important. Children will answer and ask who, what, when and where questions.</p> <p><u>Speaking</u></p> <p>Children will know and retell 'The Three Little Pigs. Children will develop social phrases. Children will join in with 1:1 show and tell.</p> |
| Physical Development | <p><u>Gross Motor and Fine Motor Skills</u></p> <p>Children will know how to hop, skip and jump. Children will experiment with different ways of travelling on hands and feet. Children will know the correct pencil grip and posture for writing. Children will be able to use two-hole scissors to make snips in paper. Children will know how to correctly form the letters in their name.</p> |
| Maths | <p><u>Number and Numerical Patterns</u></p> <p>Children will learn to write and recognise numerals 1-4 Children will identify representations up to 4. Children will learn to represent numbers up to 4. Children will recognise 1p. Children will learn to partition numbers up to 4. Children will learn to use one to one correspondence to identify amount up to 4.</p> |
| Literacy | <p><u>Comprehension and Word Reading</u></p> <p>Fiction Key Texts: The Three Little Pigs Non-Fiction Text: Weather Watch Rhymes and Poems: I'm a little teapot, Doctor Foster went to Gloster RWI: Children will read the sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, Children will hear and identify initial sounds in words.</p> <p><u>Writing</u></p> <p>Children will write their name. Children will correctly form the letters in their name. Children will write initial sounds.</p> |
| Understanding of the world | <p><u>Past and Present, The Natural World, People, Culture and Communities</u></p> <p>Children will know how they have changed from being a baby to being 4/5. Children will talk about their family and community. Children will describe changes over time. Children will sort/compare photographs from the past and present. Children will identify toys from the past. Children will know the names of body parts: shoulders, elbows, knees, ankles. Children will know the 5 senses. Children will know that it is Autumn. Children will know what is special to them and their families.</p> |
| Expressive Arts and Design | <p><u>Creating with Materials, Being Imaginative and Expressive</u></p> <p>Children will know a large repertoire of nursery rhymes/songs. Children will develop storylines in their pretend play. Children will investigate the marks and patterns made by different textures. Children will create a simple observational drawing. Children will use a variety of colours and materials to create a self-portrait. Children will know how to mix primary colours to make secondary colours</p> |