Relationships Education

Parent’s survey feedback May 2021

Parents were consulted in the creation of the Relationships Education and PSHE policy, in order to not only fulfill the statutory requirements policy but also to gain an understanding of the perspectives of our school community. We were thrilled that over 40% of parents responded to our survey and through this, we were able to see overwhelming positivity of our pupils’ families to the Relationships education curriculum.

Summary of Responses

* Some parents would like to know more about what will be taught in each year group, in response to this, we will be publishing an outline of each Year Group’s curriculum on the school website. Where parents have asked more specific questions about this, for example if their child has specific needs, Miss Anderson/class teacher will request to speak to parents directly.
* Questions with links to inclusivity, friendships, bullying, teamwork, respect, feelings and stereotypes received very positive responses. With most parents stating that they are very pleased that their children will be learning about these topics.
* The majority of our parents feel confident about talking to their children about relationships and growing up.
* Many parents would like more resources (further reading, websites etc) that they can share with their child at home; links to resources will be made available on the school website.
* A few parents have noted how the importance of bullying/online relationships. We will be covering this topic in each year group’s curriculum.

**Some parents chose to add additional comments, please see a snapshot of these below.**

*‘I am please the school are planning to deliver Relationships and Health Education. Awareness is so important in protecting our children and I believe talking about this to help them understand is needed.’*

*‘Brilliant that Fulwell Juniors are focusing on this important topic.’*

*‘I think relationships Education is a fantastic idea.’*

*‘I support the inclusion of this part of the curriculum as it is essential for children to understand themselves and learn how to relate to and respect others. It is not always what healthy relationships look like and children would benefit from a space to think about this in school with each other.’*

*‘This looks like a really positive curriculum. I think it is really helpful for children to understand the feelings and emotions underneath actions/perceptions. That they don’t have to be perfect. I think that building resilience and understanding is built on our children being able to understand their inner thoughts and feelings.’*

*‘I am very pleased for my son to take part in these lessons and I am also very pleased with the way FJS are including us in this.*

**S. Anderson May 2021**