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Description automatically generatedFulwell Junior School Sport Premium Funding**

Respect, Aspire, Achieve – Be the best you can be

In the academic year 2021-22, we will we receive **£19480** in sports premium funding. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Raising the profile of PE and Sport across the whole school. * Providing an efficient CPD programme, increasing the confidence, knowledge and skills of all staff. * During school closures, due to Covid 19, FJS provided access to online PE materials from our RealPE scheme. The analysis of uptake of these resources from Creative Development was good. | * Continue to provide opportunities for staff to increase their confidence, knowledge and skills. * To provide all pupils with the chance to experience a broad range of sports and activities. * To increase the number of children attending sports clubs. * To use sports leaders across the school effectively. * To enter into an increased number of level 2 competitions. |

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| Meeting national curriculum requirements for swimming and water safety | Percentage |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 68% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 64% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 35% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes- Additional provisions for swimming will be provided. Year 4 and Year 5 will attend swimming lessons in 2021-2022. In addition, a Year 6 after school swimming club will be funded to provide swimming lessons to Year 6 pupils. |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

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| **Academic Year:** 2021/2022 | **Total fund allocated:** | **Date Updated: 01.07.21** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children who take part in active play activities at lunchtime and playtimes. * Increased amount of active time during PE lessons. | * Investment in new playground equipment. * On the day children have PE, they will continue to be allowed to attend school in their PE kit. * Continue to monitor the quality of break time and lunch time equipment. * Make sure equipment is well orginised and accessible. | £2937 (excluding storage, as this needs identifying) |  |  |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children attending after school clubs. * All children to have further opportunities to participate in level 1 and level 2 competitions. * Raise the profile of sport by linking to career opportunities and the world of work. | * Increasing the number of children participating in both in school and inter school competitions. * The reintroduction of a Year 6 football team, year 5/6 girls football team (to enter the Jill Scott cup) and a year 4 team (to enter the county cup). * Entry into the Sunderland Schools Sports Partnership’s 6 flagship competitions featuring swimming gala, trampoline festival, health & wellbeing launch event, Olympic Sports day, Infant agility challenge and Gymnastics celebration * Providing a range of school clubs including swimming, gymnastics, skiing and netball. * Organise a careers event linked to sport. | £66 per league entry  Transport - £200 per bus  Swimming – Curriculum not Sports Premium - £2608  Gymnastics - £900  Skiing - £240.00  Netball – £100 |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * All teachers to have increased confidence, knowledge and skills in PE and Sport. * Real PE training to be provided to staff. | * PE lead to support staff when planning and sequencing lessons. * RealPE training to be attended by PE lead and HLTS’s. * PE lead will have access to training through 4 SLA agreement days. * Specialist coaches have been arranged for swimming and gymnastics. | £218  £495 - £1k for Jasmine System  Assumption of £70 per day = £280  As per KPI2 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Pupils are given the opportunity to participate in wide range of sports and activities in both curriculum PE and school clubs. | * Continue to develop our school club timetable to include a broader range of activities, such as yoga, gymnastics, football, swimming and skiing. * Monitor attendance at each club and timetable clubs to allow all children the opportunity to take part in a club during the academic year. | Yoga £270  Relax Kids £300  Football £1080  Netball £840 |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To implement a rebuilding programme in order to allow pupils to have opportunities to be involved in level 2 matches/competitions, with the potential to lead on level . | - To work closely with SLA schools.  - To arrange transport to competitions and organise pitches, referees etc.  - Reforming of our cluster competitions  - To form further links with a range of sports (gymnastics)  - Increased entry into competitions that have the potential to lead to level 3 opportunities. | Transport £100 per coach  Referee £25 per home match. |  |  |