|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **SUMMER 1** | | | | |  | **SUMMER 2** | | | | | | | |
| **Wk1**  **20.4** | **Wk2**  **27.4** | **Wk3**  **4.5** | **Wk4**  **11.5** | **Wk5**  **18.5** | **HALF TERM** | **Wk6**  **1.6** | | **Wk7**  **8.6** | **Wk8**  **15.6** | **Wk9**  **22.6** | **Wk10**  **29.6** | **Wk11**  **6.7** | **Wk12**  **13.7** |
| Number: Fractions | | | Measurement: Time | | Measurement: Time | Measurement: Mass & Capacity | | | | Geometry: Properties of Shape | | Consolidation |

|  |  |
| --- | --- |
| **NC OBJECTIVES** | |
| **Number: Fractions** | **Coverage** |
| Recognise and show, using diagrams, equivalent fractions with small denominators |  |
| Compare and order unit fractions, and fractions with the same denominators |  |
| Add and subtract fractions with the same denominator within one whole [for example, 5/7+ 1/7= 6/7] |  |
| Solve problems that involve all of the above |  |

|  |  |
| --- | --- |
| **NC OBJECTIVES** | |
| **Measurement: Time** | **Coverage** |
| Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks |  |
| Estimate and read time with increasing accuracy to the nearest minute |  |
| Record and compare time in terms of seconds, minutes and hours |  |
| Use vocabulary such as o’clock, am/pm, morning, afternoon, noon and midnight |  |
| Know the number of seconds in a minute and the number of days in each month, year and leap year |  |
| Compare durations of events |  |

|  |  |
| --- | --- |
| **NC OBJECTIVES** | |
| **Measurement: Mass & Capacity** | **Coverage** |
| Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) |  |
| **Geometry: Properties of Shape** | **Coverage** |
| Recognise angles as a property of shape or a description of a turn |  |
| Identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle |  |
| Identify horizontal and vertical lines & pairs of perpendicular and parallel lines |  |
| Draw 2-D shapes and make 3-D shapes using modelling materials |  |
| Recognise 3-D shapes in different orientations and describe them |  |