|  |  |  |
| --- | --- | --- |
| **SPRING 1** |  | **SPRING 2** |
| **Wk1****6.1** | **Wk2****13.1** | **Wk3****20.1** | **Wk4****27.1** | **Wk5****3.2** | **Wk6****10.2** | **HALF TERM** | **Wk7****24.2** | **Wk8****2.3** | **Wk9****9.3** | **Wk10****16.3** | **Wk11****23.3** | **Wk12****30.3** |
| Number: Multiplication & Division | Measurement: money | Statistics | Number: Fractions | Measurement: Length & Perimeter |

|  |
| --- |
| **NC OBJECTIVES** |
| **Multiplication & Division** |
| Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods |
| Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects |
| **Measurement: Money** |
| Add and subtract amounts of money to give change, using both £ and p in practical contexts |

|  |
| --- |
| **NC OBJECTIVES** |
| **Number: Fractions** |
| Count up & down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 |
| Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators |
| Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators |
| Solve problems that involve all of the above |
| **Measurement: Length & Perimeter** |
| Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) |
| Measure the perimeter of simple 2-D shapes |

|  |
| --- |
| **NC OBJECTIVES** |
| **Statistics** |
| Interpret and present data using bar charts, pictograms and tables |
| Solve one-step and two-step questions [for example ‘How many more?’ and ‘How many fewer?’] using information presented in scaled bar charts and pictograms and tables |