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| **SUMMER 1** |  | **SUMMER 2** |
| **Wk1****20.4** | **Wk2****27.4** | **Wk3****4.5** | **Wk4****11.5** | **Wk5****18.5** | **HALF TERM** | **Wk6****1.6** | **Wk7****8.6** | **Wk8****15.6** | **Wk9****22.6** | **Wk10****29.6** | **Wk11****6.7** | **Wk12****13.7** |
| Number: Decimals | Measurement: Converting units | Measurement: Converting units | Measurement: Volume | Geometry: properties of shape | Geometry: Position & Direction | Consolidation |

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| **NC OBJECTIVES** |
| **Number: Decimals** |
| Recognise and write decimal equivalents of any number of tenths or hundredths |
| Find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths |
| Solve simple measure and money problems involving fractions and decimals to two decimal places |
| Convert between different units of measure |

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| **NC OBJECTIVES** |
| **Measurement: Converting Units** |
| Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) |
| Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints |
| Solve problems involving converting between units of time |
| **Measurement: Volume** |
| Estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water] |
| Use all four operations to solve problems involving measure |

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| **NC OBJECTIVES** |
| **Geometry: Properties of Shape** |
| Identify 3-D shapes, including cubes & other cuboids, from 2-D representations |
| Know angles are measured in degrees: estimate & compare acute, obtuse and reflex angles |
| Draw given angles, & measure them in degrees ( º ) |
| Identify: ♣ angles at a point & one whole turn (total 360 º ) ♣ angles at a point on a straight line & ½ a turn (total 180 º ) ♣ other multiples of 90 º |
| Use the properties of rectangles to deduce related facts & find missing lengths and angles |
| Distinguish between regular & irregular polygons based on reasoning about equal sides & angles. |
| **Geometry: Position & Direction** |
| Identify, describe & represent the position of a shape following a reflection or translation, using the appropriate language, & know that the shape has not changed. |