

Frenchwood Community Primary School – Parent Overview

This is what your child will be learning this half term

EYFS – Reception- Spring 1

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| <p>Personal, Social and Emotional Development</p> | <p><u>Self-Regulation, Managing Feelings and Building Relationships</u> Jigsaw Piece: Dreams and Goals</p> <ul style="list-style-type: none"> • Challenge • Never giving up • Setting a goal • Obstacles and support • Flight to the future • Footprint awards <p>Children will also be taking part in the Let's Get Brushing programme. They will know how regularly brushing is important for their health.</p> |
| <p>Communication and Language</p> | <p><u>Listening, Attention and Understanding</u> Children will talk about key events in a story. Children will ask when questions.</p> <p><u>Speaking</u> Children will know and retell 'Supertato, Giraffes Can't Dance, The Hungry Caterpillar. Children will know and use vocabulary linked to their theme and stories they read. Children will develop their oracy skills through various activities and opportunities. Children will express their ideas using past and present tense.</p> |
| <p>Physical Development</p> | <p><u>Gross Motor and Fine Motor Skills</u> We will be continuing to develop our 5 Fundamental Movement Skills, running, jumping, throwing (overarm), catching and hopping including travelling and rolling with accuracy. Through planned provision activities we will continue to develop our fine motor and hand eye coordination skills. Children will know how to correctly form lower case letters.</p> |
| <p>Maths</p> | <p><u>Number and Numerical Patterns</u></p> <ul style="list-style-type: none"> • Counting and Comparing • Partitioning • Addition and Subtraction • Comparing Measures • Sorting and Patterning |
| <p>Literacy</p> | <p><u>Comprehension and Word Reading</u> Fiction Key Texts: Supertato by Sue Hendra, The Tiger who came to Tea by Judith Kerr, The Odd Egg by Emily Gravett, Jack and the Beanstalk by Iona Treahy and What's in the Witches Kitchen? By Nick Sharratt. We will also be watching animations to support our Literacy too. RWI: Continuing to develop knowledge of SET 1 sounds including special friends and begin to blend, read and spell words when they are ready. Children will also be moving onto short stories(Ditties) and Red books.</p> <p><u>Writing</u> The children will still be encouraged to mark make independently. They will continue to write their names and familiar letters of the alphabet. If your child is ready, they may begin to blend letters into words and form lower-case and capital letters correctly by the end of term. Children will begin to spell words and short sentences using Fred Fingers.</p> |
| <p>Understanding of the world</p> | <p><u>Past and Present, People Culture and Communities and The Natural World</u> We will be learning about different people who help us including the fire fighters, police officers and professionals from the health service. We will be linking what we know to the past, making connections and comparisons between then and now. We will also be learning about different animals, exploring their habitats, life cycles and food. We will also be discovering special stories mentioned in the Bible and The Qur'an.</p> |
| <p>Expressive Arts and Design</p> | <p><u>Creating with Materials</u> Children will be exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.</p> <p><u>Being Imaginative and Expressive</u> Charanga- Everyone- Copying-clapping some rhythms of phrases from familiar known songs. We will be exploring high pitch and low pitch in the context of the songs, and we will be inventing new ways to find a pulse.</p> |
| <p>Computing</p> | <p><u>Online Safety</u> Children will be talking about how to keep safe online.</p> <p><u>Programming</u> Children will be experimenting with programming a Bee-bot/ Blue-bot and learning how to give simple commands.</p> |