**Knowledge, Skills & Understanding Progression : Geography Year 3**

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| **National Curriculum Requirements of Geography at KS2** | | | | |
| Pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world’s most significant human and physical features. They should develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.  Pupils should be taught:  **Locational knowledge (Geographical Knowledge)**   * locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time * identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)   **Place knowledge (Geographical Knowledge)**   * understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America   **Human and physical geography**   * describe and understand key aspects of:   + physical geography, including: climate zones, biomes and vegetation belts   + human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water   **Geographical skills and fieldwork (Geographical Enquiry)**   * use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied * use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world * use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies | | | | |
|  | **YEAR 3** | **Term 1** | **Term 2** | **Term 3** |
| **Geographical Knowledge**  *(Location and Place knowledge)* | * To name a number of countries in the Northern Hemisphere. * To identify and name the Tropics of Cancer and Capricorn as well as the Artic and Antarctic circles. * To name and locate some well-known European countries. * To be aware of different weather in different parts of the world, especially Europe. * To locate and name some of the main islands that surround the UK. * To know the difference between the British Isles, Great Britain and UK. | Climate and Weather | Our World | Coasts |
| **Physical Geography** | * To use maps and atlases appropriately by using contents and indexes. * To confidently describe physical features in a locality. * To recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE). * To describe and understand key aspects of climate zones and biomes. | Climate and Weather | Our World | Coasts |
| **Human Geography** | * To describe human features in a locality. * To explain why a locality has certain human features. * To explain why a place is like it is. |  | Our World | Coasts |
| **Geographical Enquiry** | * To use correct geographical words to describe a place and the events that happen there. * To identify key features of a locality by using a map. * To begin to use 4 figure grid references. * To accurately plot NSEW on a map. * To use some basic OS map symbols. | Climate and Weather | Our World | Coasts |