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| **AUTUMN TERM**  **Real Life Experiences/Express Views & Influence Change** | | | | | **SPRING TERM**  **Excellence Admired/British Icons & Celebrating Local Success** | | | | **SUMMER TERM**  **Exploiting our rich culture & spectacular landscape** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 3** | | **Year 4** | **Year 5** | **Year 6** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| ***CHEMISTRY*** | | | | ***PHYSICS*** | | | | | ***BIOLOGY*** | | | |
| **SCIENCE**:  Super Science: Take Flight | **SCIENCE**:  Super Science: Take Flight | **SCIENCE**:  Super Science: Take Flight | **SCIENCE**:  Super Science: Take Flight | **SCIENCE**  A. Light | | **SCIENCE**  A. Sound | **SCIENCE**  A. Earth & Space | **SCIENCE**  A.Light | **SCIENCE**   1. Plants | **SCIENCE**   1. All Living Things | **SCIENCE**   1. All Living Things | **SCIENCE**  A. All Living Things |
| B. Rocks | B. States of Matter | B. Materials/  Properties changes | B. Evolution | B. Forces & Magnets | | B. Electricity | B. Forces | B. Electricity | B. Animals/  Food bones | 1. Animals/   Teeth | 1. Animals | B. Animals |
| **HISTORY:**  Stone Age | **HISTORY:**  Ancient Egyptians | **HISTORY:**  The Anglo Saxons | **HISTORY:**  The Mayan Civilisation | **HISTORY:**  Bronze Age / Iron Age | | **HISTORY:**  Roman Britain | **HISTORY:**  Vikings | **HISTORY:**  Ancient Greeks | **HISTORY:**  Local History | **HISTORY:**  Crime & Punishment | **HISTORY:**  Journeys | **HISTORY:**  Impact of War |
| **GEOGRAPHY**  U.K | **GEOGRAPHY**  Europe | **GEOGRAPHY**  North America | **GEOGRAPHY**  South America | **GEOGRAPHY**  Climate & Weather | | **GEOGRAPHY**  Earthquakes & Volcanoes | **GEOGRAPHY**  Mountains (including tourism) | **GEOGRAPHY**  Trade & Economy (UK focus). | **GEOGRAPHY**  Coasts | **GEOGRAPHY**  Rivers & Water Cycle | **GEOGRAPHY**  Energy and the environment (sustainability) | **GEOGRAPHY**  Our World in the Future (coastal erosion focus) |
| **RE:**  Christianity | **RE:**  Christianity | **RE:**  Christianity | **RE:**  Big Questions | **RE:**  Sikhism | | **RE:**  Sikhism | **RE:**  Judaism | **RE:**  Islam | **RE:**  Christianity | **RE:**  Sikhism | **RE:**  Judaism | **RE:**  Beliefs |
| **PHSE:**  Relationshipsinc. Mental Health | **PHSE:**  Relationshipsinc. Mental Health | **PHSE:**  Relationshipsinc. Mental Health | **PHSE:**  Relationshipsinc. Mental Health | **PHSE:**  Health & Well-Being | | **PHSE:**  Health & Well-Being | **PHSE:**  Health & Well-Being | **PHSE:**  Health & Well-Being | **PHSE:**  Living in the Wider World | **PHSE:**  Living in the Wider World | **PHSE:**  Living in the Wider World | **PHSE:**  Living in the Wider World |
| **ART:**  Printing & Drawing | **ART:**  Printing & Drawing | **ART:**  Printing & Drawing | **ART:**  Printing & Drawing | **ART:**  Textiles & Oil Pastels | | **ART:**  Textiles & Oil Pastels | **ART:**  Textiles & Oil Pastels | **ART:**  Textiles & Oil Pastels | **ART:**  3D Modelling  & Painting | **ART:**  3D Modelling  & Painting | **ART:**  3D Modelling  & Painting | **ART:**  3D Modelling  & Painting |
| **DT:**  Mechanisms (A)  Textiles (B) | **DT:**  Mechanisms (A)  Textiles (B) | **DT:**  Mechanisms (A)  Textiles (B) | **DT:**  Mechanisms (A)  Textiles (B) | **DT:**  Electrical Circuits (A)  Structures *(shell)* (B) | | **DT:**  Electrical Circuits (A)  Structures  *(shell)* (B) | **DT:**  Computer programming (A)  Structures *(frame)* (B) | **DT:**  Computer programming (A)  Structures *(frame)* (B) | **DT:**  Cooking & Nutrition (A & B) | **DT:**  Cooking & Nutrition (A & B) | **DT:**  Cooking & Nutrition (A & B) | **DT:**  Cooking & Nutrition (A & B) |
| **AUTUMN TERM** | | | | **SPRING TERM** | | | | | **SUMMER TERM** | | | |
| **Year 3** | **Year 4** | **Year 5** | **Year 6** | **Year 3** | | **Year 4** | **Year 5** | **Year 6** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **MUSIC:**  Pitch | **MUSIC:**  Pitch | **MUSIC:**  Pitch | **MUSIC:**  Pitch | **MUSIC:**  Tempo | | **MUSIC:**  Tempo | **MUSIC:**  Tempo | **MUSIC:**  Tempo | **MUSIC:**  Dynamic | **MUSIC:**  Dynamic | **MUSIC:**  Dynamic | **MUSIC:**  Dynamic |
| **Computing:**  Computing systems and networks *(connecting computers)*  Creating Media  *(animation)* | **Computing:**  Computing systems and networks  *(Internet)*  Creating Media  *(audio editing)* | **Computing:**  Computing systems and networks  *(Sharing information)*  Creating Media *(video editing)* | **Computing:**  Computing systems and networks  *(Communication)*  Creating Media *(web page creating)* | **Computing:**  Programming  *(sequence in music)*  Data & Information  *(Branching databases)* | | **Computing:**  Programming  *(repetition in shapes)*  Data & Information  *(data logging)* | **Computing:**  Programming  *(selection in physical computing)*  Data & Information  *(flat-file databases)* | **Computing:**  Programming  *(variables in games)*  Data & Information  *(spreadsheets)* | **Computing:**  Creating Media *(desktop publication)*  Programming *(events & action)* | **Computing:**  Creating Media *(Photo editing)*  Programming *(repetition in games)* | **Computing:**  Creating Media  *(vector drawing)*  Programming *(selection in quizzes)* | **Computing:**  Creating Media  *(3D modelling)*  Programming *(sensing)* |
| **PE:**  Real PE  Personal & Social | **PE:**  Real PE  Personal & Social & Swimming | **PE:**  Real PE  Cognitive & Creative & Swimming | **PE:**  Real PE  Cognitive & Creative | **PE:**  Real PE  Cognitive & Creative | | **PE:**  Real PE  Cognitive & Creative & Swimming | **PE:**  Real PE  Cognitive & Creative & Swimming | **PE:**  Real PE  Cognitive & Creative | **PE:**  Real PE  Physical & Health Fitness | **PE:**  Real PE  Physical & Health Fitness & Swimming | **PE:**  Real PE  Personal & Health & Fitness & Swimming | **PE:**  Real PE  Personal & Health & Fitness |
| **FRENCH:**  Numbers, colours, classroom language, Christmas. | **FRENCH:**  Parts of the body, the alphabet, Christmas. | **FRENCH:**  The town, directions, time, Christmas. | **FRENCH:**  Asking questions, clothes, French playground games. | **FRENCH:**  Introducing me, the verb to be, fruits, Easter in France. | | **FRENCH:**  Animals, adjectives songs + rhymes. | **FRENCH:**  Hobbies, sports, numbers, future tense. | **FRENCH:**  Occupations, the home, adjectives, songs, prepositions. | **FRENCH:**  Days + months,  French rhymes + stories, revision. | **FRENCH:**  Family,  Pets, the verb to have, hobbies, revision. | **FRENCH:**  Food, weather, songs, comparing France + UK, revision. | **FRENCH:**  Using the dictionary, conversations, holidays, French speaking countries. |
| **Faculty Friday:**  Communication & Money Matters | **Faculty Friday:**  Communication & Money Matters | **Faculty Friday:**  Communication & Money Matters | **Faculty Friday:**  Communication & Money Matters | **Faculty Friday:**  Critical Thinking  & Money Matters | | **Faculty Friday:**  Critical Thinking  & Money Matters | **Faculty Friday:**  Critical Thinking  & Money Matters | **Faculty**  **Friday:**  Critical  Thinking  & Money  Matters | **Faculty**  **Friday:**  Collaboration & Money  Matters | **Faculty**  **Friday:**  Collaboration & Money  Matters | **Faculty**  **Friday:**  Collaboration & Money  Matters | **Faculty**  **Friday:**  Collaboration & Money  Matters |