

# FULWELL JUNIOR SCHOOL

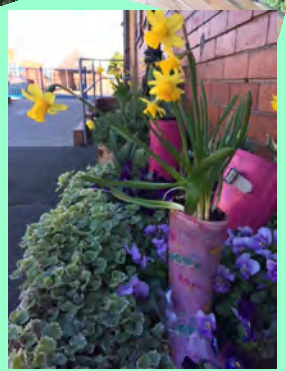


Respect Aspire Achieve—Be the best that you can be  
ISSUE 02 April 2017— Spring Term Review



This issue  
Rights Respecting  
Year Group News  
STEM Week  
Sports Success....and more

**A Big Well-ie Done!**  
Many thanks to everyone who kindly donated old wellies—we hope you like what Mrs Rain and the 'Seeds of Change' group have done with them! The Year 3 group meets weekly, combining gardening with art. We are sure you will agree, their innovation has certainly brightened up reception!



## Our Right to Rights.....!

In September, Fulwell Junior School began a journey towards becoming a UNICEF accredited 'Rights Respecting' School—check out our centre page article to read all about it! Children from Year 5 make up the **Rights Respecting Team**—they will be responsible for representing the voice of the child in all our future plans as the Rights Respecting agenda will be integrated into all aspects of school life. We also ran a whole school contest to design a logo that we can use on all our literature to identify us as being 'Rights Respecting' ready! This is the winning design adapted

from Eva Jackson's (Year 3) excellent entry — well done Eva! See if you can spot her logo on our school displays.....



## Year 3 News

Our Year 3 children have certainly been having a busy and interesting term!



In Maths this term, Year 3 have been using practical resources to help them develop a deeper understanding of their maths topics. We use place value counters, hundred squares, Deennes apparatus and number lines as well as drawing pictures and symbols to model our mathematical thinking. We love playing maths games that really get us thinking and applying our mathematical skills



in different ways. We have covered some tricky topics this term including time and fractions.

Everyone is working hard to get their times table award and a special mention

should be given to the children who have received their gold or platinum award already (pictured below left )

Our year 3 children are passionate about learning French. Our aim this term has been to develop

confidence so that we are not afraid to take chances and this will inspire everyone to want to learn more. We have started to learn greetings such as 'Bonsoir' and how to ask questions about each other such as someone's name or how they are feeling. We have ended the term learning our French numbers to 10. Year 3 love role play in French lessons and it's always fun to be picked to act out a French scene on the streets of Paris!



## English: Which Wicked Witch are you talking about?

This term we have been exploring the wonderful world of fairy tales and their characters. We have looked at the Brothers Grimm and how they record the tales to be published. It is amazing how many stories actually originated from the fairy tales the Grimm Brothers published. Our favourite fairy tale has been Baba Yaga's Black Geese. Can you guess the wicked witch from this description?

*My fear turned to horror when I gazed upon the old crone inside sitting in a teacup in the corner of her room. Enya Coyne Class 3 (Answer: Baba Yaga)*

*Her wolf like eye only came to life when she muttered certain ancient words from a spell to poison the apple. Zac McBrideDonaldson Class 1 (Answer: Evil Queen from Snow White)*

*She leaned her face towards mine after switching on the oven, "Dinner is served", she whispered. Nicolas Rushworth Class 3*



## Out and About—Our Visit to the Sikh Temple

On Wednesday 22nd March, Year 3 visited the Guru Gobind Sikh Temple in Sunderland as part of their RE studies. Children enjoyed seeing the Guru Granth Sahib (The Holy Book) as well as listening to readings in the Prayer Hall. Here are what some of our children thought of the visit:-

'I enjoyed listening to the lady reading the book and I enjoyed the snacks in the food hall. It is very kind how the Sikhs feed everyone from any religion for free' - Mia McGuire

'I liked learning all the facts about the book and Sikhism. The lady also taught us how to say some words in Punjabi—the Sikh language'- Alex Mapstone

'I like how the money Sikhs donate when they pray goes to charity' - Ethan McGill



## Our Sporting Sensations.....!



Skye Leith in Class 1 secured first place in the North East Acro-Gymnastic Championships in her age division on Sunday 19<sup>th</sup> March. She brought in her amazing trophies, sash and tiara to show the year group. "It was lots of fun being in the competition and I got to wear a costume with snowflakes on it."

Mark Tudberry has been competing with great success in his Karate tournaments. "My biggest achievement so far is a gold medal for Team Fighting in my age division of 7-8."



## Year 4 get all scientific.....!

We have been celebrating STEM week across the school (Science, Technology, Engineering & Mathematics) and have linked our Year group studies to our whole school project 'Other Worlds'. The main school theme was 'Our Future World' and each year group studied a linked topic.

Year 4's topic was 'Our Future Health' and we began by learning about the human digestive system. We carried out an investigation to try and reproduce what happens to food in our mouth, stomach and intestines by using paper towels, sandwich bags and tights! It was such good fun, and informative, that we repeated the task with Year 2 when they visited us from Fulwell Infants. The Year 4's were amazing teachers and helped the Year 2's really understand what happens to food as it travels through our bodies!



### Did you know.....?

- The human body produces enough DNA to stretch from the sun to Pluto and back 17 times!
- The smallest bones in the human body are found in the ear.
- The average human brain contains 78% water! That's why it is so important to stay hydrated.



Class 5 were visited by a STEM ambassador who told us all about Tim Peake and how Space Stations are designed and we got to design and make our own model space-stations.



We have also enjoyed a visit to St Peter's Church as part of our RE and Geography studies. We were joined by quite a few helpers (thanks to those who walked with us and helped on the day) and learned a lot about the church, the area and the importance of the building to the community, past and present .



# Our Rights Respecting Journey.....

The Rights Respecting Schools accreditation was borne out of the United Nations Convention on the Rights of the Child. There are four underpinning principles:-



1. **Non-discrimination** ~ treat everyone fairly and with respect;
2. **Right to life, survival & development** ~ children and youth have a right to the basic things to live, survive & develop;
3. **Best interests of children & youth** ~ always ask yourself 'is the decision I'm making good for kids?';
4. **Respect the views of children & youth** ~ children & youth need to participate and have their views considered when decisions are being made that affect them.

## A SUMMARY OF THE UN CONVENTION ON THE RIGHTS OF THE CHILD



UNICEF is the world's leading organisation working with children and their rights. It was founded by the United Nations in 1946 in a response to the post war devastation in Europe. In 1953 the UN children's fund was made permanent and it now leads the way in global citizenship for children.

### What makes 'rights' different?

- Rights are based on entitlement
- They are enshrined in international law
- They require participation and engagement.

Rights have involvement—Needs don't! It is important young people have a voice. A Rights Respecting School will acknowledge this.



## Our Rights Respecting achievements so far.....

- ◇ We have already achieved our Recognition of Commitment level by setting up a Steering Group, carrying out an audit and producing an action plan.
- ◇ The Steering Group includes Mr Speck, Mrs Avery, Mrs Bankhead, Miss Birch, Mrs Pearson and Mrs Anderson (Governor link).
- ◇ Rights Respecting will be embedded in all school practice—it will encourage children and staff to think about actions that operate in the best interests of the child—that is the top priority.



- ◇ The next step towards our accreditation will take place in October when we will be subject to an RR inspection, evaluating the impact of the agenda in school and how effectively we are progressing on our journey.

## THE CONVENTION ARTICLES.....

There are 54 Articles in the Convention, 45 of which relate to the rights of the child. We have selected 12 of the Articles for every Class to adopt as their individual 'Right'.

In addition, children and staff have been challenged to learn, by heart, at least one 'right' before the end of term. We have suggested we all learn our birthday right, and focus on the Article linked to the date when we were born. Parents, you can help too by learning your child's right with them.

The Summary Statements will be on display around school—why not check your child's class 'right' and learn a little more about it?

### Our Class Articles:

Class 1 : Article 29—Goals of Education

Class 2 : Article 8—Protection & preservation of identity

Class 3 : Article 17—Access to information from the media

Class 4 : Article 28—Right to Education

Class 5 : Article 24 : Health and health services

Class 6 : Article 14 : Freedom of thought, belief & religion

Class 7 : Article 22—Refugee children

Class 8 : Article 15—Freedom of association

Class 9 : Article 12—Respect for the views of the child

Class 10 : Article 13—Freedom of expression

Class 11 : Article 31—Leisure, play and culture

Class 12 : Article 30—Children from minority or indigenous groups



## What's been going on in Year 5.....?

### Science Week :

Our theme for Science week was natural disasters. We talked about all of the different types of Natural disasters in the World and decided to focus our studies on flooding. A STEM ambassador visited our year group to talk about the Environment Agency and how they help communities in our country during floods. She also told us about the victims of flooding in Bangladesh.

She challenged us to design, make and test floating gardens to protect farmers' crops from severe floods.

We used weights to see how effective our floating gardens were. Some were a great success.....others not so great!



"We really enjoyed making a model of a floating garden and it was fun testing the garden against a flood even though ours only held 50g before it sank!"  
Daniel Richardson & Ella Kempster.





***"We demand dinner!"***

**Year 5  
children  
recreate the  
Washington  
School Strike  
of 1917.....**

As you can see the threat of no lunch brought the children out in droves! This was our Year group visit to Beamish Museum. The children really looked the part and definitely portrayed starving children, not wanting to go to school perfectly!!



We also got the chance to go down the mine, experience the school as it would have been back then and visit the sweet shop.....everyone's favourite!

## SATS the way to do it! Year 6 aiming high!.....

Everyone knows the Spring term is pretty much 'heads down' for our lovely Year 6's as they prepare for their end of Key Stage 2 exams.

SATS exams take place week commencing **Monday 8th May**—there will be an exam daily with the exception of Friday (phew!).

As a reward for all their hard work, every third Friday of the month children come completely off timetable for an enrichment day. Alongside favourites like PE and ICT, our pupils have been experimenting in cookery and getting creative with some lino-printing.

But just to make sure the Maths problem solving cells are still working, there has been time for a few games of Connect 4!



### Science Studies:

In Science, Year 6 have been learning about the digestive and respiratory systems.

We had a visit from Corporal Shaun Palmer from our local TA Centre who brought along a replica torso to demonstrate the internal processes of the body. It was fascinating stuff!



### Football News from Mr Parkin:

The Year 6 football team are back in action and the team are flying high, kicking off their campaign with a 3-3 draw at St. Mary's RC Primary on 13th March. Following this, the team went on to play St. Benet's RC Primary in a quarter final on Friday 17th March. It was our best performance of the season, seeing us secure an 8-0 victory. We are now looking forward to a semi-final against St. Mary's with the winner playing either Broadway Juniors or Castletown Primary. Watch this space.....

Our up and coming Year 5 children are also performing well and are enjoying an excellent season, currently sitting 3rd place in a Year 6 league of 9 teams. The fixtures started on 23rd March. The boys played very well against two competitive sides, securing 2-1 and 1-0 victories. Let's hope they can make it into the top 2 before the end of the season!

### Year 6 Dates for the Diary:

- ◆ Bikeability Group 1 22nd-25th May
- ◆ Bikeability Group 2 5th-9th June
- ◆ Bikeability Group 3 12th-16th June
- ◆ Transition week at Monkwearmouth School Monday 19th-Friday 23rd June
- ◆ Year 6 Leavers Assembly for Parents : Tuesday 18th July (am & pm performances)
- ◆ Year 6 Leavers Prom : Wednesday 19th July

## ***Giving our children a 'Boost'!***

To assist with the SATS preparations we are running Booster classes during the Easter holidays on Tuesday 18th and Wednesday 19th April (10.00am-2.30pm) for our Year 6 children. All children have been given the opportunity to attend. The sessions will be hosted by Mr Speck, Mr Peat, Mr Parkin and Mrs Roberts.

Booster classes also run across the school day as additional curriculum support; some children have been coming to pre-school morning sessions which have been very positively supported. Lunchtime and after school provision is also available.

### **Don't Stress ~ Try Your Best!**



Some children get very anxious about sitting the tests. Parents can work with us by supporting these simple principles:

- ⇒ Make sure your child gets a good nights sleep before the exam and a decent breakfast before coming to school.
- ⇒ Give positive encouragement, don't put too much pressure on them.
- ⇒ Continue to encourage the completion of homework and regular attendance at their support classes where appropriate.
- ⇒ Make use of the websites we use in school to support home learning.

## **The Art of Monozukuri.....**

In February, Year 6 were invited by Nissan to visit their Sunderland branch to find out about their history and cars.

During the morning, we learned about Nissan's history and then created our own production line. In the afternoon, we got a chance to see the Nissan production line in operation, where people practice their manufacturing skills. We even practiced some skills ourselves!



The most interesting part was learning about a tradition Nissan have in ensuring all their processes follow the principles of 'Monozukuri' - this is a Japanese term for the art of manufacturing where 'Mono' relates to the thing that is made and 'Zukuri' relates to

the act of making. The nearest translation in English would be 'craftsmanship'. At Nissan, the emphasis is very much on the pursuit of excellence where all the principles work in harmony with each other.

Another tradition of 'Monozukuri' is the creation of a Japanese dolls head at the beginning of every new project—when the project starts, one eye of the doll is coloured in, and the second eye is coloured in when the project is finished. This is seen to be a sign of good luck. On our visit, we were lucky enough to be presented with a dolls head, which we all signed as a memento of our great team work.



Overall, Year 6 loved this trip and found out some very interesting things about Nissan and about working at Nissan.

*(Thank you to Ana Zheng and Gina Elliott for their written contribution to this article.)*

## Hold the Back Page! Sports round up and other news.....

Our mixed Year 5 & 6 Netball team have played some tough competitors over the last few weeks, and Year 5 made it all the way to the inter-school semi-finals. Year 6 went a step further and won the High-Five tournament, which has enabled them to enter the Tyne & Wear finals which will be held on Thursday 30th March. They will be representing not just our school, but the whole of Sunderland in this competition. Miss Cook and Miss Southern are so proud of the team and would like to say a huge thanks to all the children, parents and support staff for playing a big part in our success.



### Just to remind you.....

- School meals for the next half term (after Easter) will be £46.00
- May Day bank Holiday : Monday 1st May
- In-Set Day : Friday 26th May
- Half Term : May 29th-June 2nd
- Lost property not claimed in any half term period is disposed of at the end of the term so please ensure your child's garments are named.

## Year 5 get read to bop until they drop.....!

Miss Birch and Miss Cook have begun a Year 5 Dance Club with 20 Year 5 girls. The club has been organised so that we can dance and perform at the Sunderland Empire on **Tuesday June 13th** as part of the Sunderland School's Dance Festival. The theme is 'Myths and Legends'...which ties in nicely with our whole school project of '**Other Worlds**'. We will be exploring the stories of King Midas, Medusa and Pandora's Box. Tickets are on sale now from the Empire box office and from their website so get them while they are hot!



### NEXT EDITION:

**July 2017**

Coming up in next term's newsletter.....

- \* **Year 4's Skipping Festival**
- \* **The Choir perform at the CODEX celebration, St. Peter's Church**
- \* **Out and about in the community....and much, much more!**

### The Council at the Council!

On the 8th of February, four representatives from the School Council (Sophie Middleton, Skye Leith, Lily Straughan and Claudia Cook) attended a consultation session with Sunderland based organisation SIGLION on how to best regenerate the Seaburn seafront. The purpose of the visit was to gather the views of the next generation of Seaburn residents, especially around the things that have yet to be decided such as the use of public and play space. As part of the session, the children covered themes around planning, development, design, environment and citizenship using a range of skills such as visual resources,

model making, mapping and drawing. In all the children had a great time and were fantastic ambassadors for the school.

Thanks to everyone who donated to Red Nose Day—we raised a brilliant £319.08. Well done Matthew Drummond (C7) for his red nose montage!



### CURRICULUM

All curriculum documents have been updated on the school website and there are some useful support links to enable you to see what each Year Group is studying in line with the National Curriculum. Simply go to [www.fulwelljunior.co.uk](http://www.fulwelljunior.co.uk) and click the **YEAR GROUP** links. For any other information, contact the school office.

### UPDATE.....

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