

Fulwell Junior School Sport Premium Funding 2020-21



Respect, Aspire, Achieve – Be the best you can be

In the academic year 2020-21, we will receive **£19,480** in sports premium funding. The budget will be directed to ensure that all five categories of the grant condition are fulfilled.

Impacts & sustainability information will be updated across the school year as the document is live:-

1. The engagement of all pupils in regular physical activity
2. The profile of sport and PE raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increasing participation in competitive sport.

We have **£10,000** budget carried over from the previous academic year which has been used to increase the sports equipment needed to deliver the 'Real PE' curriculum and increase the capacity for games during playtime and lunchtime.

Review and reflection - considering the 5 key indicators from the DfE, what development needs are priorities for your school?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Last academic year, FJS bought into Creative developments REAL PE scheme of work and the online learning platform Jasmine. • A subject floor book was set up to record skills taught in PE sessions and extra curricular PE opportunities provided by FJS. School closures due to Covid 19, from March to July 2020, has resulted in children across school missing regular skills-based PE lessons. • During Covid 19, from March to July 2020, FJS provided access to online PE materials from our RealPE scheme, analysis of uptake of these resources from Creative Development was good. 	<ul style="list-style-type: none"> • Build on the steps made last year to raise the profile of PE and sport across the school, in order to raise standard and improve lesson quality, by embedding the curriculum currently being taught using the new planning scheme for P.E. and providing CPD for new staff. • Develop an assessment system to further track progress. • Develop a range of after school sporting opportunities (based on pupil voice) in order to broaden experiences of sport so that more children signing up to extra-curricular clubs and sporting events.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. We had planned to complete swimming sessions with our current year 5 children to make up for missed swimming sessions. This was put on hold due to Covid-19 restrictions. We have decided to provide an additional swimming after school session for year 6 to address this missed provision next year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and in the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 1.7.21			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				Only 7% (£1500) as the remaining costs will be taken from the allocation carried over from 2019/20	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - More children to take part in active play activities at lunchtime and playtimes. - Increased amount of time used for PE lessons - Encourage children to be active coming to school through promotion of the Living Street walk to school initiative 	<ul style="list-style-type: none"> - Policy around school uniform adapted to allow children to come to school in PE kit. - Set up and participating in the living streets, walk to school initiative. - Buy new sports equipment specifically for break and lunchtime use. - Buy new storage to allow easy access to PE/lunchtime equipment - Deliver training to lunchtime support staff around initiating games 	<p>£8500 equipment to meet the needs of the Real PE curriculum (this will be taken from the allocation carried over from 2019/20).</p> <p>£1000 to buy storage solution for PE and lunchtime equipment</p> <p>£1500 equipment to increase games capacity during lunchtimes and breaktimes (this will be taken from the allocation carried over from 2019/20).</p>	<ul style="list-style-type: none"> - Children now come to school in PE kit to ensure no time is wasted during PE lessons getting changed - All classes participated in the living streets, walk to school initiative. The percentage of children walking to school increase to from 44% to 90%. - Lunchtime and support assistances were consulted around sports equipment and new equipment was ordered specifically for break and lunchtime use. Due to Covid-19 restrictions training of lunchtime staff was canceled but should be further explored next year. 	<ul style="list-style-type: none"> - Children will continue to come to school in PE kit to ensure no time is lost. - Living streets initiative to continue next year. Consider including a whole school class competition to see which has the highest % of active children going to school. - Continue to monitor the sports equipment for break and lunch times, replacing any damaged equipment. - Look to source coaches to support lunchtime activities. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				19% (NB £3060 carried over to academic year 2021-22 due to restrictions caused by Covid-19)	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children to have opportunities to participate in competitions both in school and with other schools.</p> <p>Develop leadership roles for year 5 children to raise the profile of sport with peers.</p> <p>In line with whole school World Of Work focus make links with careers in sport and develop children's understanding of career pathways in sport.</p>	<ul style="list-style-type: none"> - Make sure a range of groups are invited to attend afterschool clubs by keeping a register. - Enter SLA flagship competitions e.g. swimming gala, trampoline festival, health & wellbeing launch event. - Increase the range and number of children participating in inter school competitions. - Leadership training for 30 Year 5 students (to comply with the School Games Mark requirement) who will attend a full day workshop and receive a certificate and t-shirt. - Continue to develop a PE floor book to celebrate PE learning - Create links to careers in sport through 'World Of Work' day at the foundation of light. - Audit and re-order equipment in line with 'Real PE' teaching units. 	<p>SLA agreement £2500 (NB this is now carried over to academic year 2021-22 due to restrictions caused by Covid-19)</p> <p>World of Work sessions through Foundation of light including costs of transport x2 £560 (NB this is now carried over to academic year 2021-22 due to restrictions caused by Covid-19).</p> <p>Supply cover for PE lead (2 days) £400</p> <p>Sports kit for Teams (replace missing stock) £300</p> <p>Order equipment to fulfil the needs of RealPE scheme. (NB this has been costed in section 1)</p>	<ul style="list-style-type: none"> - Afterschool clubs have been impacted through Covid-19 restrictions this year. Clubs provided have included netball and football. - SLA flagship competitions have been canceled due to Covid-19. - The inter school competitions which have still managed to take place this year have included Peter Lightle Football trophy, Sunderland Schools Football trophy and the Julie Ann football trophy. 36% of our current Year 6 have taken part in at least one event. We have also competed in the Sunderland year 5/6 netball tournament, achieving second place overall. - Sports leader training did not go ahead and could not be rolled out in house due to bubble restrictions. - Due to covid-19 restrictions careers events were canceled by outside agency's. - Update equipment as it becomes obsolete and as new topics/initiatives are introduced. 	<ul style="list-style-type: none"> - Re-establish a range of afterschool clubs. Clubs to include traditional sports clubs such as netball but also to further explore clubs such as gymnastics. - Re-engage with SLA flagship competitions and enter a wider range of inter school competitions. - Re-establish the Sports Leader role for year 5 children and access training. - Organise a careers event linked to sport. - Continue to up-date equipment as it becomes obsolete and as new topics/initiatives are introduced.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14% (NB £2436 carried over to academic year 2021-22 due to restrictions caused by Covid-19)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - All teachers and HLTAs to have increased confidence, knowledge and skills in PE and Sport. 	<ul style="list-style-type: none"> - Pay for access to the Create Development three day 'Real PE' course for HLTA's and PE lead (including supply cover as appropriate). - Use specialist coaches to support delivery of competitive sports including gymnastics. - Hold whole school enrichment days linked to the Olympics to raise profile of sport in the world of work. - Year 4 participate in dance workshop with West End in schools 	<p>£1156 Real PE subscription including bespoke training for PE lead, 2 HLTA's and new members of TA</p> <p>Specialist coaches to run in house PE training for staff (Gymnastics focus) £1080 (delivery of curriculum to children working alongside HLTA's to upskill).</p> <p>Supply cover for PE lead (1 days) £200</p> <p>Dance workshop £349</p> <p>NB the above to be carried over to academic year 2021-22 due to restrictions caused by Covid-19.</p> <p>£2500 SLA Agreement (already costed in Key indicator 2)</p>	<ul style="list-style-type: none"> - A Lead HLTA and teacher were both due to receive training in 'RealPE', this was postponed due to Covid-19 restrictions and will roll over to next academic year. - A bespoke day of RealPE training was due to take place during the spring term to support both HLTA's and teachers. Due to Covid restrictions this session was rearranged for academic year 2021-22. Staff were able to still access online materials through the Jasmin platform to support subject knowledge and development. - Specialist coaches have been limited during Covid-19 restrictions, however we were able to engage with Durham Cricket and AC Football Coaching during the spring and summer term. 	<ul style="list-style-type: none"> - RealPE training needs to roll over into the next academic year to increased confidence, knowledge and skills of all staff in teaching PE and sport. - A new PE lead will access training through 4 SLA agreement days. A bespoke session has been planned for the 30th September to support teachers and HLTA's who deliver PE. - Additional training for TA's has been arranged for 10th November 2021. - Specialist coaches for swimming and gymnastics have been engaged for autumn term.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45% (NB £8840 carried over to academic year 2021-22 due to restrictions caused by Covid-19)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Increase the number of children attending after school clubs by offering a wider range based on pupil voice. - Off set the cost of accessing specialist coaches to increase interest. - Engage local provides to develop sustainable links for children to sport in the wider community. 	<ul style="list-style-type: none"> - Create a questionnaire to identify clubs that children may like to participate in. - Monitor attendance at each club. - Independent sports coaching schemes signposted by SLA but not included in SLA fee should be arranged. - Organise individual sport programs and workshops as part of the continued enhancement of the PE Curriculum. - Develop a range of after school clubs run by school staff in addition to their contracted hours. 	Part funding to transport cost. £4000 Skiing club £720 Swimming club £2000 Yoga club £800 Football club £1320 Other in-house sports clubs such as netball etc will be ran by current staff. NB the above to be carried over to academic year 2021-22 due to restrictions caused by Covid-19.	<ul style="list-style-type: none"> - Links made with a range of sports providers in previous years were maintained and new ones made. - Taster sessions including cricket were planned across the year (some of which were unable to take place due to covid restrictions) for to help broaden the experience of sports and activities offered to all pupils. - Cricket sessions took place in year 3 which led children accessing cricket outside of school through Whitburn Cricket club. 	<ul style="list-style-type: none"> - Use questionnaire results to set up clubs that children may like to participate in e.g. cricket, yoga, skiing. - Carefully monitor attendance at each club to ensure as many pupils as possible access provision. - Engage in sports coaching schemes e.g gymnastics to run as a year group topic but the also an after school club. - Look to engage in a range of individual sport programs and workshops as part of the continued enhancement of the PE Curriculum to ensure staff are able to deliver this provision in the future.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% (NB £2000 carried over to academic year 2021-22 due to restrictions caused by Covid-19)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Pupils to have continued opportunity to be involve in matches/competitions. 	<ul style="list-style-type: none"> - Pay for transport to training/club events. - Pay for facilities such as 4G pitch and referees - Increased entry into competitions that possibly lead to level 3 opportunities. 	<p>Transport to training (costed in section 4)</p> <p>Pay for facilities such as 4G pitch and referees additional training £2000</p>	<ul style="list-style-type: none"> - We planned to increase children’s participation in competitive sport building on previous success with both a girls and a boys football team, a cricket team and a year 5 rugby. Covid restriction has meant that this provision was restricted until term 3 in which 40 year 4/6 children took part in inter-school football tournaments. 	<ul style="list-style-type: none"> - Continue to pay for transport to training/club events and for facilities such as 4G pitch and referees.
<p>Total budget spend from funds carried over from last academic year: £10,000</p> <p>These funds were allocated to equipment costs and used academic year 20/21.</p>	<p>Total planned budget allocation of funds from this academic year: 95% £18,506</p> <p>Of the total funds 5% was planned to be carried over into academic year 21/22.</p>		<p>A larger proportion of the budget needs to be carried over to academic year 2021-22 due to restrictions caused by Covid-19.</p>	