

Frenchwood Community Primary School

This is what your child will be learning this half term

EYFS – Reception-

Autumn 2

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| Personal, Social and Emotional Development | <p><u>Self-Regulation, Managing Feelings and Building Relationships</u> Jigsaw Piece: Celebrating Difference</p> <ul style="list-style-type: none"> • What I am good at? • I'm Special, I'm Me! • Families • Houses and Homes • Making Friends • Standing up for yourself |
| Communication and Language | <p><u>Listening, Attention and Understanding</u> Children will join in with repeated refrains in a story. Children will ask who questions.</p> <p><u>Speaking</u> Children will know and retell 'The Gruffalo, Dear Santa and The Leaf Thief'. Children will know and use vocabulary linked to their theme and stories they read.</p> |
| Physical Development | <p><u>Gross Motor and Fine Motor Skills</u> We will be continuing to develop our 5 Fundamental Movement Skills, running, jumping, throwing (overarm), catching and hopping. We will be developing our balancing, climbing and landing skills. We will also continue to learn how to ride balance bikes and then pedal bikes. Through planned provision activities we will continue to develop our fine motor and hand eye coordination skills.</p> |
| Maths | <p><u>Number and Numerical Patterns</u></p> <ul style="list-style-type: none"> • Recognise and write the numerals 6,7,8,9 and 10. • Use one to one correspondence to identify 6,7,8,9 and 10. (item, picture, sound, action) • Introduce Number 6,7,8,9 and 10 to Numberland. • Identify 6,7,8,9, and 10 using different representations. • Understand that these numbers are made up of ones. • Select the numeral that represents a set of objects. • Compare numbers to 10 saying which is more and fewer. • Explore the composition of each number. • Represent numbers using different representations. • Represent amounts in their own ways, explaining what they mean. |
| Literacy | <p><u>Comprehension and Word Reading</u> Fiction Key Texts: The Leaf Thief by Alice Hemming, The Gruffalo by Julia Donaldson and Dear Santa by Rod Campbell Non-Fiction Text: Autumn by Emilie Dufresne Rhymes and Poems: Little Bo Peep, 5 Little speckled Frogs, Selection of Christmas songs RWI: Continuing to develop knowledge of SET 1 sounds and begin to blend, read and spell words when they are ready.</p> <p><u>Writing</u> The children will be encouraged to mark make independently. They will be beginning to write their names and familiar letters of the alphabet. If your child is ready they may begin to spell words and write short sentences.</p> |
| Understanding of the world | <p><u>Past and Present, People Culture and Communities and The Natural World</u> We will be exploring seasons with a focus on Autumnal changes and what affects this has on humans and animals. We will be discussing special times including celebrations and festivals.</p> <p><u>Computing</u> The Children will learn to receive and give instructions and understand the importance of precise instructions.</p> |
| Expressive Arts and Design | <p><u>Creating with Materials, Being Imaginative and Expressive</u> Children will explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area. We will be listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing classroom instruments and, share and perform the learning that has taken place.</p> |