

FULWELL JUNIOR SCHOOL



Respect Aspire Achieve—Be the best that you can be

Edition 04 : Autumn Term December 2017



Walking in a Winter Wonderland.....

What a fantastic term we have had! Since returning in September, our children have been showing great dedication to their Fulwell Junior School commitments. There have been some fantastic off-site activities, as well as plenty of new initiatives to support curricular learning, such as the introduction of 'Marvellous Me' which has proved very popular with parents and children alike! Our Right Respecting journey is continuing with great momentum, and we have seen the introduction of our individual Class Charters. The children have also chosen an international and local charity to support this year.....more of that inside! And just in case you hadn't noticed.....we got a bit of snow!!



- We return to school on Tuesday 9th January 2018
- The only other In-service date next year is Monday 8th June.
- Lunch money to February half term will be £48.00

Year 3's Round Up.....

Our Year 3's have had a fantastic start to their Fulwell Junior School journey and we are very proud of how well they have adapted to life in the 'big school'! Their enthusiasm has been very impressive.

In English, the children have used their excellent persuasive skills in the magical world of Harry Potter, written 'Warning Tales', 'Wishing Tales' and written very informative instructions on 'How to Catch a Whale'.

Our Maths topics continue to follow the 'Inspire Maths' programme. We have been particularly pleased with how well children have grasped methods of addition and subtraction up to 10,000. Most recently, Year 3 have taken some very spicy 'Chilli Challenges', using problem solving to help develop reasoning skills.

Year 3 have also made an excellent start to our times-tables awards - lots of children have shown they have terrific times tables skills. Josh Jones, Maanashi Raj, Aadit Singhavi and Harry Woodhouse have shown outstanding ability and have already achieved platinum certificates. Well done children!



'The Write Way'—with Mr Peat

Throughout the school, there is some fabulous writing - not just creative narratives - but informative non-chronological reports, nuanced persuasion and crafted explanations (to name but a few). To celebrate this success, each teacher nominates a Writer of the Fortnight, based on the quality or progression in a child's writing. In order for children to share the quality of writing, to inspire or raise the competitive spirit within children, the successful writing is shared with children in another Year Group, who then vote for their favourite. We are currently exploring ways to share these stories and non-fiction texts with you. In the meantime - here is a small flavour of what is being produced. Mr Peat



'Do you want to save sailors like Grace Darling? If so, don't worry – help is at hand! The storms are rough and heavy but read these useful instructions and become a hero!'

Jessica Brett Year 3

'When they went outside, Jasmine told the children that they were going to build Hedgehog Houses. The children collected 2 thick branches and approximately 30 sticks and lots of dry leaves. After splitting into house teams, the making of the houses began.'

YEAR 3 'ROCK STARS'!

As part of their science topic work, Year 3 did some investigative work into the classification and formation of different types of rock. We were able to use our study skills to establish the difference between igneous, metamorphic and sedimentary rock. Now that really does give a new meaning to being a rock star! We continued this research on our field trip to Roker & Seaburn in September where we also did some rock painting & landscape work. It was rockin'!

Ingram Cook Year 4



Working Together In Year 4

Year 4 have been doing some fantastic work this term. We have really been focussing on our team work and how we can all achieve more when we work together.

One of our focuses was on the issue of 'resilience' and how we can find the skills to adapt to change, even when things get tricky! We have done some lovely work in identifying how we are all unique but when we support each other, we are stronger!



What is 'Resilience'.....?

We asked our Year 4 children to describe what being resilient means to them. Here are some of their fantastic responses!

'Resilience is when you never give up.'

Tara

'Do the best you can in every subject.'

Daniel

'You learn from your mistakes.' Rafay

'If you think you can't do something, just try your best because that is all that matters.'

Sophie



OUT AND ABOUT....Our visit to West Boldon Lodge

We had a really interesting off-site event back in October with a visit to West Boldon Lodge. It was organised through the Groundworks North East team and the children learned all about natural habitats. We got to undertake a bug hunt, investigate the hibernation rituals of British animals and undertake some pond dipping to identify different types of vegetation and aquatic life.

We also enjoyed building natural shelters to protect us from the elements, which was great fun!



What's been going on in Year 5.....

Well...year 5 have been extremely lucky this term as they have not had not one, not two but three trips so far!

Our first was way back in September when we went to the Sunderland Museum and Winter Gardens as part of our History of Sunderland topic. We looked at the three main industries that made Sunderland famous; coal



mining, ship building and glass making. We also looked at the art work of L.S. Lowry and even had a go at

producing one of his famous sketches from the museum.



We had the opportunity to visit the new bridge, now being named the Northern Spire, and learn about all the jobs that are involved in the process of building the bridge. This was brilliant as it made many children aspire to have similar jobs and professions as well as linking to Sunderland's History as we look forward to Sunderland's bright future (sadly not quite making City of Culture but still plenty of good things on the horizon!)

Finally, we went to the Centre for Life in Newcastle as part of our Earth and Space topic. It was such an informative day and the children were able to explore and expand their learning through all the different zones they accessed. Of course, the trip wasn't complete without some ice skating.....not quite Torvill and Dean standard but it was an added bonus to a really successful trip.





Times Table Rockstars

This half term we have launched Times Table Rockstars across the whole school. The response to this has been fantastic and as a result we have seen a huge improvement in the knowledge and quality of times tables. We would encourage children to practice their times tables as often as possible and TT Rockstars provides a fun, engaging way to do this. Please continue to encourage your child to go on TT Rockstars as often as possible as our ultimate aim is for all children to be fluent and rapid with their times tables up to 12 x 12 by the end of Year 4. If you have any questions about this please speak with your child's class teacher.

Times Table Slam

A huge well done to **Class 9** who were our first winners of the 'Times Table Slam' with an average score of 40.6/50. This was our first whole school times tables competition and the children's enthusiasm and attitude to the 'Slam' was fantastic. We will be repeating the slam each half term so watch this space for the Spring Slam results!

I can't wait to see who challenges Class 9 next time and becomes the new winner of the 'Slam'! **Mrs Haswell**

Recently, we returned to Monkwearmouth to take part in the Year 5/6 swimming gala tournament against the local cluster schools and once again...we came back overall winners. Out of the 12 races, we won 8 which is superb! Our individual winners won medals and you won't believe it but...we came back with another trophy! Our trophy cabinet is almost bursting to capacity.

Again, Mrs Robertson and I were so impressed with the support our children gave each other and their brilliant sportsmanship. A huge well done! **Miss Birch**



Climb Every Mountain! Year 6 go wild in the country!

Now I know many of you will have enjoyed seeing what our intrepid Year 6's were up to during their week away at Derwent Hill by checking on the daily web-site blog, but I think it is fair to say the kids had an absolutely FANTASTIC time! But don't just take my word for it.....



"The most thrilling part of Year 6 so far was when I went to Derwent Hill! It was a great experience and lots of fun! My favourite activity was definitely the 'Death Swing'. The scariest part was falling off the platform. At first, I was screaming my head off, but then I was cheering because of how much fun it was. Climbing the ladders was hard too because my legs were shaking even more with each step I took, but it was so much fun that I would do it again!" Morgan Taylor Class 11



As we climbed into the cascading gorge, the moment my legs were under the water they felt like blocks of frozen ice! Slowly, me and Ilarni were helping each other climb over the rocks ... Lewis Trefler stopped to help us as well. Almost violently, the crashing water came flooding down from the direction we were walking towards. It felt like it was pulling us back with it. Shaking from head to toe, we all stuck together and worked as a team to make sure no one was left behind. Plodging through strong water, we climbed half way up the gorge and came to a tunnel we could explore. We stumbled out of the water and one by one we slid down the slide. When it came to my turn, I enjoyed it so much I slid down another five times! Cold and wet, we started walking back up the bank to the van with some hot chocolate ... I didn't even drink my hot chocolate I just used it the warm my hands! It was definitely a thrilling experience.

Maimi Holyoak-Goss Class 10



Year 6 also enjoyed a visit to Beamish Museum in October as part of their history studies. Prior to the actual trip, we were visited by the Museum Out-reach coordinator, Katy Wood, and the Year 6 classes were lucky enough to take part in some evacuee workshops. Katy came into school in role as a billeting officer and led the children in a 'suitcase rummage' where the challenge was to establish the identity of the owners of the lost suitcases.



The children shared a lot of new and interesting information and it was a thoroughly enjoyable project.



FJS Hit them for SIX!

Back in October, 18 of our amazing year 6's went to compete at Monkwearmouth in the cluster athletics tournament. Battling against Seaburn Dene, Dame Dorothy, Redby and Southwick was a real challenge but all our children were resilient, determined and worked superbly as a team to come back to school victorious. Everyone received a medal and the school a super trophy! Brilliant!





GLOBAL CITIZENSHIP DAY



On Thursday 9th November, we held a non-uniform event to draw attention to Global Citizenship and how we are working towards embedding this ethos in our day to day school practice as part of our broader Rights Respecting journey. The aim of Global Citizenship education is to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more **peaceful, tolerant, inclusive and secure world**. We enjoyed some great topic work—the children really engaged in the theme and from it we made our school charity choices. We are proud that the children of Fulwell Juniors have shown such enthusiasm in their bid to be truly global citizens!



PUPIL VOICE—MAKE SURE YOU USE IT!



The concept of 'Pupil Voice' is one that the children have really enjoyed putting in to practice! It has been the basis of a lot of their decision making this year, from things like voting for the House Captains to choosing our nominated school charities.

By giving our children this important forum for self expression, we meet the expectations of Rights Respecting Article 12—The Right to be Heard.

Pupil Voice matters to us—the choice is yours!



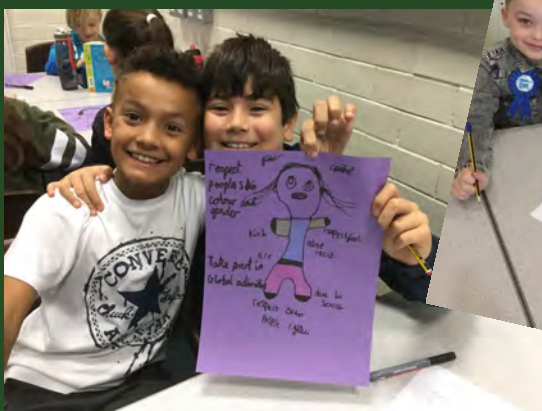
Lifeboats

What is a Global Citizen?



The World's Largest Lesson

'You can't help everybody but everybody can help someone'.





OUR CLASS CHARTERS: There are four articles in the UNICEF Rights Respecting convention that are seen as special. They are known as the 'General Principles' and they help to interpret all the other articles and play a fundamental role in realising all the rights in the Convention for all children. They are:



1. Non-discrimination (Article 2)
2. Best interest of the child (Article 3)
3. Right to life, survival & development (Article 6)
4. Right to be heard (Article

Children have their say in the 'Chamber of Secrets'!

Which Article are we.....?

Each of our 12 classes have adopted at least one of the Rights Respecting Articles to underpin their class values. This is what they have chosen:

- ◆ **Article 12**—Right to be heard (Classes 3,5,6 & 7)
- ◆ **Article 13** : Freedom of expression (Class 1)
- ◆ **Article 15** : Freedom of association (Classes 2,10 & 12)
- ◆ **Article 16** : Right to privacy (Classes 5,7,8,8 & 10)
- ◆ **Article 17** : Access to information from the media (Classes 2 & 4)
- ◆ **Article 19** : Protection from violence, abuse & neglect (Class 12)
- ◆ **Article 23** : Children with a disability (Class 2)
- ◆ **Article 24** : Health & health services (Classes 4 & 5)
- ◆ **Article 28** : Right to an Education (Classes 3, 7,8,9,11 & 12)
- ◆ **Article 29** : Goals of Education (Classes 1,4,5,6 & 10)
- ◆ **Article 31** : Right to play, leisure & culture (Classes 1,3,4,6,8,9 & 10)

Hmmmm.....it would appear that the right to play is of more relevance than the right to an education!



On Friday 27th November, we were invited to take part in the Sunderland Young People's 'State of the City' debate at the Civic Centre. A group of 8 pupils joined members of the Sunderland Youth Parliament to discuss five main topics affecting young people in the city.

Our children spoke individually to express their personal views on issues raised and were an absolute credit to the school. We were the only non-secondary school involved in the debate and our four boys and four girls represented not only FJS but junior school aged children in front of the Council Chambers and dozens of secondary school children and staff from across Sunderland. Staff at the Civic Centre have since contacted us to pass on their praise of how well our children participated and represented pupils of junior school age.





Singing Sensations Hit the High Notes Again!

On Wednesday 22nd November, 35 members of the school choir took part in a music Outreach initiative that involved them performing in Durham Cathedral. There were other schools invited, as well as some of the choristers from the Durham Cathedral

Chorister school. It was a fantastic performance in a stunning venue. Our children, once again, made us very proud - not only did they perform in front of enthusiastic family members but the Mayor of Sunderland and members of the press too! Great work!

Get involved.....!

Do you have some time to spare a few times per year? Would you like to be more involved with what goes on at Fulwell Juniors? Why not consider joining our Friends of Fulwell PTA? They get together a few times a year to plan special events for the children, such as Christmas parties, the annual Easter Egg contest etc. Contact the school office for more information.



Well done to all our prize winners this term! This jolly bunch were successful contributors to our recent Anti-Bullying Poster campaign and we were thrilled with their hard work and creative talents! Well done to everyone!

May you all have
a peaceful and joyful
Christmas.



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Don't forget.....

You can make donations to the schools chosen charities (Water Aid and the RNLI) at any time, just contact the office. Don't forget to keep filling your RNLI 'Betty pots' with any small change.