

# Autumn Term in Year 3



## English

We will explore 'The Iron Man' by Ted Hughes, focusing on creative writing & drama. Pupils will write newspaper articles about the Iron Man's appearance and act as news reporters, interviewing 'witnesses' to bring the story to life.

We are reading...



Our lessons will develop key literacy skills, including descriptive language, punctuation, time adverbials, similes, and paragraph use. These activities will enhance both creative and technical writing skills, fostering confidence and enthusiasm for storytelling.

## Computing

This term in Computing, pupils will explore **\*\*Computing Systems and Networks - Connecting Computers\*\***. They will learn how digital devices work, identify input and output devices, and discover how technology changes the way we work. Pupils will understand how computers share information across networks, how devices connect, and recognise the physical components that make up a networked system.

## Maths

The topics we will be focussing on are:

- Place Value
- Addition and Subtraction.

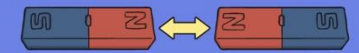
PLACE VALUE		
ONES	TENS	DIGITS
26	54	0 4 7 9
26	54	2 5 3 1
26	54	6 8 3 1
NUMBER WORD	LEAST	GREATEST
SEVEN	26 54 (17)	26 54 17
GREATER THAN	LESS THAN	EQUALS TO
>	<	=
BEFORE	AFTER	BETWEEN
26 27	27 28	29 30 31
SKIP COUNTING	ODD	EVEN
2 4 6 8 10 12 14	1 3 5 7 9	2 4 6 8 10

## PSHE

In PSHE this half term we will be learning about families and relationships. This will include learning about how families differ from each other and how they care for us in different ways.

## Science

This term in science, pupils will explore forces and magnets. They'll investigate how friction and different surfaces affect movement and discover how magnetic forces work at a distance. Children will test materials for magnetism, learn about poles, and predict attraction or repulsion while developing skills in questioning, fair testing, recording results clearly, presenting findings, and suggesting improvements.



Forces and Magnets

## French

This term, children will learn to greet others, introduce themselves, and describe their appearance, personality, and interests. They will build confidence in speaking French while developing communication skills and understanding of French culture.

## Geography

This term in Geography, pupils will learn to name and locate UK counties and cities, and identify countries worldwide, focusing on Europe. They'll also begin using an eight-point compass to explore UK geography. Through engaging map work and practical compass activities, children will develop strong locational knowledge and navigation skills, building a foundation for understanding both local and global geography.

## Art

This term in Art, pupils will explore prehistoric cave paintings, learning their purpose and significance. They will develop drawing skills using pencils and charcoal, mastering hatching techniques to create texture, tone and depth. Through close observation of anatomy and landscapes, children will refine proportion, form and structure, producing cave-inspired artwork that combines historical understanding with creative expression.

## Music

This term, pupils will learn a wider range of unison songs, improving pitch, timing and breath control. They will explore different musical styles and traditions, perform collaboratively, listen attentively, and build confidence while deepening their understanding of melody, rhythm and expression.

## PE

In PE, pupils will develop courage as they explore the Net and Wall topic, trying new throwing, catching, and striking techniques. Through skill-focused games, they'll build confidence to take risks, refine coordination, and improve hand-eye control while strengthening their overall gameplay.

## History

This term in History, pupils will explore life from the Stone Age to the Iron Age. They'll learn to place these periods on a timeline, discover how people lived, and see how life improved through the Bronze and Iron Ages. Children will also investigate Julius Caesar's invasion of Britain and compare ancient lifestyles with today's food, clothing, communication and society.

## RE

This term in RE, children will explore the concept of being "called by God." They will reflect on what this means and consider the different ways people respond to God's call, both historically and in today's world. Through discussion and examples, they will begin to understand personal choices, faith, and the variety of responses that follow a spiritual calling.