

Welcome to F.J.S!

Year 2/3 Parents' Transition Meeting
July 14/15th 2020

Class 1 (Infant class 1) Mrs Softley

Class 2 (Infant class 3) Mrs Bankhead

Class 3 (Infant class 2) Miss Whitfield

The first morning

(Wednesday 2nd September)

- Arrive at school from 8:25 am for an 8:30 start in class
- Greeted by Class teacher at Gate at 8:25
- Parents to remain on Chapman Street
- If arrive late, child to be admitted through main reception

Three Gates





Gate 1



Gate 3

Gate 2

Hometime

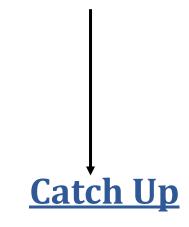
- Schoolday ends 3:30 p.m
- Parents (1 per child) enter schoolyard through same gate as drop-off and walk to designated pick up area.
- Teachers will take children to designated pick up area where handover will take place.
- Child/Parent leaves yard promptly

Their first half term

- Remain with their class- During the course of the first half term we will assess the children and consider our findings with information shared with us from the Infant School to determine whether they would benefit from any specific intervention.
- We have no plans to mix classes and very rarely do it but we reserve the right to do so if we feel it is the child's best interest. That being the case, we will keep you fully informed of the reasons why.
- We rarely accommodate requests for class changes for friendship reasons. However please speak to us if you feel that there are any areas of concern around friendship as we may be able to support in other ways.

Assessment and Catch Up

- Week 1 settle in
- Week 2 Assessment (Reading/Writing/Maths)



- Catch up what hasn't been taught
- Catch up what hasn't been acquired in the lesson
- Catch up what assessment shows is a major weakness

Leave of Absence in term time

Term time absence- what you need to know:

- Removal of references to family holidays and extended leave
- Removal of 10 day discretionary threshold
- No entitlement to holidays in term time
- Leave must be requested from and agreed by headteacher in advance of any absence
- Leave granted in exceptional circumstances
- Schools will be monitored and challenged if they do not adhere to legislation

Curriculum Intent & Implementation

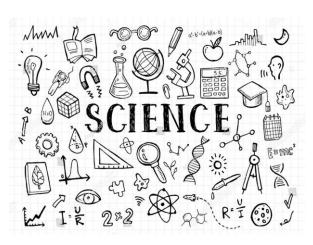
Our intent is to ensure that all pupils receive the very best teaching and learning experiences across all subject areas. We believe that teachers teach best when they are both knowledgeable and passionate about their subject. To reflect this we have established Specialist Teaching Hubs and immersive enrichment learning opportunities and Faculty Friday.

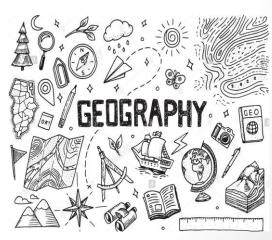


Subject Specialism and Teaching Hubs

- Reflecting our visionary drive for academic excellence in all subject areas in September 2019 we introduced our Subject Specialist Teachers and Teaching Hubs.
- Following a model which we had successfully trialled we have created a Subject Specialist in each year group for the teaching and delivery of History, Geography and Science.







Faculty Friday

- This is linked to the 'aspirations' element of our School Vision.
- As a result of our own observations, research and feedback and verified by the responses from local employers. We have introduced a whole school termly focus on 3 identified areas-Communication, Critical Thinking, Aspirations and Pathways.
- This unique aspect of our curriculum is dedicated a weekly afternoon session – Faculty Friday – where pupils explore, investigate and discover through practical activities aspects of
- these areas.
- Term 1 –Communication
- Term 2- Critical Thinking
- Term 3- Aspirations and Pathways.



Fulwell Junior School -Enrichment Whole School Project 2020-2021

'Knowing...Me...Knowing You...'



Our thematic focus for the next academic year will be based on strengthening well-being and mental health in our pupils alongside developing pupil's self-esteem, self-awareness and communication skills – all aspects that we feel are likely to have been impacted due to lock down, social distancing etc.



Linked with our School Vision, developing the arts and creativity including progression towards achieving Artsmark Platinum Award, building our pupil's Cultural Capital remains a key element of this year's project. Our participation in this year's Shakespeare For Schools Festival 'One Night of Shakespeare' will provide all pupils with the opportunity to take part in a performance of a Shakespeare play and explore in some depth 'Romeo and Juliet'.





Early Bird Club



MarvellousMe

Emotionally engaging for parents.

MarvellousMe tells you about the wonderful things that your child is learning, and pings you when they've been praised for good work or a great character skill.

It makes you smile, feel proud, and inspires better home learning support and encouragement.





Get pinged as your child does something marvellous. Hi5 back!



Invite partners, grandparents and carers to join up.



Tap links to useful resources.



See what your child is learning, and receive photos, videos and voice.

Practise topics together and quickly find worksheets.



Smile as your child is awarded a badge. Celebrate and reinforce their success, to build fabulous life-long skills.



Keep on top of homework, school messages and events. Add dates to your calendar and tick off tasks in your school to-do list.

Enquiries

- Office
- Class teacher (Please be mindful of class teacher's role at end of day)
- Year Group Leader
- Headteacher/Deputy Head Teacher



Useful Contacts

• Text messaging service: 0191 580 0470

School website:
 www.fulwelljunior.co.uk

Follow us on twitter @FulwellSchool



School Prospectus



Respect Aspire Achieve—Be the best that you can be



SCHOOL PROSPECTUS 2020-2021



Contact Details:

Address: Sea Road, Fulwell, Sunderland, SR6 9EE

Telephone: (0191) 549 3333

Email: fulwell.junior@schools.sunderland.gov.uk

Text: (0191) 580 0470

School Website: www.fulwelljunior.co.uk

Twitter : Twitter.com@FulwellSchool

Head Teacher: Mr Peter Speck

Chair of Governors : Mr Michael Hartnack

(Contactable via the school)





WE HAVE A
UK PARLIAMENT
TEACHER
AMBASSADOR



