**Fulwell Junior School Sport Premium Funding**

Respect, Aspire, Achieve – Be the best you can be

In the academic year 2024-25, we will we receive **£19500** in sports premium funding. The budget will be directed to ensure that all five categories of the grant condition are fulfilled. Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Raising the profile of PE and Sport across the whole school.
* Providing an efficient CPD programme, increasing the confidence, knowledge and skills of staff.
* Increased participation in competitions and after school clubs
 | * Continue to provide opportunities for staff to increase their confidence, knowledge and skills.
* To provide opportunities for all pupils to experience a broad range of sports and activities.
* To increase the number of children attending sports clubs.
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| Meeting national curriculum requirements for swimming and water safety | Percentage |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 86% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

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| **Academic Year:** 2024/2025 | **Total fund allocated:**  | **Date Updated:** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children who take part in active play activities at lunchtime and playtimes.
* Increased amount of active time during PE lessons.
 | * Investment in new equipment.
* On the day children have PE, they will continue to be allowed to attend school in their PE kit.
* Continue to monitor the quality of break time and lunch time equipment.
* Show and encourage children to use new equipment.
* Make sure the equipment is well organised and accessible.
 | Equipment - £14,430.96Real PE-£695 | An increased number of children were active during lunchtimes and breaks using the equipment provided.Active time during PE was maximised by implementing our Real PE based lessons and having high quality equipment available.High-quality PE equipment was purchased to support high-quality PE lessons, including all-weather table tennis tables x2 and a freestanding cricket cage. | Equipment to be maintained and replenished when necessary. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To increase the number of children attending after-school clubs.
* All children have further opportunities to participate in level 1 and level 2 competitions.
* Raise the profile of sport by linking to career opportunities and the world of work.
 | * Increasing the number of children participating in both in school and inter school competitions.
* The introduction of a Year 5/6 football team (entry into SPSFA league and competitions), year 5/6 girls football team (entry into SPSFA league and competitions) and a year 4 team (to enter the county cup).
* The year 5/6 netball teams (to enter competitions).
* Providing a range of school clubs including gymnastics, dancing, football and netball.
 | Beacon of Light court rental – £1,162.57Competition entry fees - £778 | More children were able to access after-school clubs because facilities and professional coaches were hired, allowing them to utilize the available spaces in the school.Over 85 children represented the school in a range of competitive sports including football, netball, cricket, swimming, and athletics. As a result, children began playing sports outside of school that they hadn’t before. Approximately 40 children represented the school in football and netball competitions, resulting in league wins and county cup final wins.  | To continue to offer and seek new opportunities for children to access a wide range of activities and enter competitions.Aim to have 100+ children represent the school in competitive sports in the new academic year.  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Teachers to have increased confidence, knowledge and skills in PE and Sport.
* Specialist coaches to be used to upskill staff
 | * PE lead to support staff when planning and sequencing lessons.
* Specialist coaches have been arranged for swimming, dancing, football skills and gymnastics.
 | Specialist coaches- £2,470 | Children accessed specialist coaches in swimming, dancing, and multi-skills. Staff used this opportunity to improve their knowledge and become more confident.  | To continue to learn from specialist coaches to upskill members of staff who teach PE. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Pupils are given the opportunity to participate in wide range of sports and activities in both curriculum PE and school clubs.
 | * Continue to develop our school club timetable to include a broader range of activities such as dance, gymnastics, football and swimming, basketball, cricket, table tennis.
* Use specialist coaches to allow all pupils the opportunity to experience a wider range of sports.
* Monitor attendance at each club and timetable clubs to allow all children the opportunity to take part in a club during the academic year.
 | Swimming-£0 | Children accessed specialist coaches in swimming and multi-skills. Pupil and parent voice expressed their enjoyment and appreciation of access to these professional coaches.Children participated a swimming gala hosted by Monkwearmouth Academy, learning competitive skills. Specialist cricket coaches from Durham Cricket Foundation, hosted a taster day for the year 5/6 pupils.  | To continue to offer the chance for children to be taught by professional coaches. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
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| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * To implement a rebuilding programme in order to allow pupils to have opportunities to be involved in level 2 matches/competitions, with the potential to lead onto level 3 opportunities.
 | - To work closely with SLA schools, to enable children to access competitions and learn new skills. - To arrange transport to competitions and organise pitches, referees etc.- Reforming of our cluster competitions- To form further links with a range of sports (dodgeball, basketball etc.)- Increased entry into competitions that have the potential to lead to level 3 opportunities. | Competition fees - £778 | Children entered an increased number of competitions including the netball/ football league and cup games. Competition fees were paid to organise this. | To continue to seek opportunities for children to compete competitively in a wide variety of sports. |