

Autumn Term in Year 4



English

We will explore a range of engaging texts linked to our Ancient Greece topic. Pupils will write clear instructions on how to slay a minotaur, produce a non-chronological report about mythological monsters, develop their understanding of play scripts through *Hercules*, and write an exciting narrative based on *Leo and the Gorgon's Curse*.

Throughout these units, children will develop their reading, writing, grammar, punctuation, and vocabulary while improving their confidence in speaking, listening, and presenting their ideas.

French

Pupils will learn to describe themselves and others and say what they and others have using simple vocabulary and sentence structures.

Computing

Pupils will explore computing systems and networks, learning how technology and digital devices work together. They will also develop creative skills through creating media, using digital tools to design, edit, and present their own content.

Maths

We will explore key mathematical concepts including place value, addition and subtraction, measurement and area, and multiplication and division. Pupils will develop their understanding through practical activities, problem-solving tasks, and real-life investigations that build confidence and fluency in maths. They will practise using formal and mental calculation methods, compare and order numbers, measure length, mass, and capacity, and explore area through hands-on learning.

Art / DT

Pupils will explore sculpture by designing and creating their own clay coil pots, developing techniques such as shaping, joining, and adding texture while evaluating their finished work.

Science

In Autumn 1, pupils will investigate materials and states of matter, exploring the properties of solids, liquids, and gases and how materials change state.

In Autumn 2, they will learn about electricity by constructing simple circuits, identifying electrical components, and investigating conductors and insulators through practical scientific enquiries.

Pupils will design and build a Greek chariot, applying their understanding of structures, mechanisms, and design principles to create a model inspired by Ancient Greece.

Geography

In Geography, we will be looking at Greece in the modern era and comparing the region of South Aegean with Lancashire and Preston. We'll begin by looking at how the world is represented on maps before zooming in and exploring human and physical features of both Greece and Lancashire.

PSHE

Pupils will explore important PSHE topics including online safety, rules and responsibilities, positive friendships, hurtful behaviours, and respecting similarities and differences. Through discussions, role-play, and reflective activities, children will develop their understanding of safe and respectful relationships, kindness, teamwork, and making positive choices both online and offline. These lessons will help pupils build confidence, empathy, resilience, and respect for themselves and others.

Music

This term, pupils will develop their instrumental performance skills through learning to play the recorder and clarinet. They will explore rhythm, pitch, and musical notation while building confidence in performing individually and as part of a group.

PE

Pupils will develop their skills in basketball, invasion games, and swimming, focusing on teamwork, coordination, movement, and game strategies. In swimming lessons, children will build water confidence and improve their technique, stamina, and safety skills. Through a range of activities and team games, pupils will enhance their physical fitness, resilience, cooperation, and understanding of fair play.

History

Our history topic is Ancient Greece. Pupils will discover the achievements and influence of Ancient Greek civilisation, exploring everyday life, democracy, myths, the Olympic Games, and the lasting impact Ancient Greece has had on the modern world. Through enquiry, discussion, and historical sources, children will develop their chronological understanding and historical thinking skills.

RE

Pupils will explore the question, "What values are considered important to people of faith?", considering how beliefs influence the way people live. They will also investigate "Why is light an important symbol in world faiths?", learning how different religions use light to represent hope, guidance, celebration, and spirituality.