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| **SPRING 1** | | | | | |  | **SPRING 2** | | | | | |
| **Wk1**  **6.1** | **Wk2**  **13.1** | **Wk3**  **20.1** | **Wk4**  **27.1** | **Wk5**  **3.2** | **Wk6**  **10.2** | **HALF TERM** | **Wk7**  **24.2** | **Wk8**  **2.3** | **Wk9**  **9.3** | **Wk10**  **16.3** | **Wk11**  **23.3** | **Wk12**  **30.3** |
| Number: Multiplication & Division | | | Measurement: money | Statistics | | Number: Fractions | | | Measurement: Length & Perimeter | | |

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| **NC OBJECTIVES** |
| **Multiplication & Division** |
| Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods |
| Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects |
| **Measurement: Money** |
| Add and subtract amounts of money to give change, using both £ and p in practical contexts |

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| **NC OBJECTIVES** |
| **Number: Fractions** |
| Count up & down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 |
| Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators |
| Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators |
| Solve problems that involve all of the above |
| **Measurement: Length & Perimeter** |
| Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) |
| Measure the perimeter of simple 2-D shapes |

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| **NC OBJECTIVES** |
| **Statistics** |
| Interpret and present data using bar charts, pictograms and tables |
| Solve one-step and two-step questions [for example ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables |