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| **SUMMER 1** |  | **SUMMER 2** |
| **Wk1****20.4** | **Wk2****27.4** | **Wk3****4.5** | **Wk4****11.5** | **Wk5****18.5** | **HALF TERM** | **Wk6****1.6** | **Wk7****8.6** | **Wk8****15.6** | **Wk9****22.6** | **Wk10****29.6** | **Wk11****6.7** | **Wk12****13.7** |
| Number: Decimals | Measurement: Money | Measurement: Time | Statistics | Geometry: Properties of Shape | Geometry: Position & Direction | Consolidation |

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| **NC OBJECTIVES** |
| **Number: Decimals** |
| Compare numbers with the same number of decimal places up to 2 decimal places |
| Round decimals with 1 decimal place to the nearest whole number |
| Recognise and write decimal equivalents to 1/4, 1/2, 3/4 |
| Understand the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths |
| **Measurement: Money** |
| Estimate, compare and calculate different measures, including money in pounds and pence |
| Solve simple measure and money problems involving fractions and decimals to 2 decimal places |

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| **NC OBJECTIVES** |
| **Measurement: Time** |
| Read, write and convert time between analogue and digital 12- and 24-hour clocks |
| Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days |
| **Statistics** |
| Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs |
| Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs |

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| **NC OBJECTIVES** |
| **Geometry: Properties of Shape** |
| Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes |
| Identify acute and obtuse angles and compare and order angles up to 2 right angles by size |
| Identify lines of symmetry in 2-D shapes presented in different orientations |
| Complete a simple symmetric figure with respect to a specific line of symmetry |
| **Geometry: Position & Direction** |
| Describe positions on a 2-D grid as coordinates in the first quadrant |
| Describe movements between positions as translations of a given unit to the left/right and up/down |
| Plot specified points and draw sides to complete a given polygon |