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Description automatically generatedFulwell Junior School Sport Premium Funding**

Respect, Aspire, Achieve – Be the best you can be

In the academic year 2023-24, we will we receive **£19430** in sports premium funding. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Raising the profile of PE and Sport across the whole school. * Providing an efficient CPD programme, increasing the confidence, knowledge and skills of all staff. * Increased participation in competitions and after school clubs | * Continue to provide opportunities for staff to increase their confidence, knowledge and skills. * To provide opportunities for all pupils to experience a broad range of sports and activities. * To increase the number of children attending sports clubs. |

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| Meeting national curriculum requirements for swimming and water safety | Percentage |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 84% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 78% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 48% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

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| **Academic Year:** 2023/2024 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children who take part in active play activities at lunchtime and playtimes. * Increased amount of active time during PE lessons. | * Investment in new equipment. * On the day children have PE, they will continue to be allowed to attend school in their PE kit. * Continue to monitor the quality of break time and lunch time equipment. * Make sure the equipment is well organised and accessible. | Equipment - £6,960.62  Real PE-£1390 | An increased number of children were active during lunchtimes and breaks using the equipment provided.  Active time during PE was maximised by implementing our Real PE based lessons and having high quality equipment available.  High quality PE equipment was purchased to support high quality PE lessons including long lasting football goals x2. | Equipment to be maintained and replenished when necessary. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children attending after-school clubs. * All children have further opportunities to participate in level 1 and level 2 competitions. * Raise the profile of sport by linking to career opportunities and the world of work. | * Increasing the number of children participating in both in school and inter school competitions. * The introduction of a Year 5/6 football team, year 5/6 girls football team (to enter the Jill Scott cup) and a year 4 team (to enter the county cup). * Entry into the Sunderland Schools Sports Partnership’s 6 flagship competitions featuring swimming gala, trampoline festival, health & wellbeing launch event, Olympic Sports day, Infant agility challenge and Gymnastics celebration * Providing a range of school clubs including gymnastics, dancing, football and netball. * Organise a careers event linked to sport. | Foundation of Light - Whole school visit- £1500.00  Beacon of Light court rental – £2,686.88  Community Centre Rental- £240.50  Competition entry fees - £420 | More children were able to access after-school clubs because of facilities and professional coaches being hired. This was during a period when part of the school was inaccessible.  Over 85 children represented the school in a range of competitive sports including football, netball, cricket, basketball, swimming, and athletics. As a result, children began playing sports outside of school that they hadn’t before. This was further supported by all children attending an event at the nearby Beacon of Light to highlight sports that are available locally. | To continue to offer and seek new opportunities for children to access a wide range of activities and enter competitions |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * All teachers to have increased confidence, knowledge and skills in PE and Sport. * Specialist coaches to be used to upskill staff | * PE lead to support staff when planning and sequencing lessons. * Specialist coaches have been arranged for swimming, dancing, and gymnastics. | Foundation of Light coaching - £1,347.50  Specialist coaches- £2612.50 | Children accessed specialist coaches in swimming, dancing, and multi-skills. Staff used this opportunity to improve their knowledge and become more confident. Decreased from the previous year due to reduced space available. | To continue to learn from specialist coaches to upskill members of staff who teach PE. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * Pupils are given the opportunity to participate in wide range of sports and activities in both curriculum PE and school clubs. | * Continue to develop our school club timetable to include a broader range of activities such as dance, gymnastics, football and swimming. * Use specialist coaches to allow all pupils the opportunity to experience a wider range of sports. * Monitor attendance at each club and timetable clubs to allow all children the opportunity to take part in a club during the academic year. | Swimming-£1,266 | Children accessed specialist coaches in swimming and multi-skills. Pupil and parent voice expressed their enjoyment and appreciation of access to these professional coaches.  All children attending an event at the nearby Beacon of Light to highlight sports that are available locally. | To continue to offer the chance for children to be taught by professional coaches. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| * To implement a rebuilding programme in order to allow pupils to have opportunities to be involved in level 2 matches/competitions, with the potential to lead on level | - To work closely with SLA schools.  - To arrange transport to competitions and organise pitches, referees etc.  - Reforming of our cluster competitions  - To form further links with a range of sports (dodgeball, basketball etc.)  - Increased entry into competitions that have the potential to lead to level 3 opportunities. | Transport-  £1,006 | Children entered an increased number of competitions and transport was organised to support this. | To continue to seek opportunities for children to compete competitively in a wide variety of sports. |