

English Curriculum Map 2024-2025

Cycle B - Year 1 & 2

	Autumn 1 (7 weeks)	Autumn 2 (8 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (4 weeks 3 days)	Summer 2 (7 weeks 2)
Cross-curricular theme						
Enrichment e.g. visitor, visitor author, poet, trips, school events	Roald Dahl Day September 2024 National Poetry Day October 2024 NFER	Non-Fiction November November 2024	Multi-cultural Children's Book Day January 2024 NFER	World Book Day March 2024	NFER	National Writing Day 2024
Core Text	The Way Home for Wolf by Rachel Bright 	Zog by Julia Donaldson 	Three Little Pigs or Little Red Riding Hood 	The Man on the Moon by Simon Bartram 	No-Bot the Robot by Sue Hendra 	Aladdin 
Linked Texts	Bridging Unit <i>The Last Wolf</i> by Mini Grey <i>Wolves</i> by Emily Gravett <i>Little Red Riding Hood</i> <i>The Three Little Pigs</i> <i>The Boy Who Cried Wolf</i> <i>Peter and the Wolf</i> <i>The Wolves Who Came for Dinner</i> by Steven Smallman	<i>The Princess and the Dragon</i> by Audrey Wood <i>George and the Dragon</i> by Christopher Wormell <i>Small Knight and George</i> by Ronda Armitage <i>The Snow Dragon</i> – BBC Learning Zone <i>Princess and the Dragon</i>	Rapunzel <i>Aladdin and the Lamp</i> Rumpelstiltskin <i>The Princess and the Pea</i> <i>The Elves and the Shoemaker</i> Google Books <i>Snow White and the Seven Dwarfs</i> <i>The Little Mermaid</i> <i>Little Red Riding Hood</i>	<i>The Disappearing Moon</i> <i>A Right Royal Disaster</i> <i>The heartless Robots</i> <i>Clone Chaos</i> <i>Bob's Best Ever Friend</i> <i>Bob and the Moon Tree</i> <i>Mystery</i> <i>Dougal's Deep Sea Diary</i> <i>The King of Space</i> <i>The Pirate Cruncher</i> <i>The Pirates Next Door</i>	<i>No-Bot</i> <i>The Three Little Aliens and the Big Bad Robot</i> <i>Little Robots</i> <i>The Robot Book</i> <i>Harry and the Robots</i> <i>Whatever Next</i> <i>Traction Man</i> <i>Toys in Space</i> <i>The Way Back Home</i> <i>Here Come the Aliens!</i>	Last push pack Y2 <i>Aladdin</i>

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	<i>Wolf in the Snow by Matthew Cordell</i>			Time Peake's ISS Adventure Highlights See Lancs plan for Non-Fiction texts	Beegu Where the Wild Things Are	
Poetry		<u>Poems on a theme</u> Firework poems			<u>Poems to learn by heart</u> Robot poems	
<u>Narrative</u> Unit and skills	<p><u>Bridging Unit – Narrative (split)</u></p> <p><u>Timescale:</u> 2 weeks read, respond 2-3 weeks non-fiction 2-3 weeks innovated narrative</p> <p><u>Writing Skills:</u> -Write simple sentences that can be read by themselves and others. -Use punctuation to demarcate simple sentences (capital letters and full stops) -Identify and use question and exclamation marks. -Say, write and punctuate simple and compound sentences using the joining words but, so and or. (Y2)</p>	<p><u>Stories with repetitive patterns</u></p> <p><u>Timescale:</u> 3-4 weeks</p> <p><u>Writing Skills:</u> -Use the joining word 'and' to link words and clauses. -Use punctuation to demarcate simple sentences with capital letters and full stops. -Identify and use question marks. -Use capital letters for names of people. -Use familiar plots for structuring the opening, middle and end of their stories.</p>	<p><u>Traditional Tales</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> - Use punctuation to demarcate simple sentences (capital letters and full stops) - Use the joining word <i>and</i> to link words and clauses. - Extend the range of joining words to link words and clauses using <i>but</i> and <i>or</i>. <i>Say, write and punctuate simple and compound sentences using the joining words but, so and or. (Y2)</i></p>	<p><u>Stories by the same author</u></p> <p><u>Timescale:</u> 3-4 weeks</p> <p><u>Writing Skills:</u> -Use apostrophes in contracted form -Use subordination for time (when, before and after) (Y2) -Use past tense</p>	<p><u>Stories with fantasy settings</u></p> <p><u>Timescale:</u> 4 weeks</p> <p><u>Writing Skills:</u> -Orally compose a sentence -Separate words with spaces -Use punctuation to demarcate sentences -Use capital letters for names -Identify and use questions marks and exclamation marks -Extend a range of joining words to link words and clauses -Make singular nouns plural</p>	<p><u>Aladdin – last push pack for writing</u></p> <p><u>Timescales:</u> Range of different writing outcomes across term</p> <p><u>Writing Skills:</u></p>

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<p><u>Purpose and Audience</u></p>	<p><u>Purpose:</u> Innovated version of The Way Home for Wolf (lions/zebras/elephants)</p> <p><u>Audience:</u> Share with peers</p>	<p><u>Purpose:</u> A narrative to entertain with innovated dragon or setting</p> <p><u>Audience:</u> Collate into class booklet of stories</p>	<p><u>Purpose:</u> An innovated story to entertain children</p> <p><u>Audience:</u> Read to EYFS</p>	<p><u>Purpose:</u> A story based on a model to entertain</p> <p><u>Audience:</u> Publish for a class book to share with parents and read in provision</p>	<p><u>Purpose:</u> A fantasy story featuring their own robot to entertain</p> <p><u>Audience:</u> Read to and share with KS2 children (Y5 when learning about Space)</p>	<p><u>Purpose:</u></p> <p><u>Audience:</u></p>
<p><u>Narrative</u> Weekly short independent writing opportunities within the unit</p>	<p>Prediction Character description Word maps Short animal description</p>	<p>List of character names Predictions Story maps (group / individual) Think, say, feel bubbles</p>	<p>Predictions about characters Likes / dislikes sticky notes in response to traditional tales Sentences using and / but re above Story maps Think, say, feel bubbles</p>	<p>Questions using who, what, where and when Sentences containing new vocabulary Simple character description Question responses Sequence a story/write simple sentences to describe List of names using capital letters for proper nouns (character/setting names)</p>	<p>Predictions Infer thoughts and feelings of characters Character description Nouns and plurals Story board/plan with simple sentences</p>	
<p><u>Non-fiction</u> Unit and skills</p>	<p><u>Information booklet on lion / zebra / elephant</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> - Write simple sentences that can be read by themselves and others. - Use punctuation to demarcate simple sentences (capital letters and full stops). - Identify and use question marks and exclamation marks.</p>	<p><u>Information leaflet / booklet on The Great Fire of London</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> - Use question marks. - Use punctuation to demarcate simple sentences with capital letters and full stops. - Use capital letters for names of people and places. -Y2 – Use subordinate conjunctions Use commas in a list</p>	<p><u>Recounts of a family event such as a birthday or Eid</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> -Use a capital letter for the personal pronoun 'I'. - Use capital letters for people, places and days of the week. -Y2 – Use commas</p>	<p><u>NCR – explorers / space / Columbus / Earheart / Armstrong</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> -Use subordination for reason (because) (Y2) -Use joining word 'because' -Present tense for non-chronological reports -Past tense for historical reports</p>	<p>No NF – short term</p>	<p><u>Explanation Texts linked to plants or a science topic</u></p> <p><u>Timescale:</u> 2-3 weeks</p> <p><u>Writing Skills:</u> -</p>

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	- Use commas to separate items in a list (Y2)					
<u>Purpose and Audience</u>	<u>Purpose:</u> To display in class <u>Audience:</u> Children in class	<u>Purpose:</u> To display in corridors <u>Audience:</u> All visitors	<u>Purpose:</u> To recount a family event – to inform <u>Audience:</u> Families	<u>Purpose:</u> A class information book on the theme of explorers <u>Audience:</u> To share in the school library		<u>Purpose:</u> <u>Audience:</u>
<u>Non-fiction</u> Weekly short independent writing opportunities within the unit	KWL grid Word map Mini glossary Amazing facts sticky notes	Facts and questions grid Question list Amazing facts sticky notes Fact collecting	Mini question hands Question grids Sequence events using words to signal time	Likes and dislikes about the texts and non-chronological reports Sentence strips with simple facts New vocabulary Questions for research (KWL grid) Notes/jottings/key words/phrases from research		