**Fulwell Junior School Sport Premium Funding**

Respect, Aspire, Achieve – Be the best you can be

In the academic year 2021-22, we will we receive **£19480** in sports premium funding. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Raising the profile of PE and Sport across the whole school.
* Providing an efficient CPD programme, increasing the confidence, knowledge and skills of all staff.
* During school closures, due to Covid 19, FJS provided access to online PE materials from our RealPE scheme. The analysis of uptake of these resources from Creative Development was good.
 | * Continue to provide opportunities for staff to increase their confidence, knowledge and skills.
* To provide all pupils with the chance to experience a broad range of sports and activities.
* To increase the number of children attending sports clubs.
* To use sports leaders across the school effectively.
* To enter into an increased number of level 2 competitions.
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| Meeting national curriculum requirements for swimming and water safety | Percentage |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 68% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 64% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 35% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes- Additional provisions for swimming will be provided. Year 4 and Year 5 will attend swimming lessons in 2021-2022. In addition, a Year 6 after school swimming club will be funded to provide swimming lessons to Year 6 pupils. |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

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| **Academic Year:** 2021/2022 | **Total fund allocated:**  | **Date Updated: 01.07.21** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children who take part in active play activities at lunchtime and playtimes.
* Increased amount of active time during PE lessons.
 | * Investment in new playground equipment.
* On the day children have PE, they will continue to be allowed to attend school in their PE kit.
* Continue to monitor the quality of break time and lunch time equipment.
* Make sure equipment is well orginised and accessible.
 | £2937 (excluding storage, as this needs identifying) |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children attending after school clubs.
* All children to have further opportunities to participate in level 1 and level 2 competitions.
* Raise the profile of sport by linking to career opportunities and the world of work.
 | * Increasing the number of children participating in both in school and inter school competitions.
* The reintroduction of a Year 6 football team, year 5/6 girls football team (to enter the Jill Scott cup) and a year 4 team (to enter the county cup).
* Entry into the Sunderland Schools Sports Partnership’s 6 flagship competitions featuring swimming gala, trampoline festival, health & wellbeing launch event, Olympic Sports day, Infant agility challenge and Gymnastics celebration
* Providing a range of school clubs including swimming, gymnastics, skiing and netball.
* Organise a careers event linked to sport.
 | £66 per league entryTransport - £200 per busSwimming – Curriculum not Sports Premium - £2608Gymnastics - £900Skiing - £240.00Netball – £100 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * All teachers to have increased confidence, knowledge and skills in PE and Sport.
* Real PE training to be provided to staff.
 | * PE lead to support staff when planning and sequencing lessons.
* RealPE training to be attended by PE lead and HLTS’s.
* PE lead will have access to training through 4 SLA agreement days.
* Specialist coaches have been arranged for swimming and gymnastics.
 | £218£495 - £1k for Jasmine System Assumption of £70 per day = £280As per KPI2 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Pupils are given the opportunity to participate in wide range of sports and activities in both curriculum PE and school clubs.
 | * Continue to develop our school club timetable to include a broader range of activities, such as yoga, gymnastics, football, swimming and skiing.
* Monitor attendance at each club and timetable clubs to allow all children the opportunity to take part in a club during the academic year.
 | Yoga £270Relax Kids £300Football £1080Netball £840 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To implement a rebuilding programme in order to allow pupils to have opportunities to be involved in level 2 matches/competitions, with the potential to lead on level .
 | - To work closely with SLA schools.- To arrange transport to competitions and organise pitches, referees etc.- Reforming of our cluster competitions- To form further links with a range of sports (gymnastics)- Increased entry into competitions that have the potential to lead to level 3 opportunities. | Transport £100 per coachReferee £25 per home match. |  |  |