

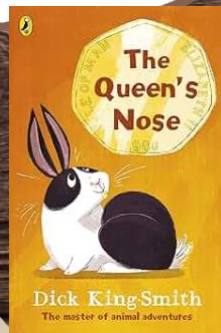
Spring Term in Year 3



English

This term, we will be exploring discussion texts in our English lessons. The children will take part in an exciting debate on the topic: *Should animals be kept in zoos?* They will learn about the key features of a discussion text, including presenting arguments for and against a topic and concluding with a balanced viewpoint.

We will be reading...



Additionally, the children will be delving into poetry, focusing on poems that follow a specific structure. They will explore and analyse examples of structured poetry and use these as inspiration to create their own imaginative and well-structured poems.

Computing

Children will explore creating media and programming. They will design stop-frame animations using iPads, adding stories, text, and music to bring their ideas to life. In programming, children will learn sequencing through Scratch, combining motion, sound, and events to create their own interactive programs, including a piano project. Skills are developed step by step to build confidence and creativity.

Maths

The topics we will be focussing on are:

- Multiplication & Division
- Length & Perimeter
- Fractions
- Mass & Capacity



Science

Children will explore Animals, including Humans, learning about nutrition, skeletons, and muscles, and using questions and scientific enquiry to understand healthy diets. In Plants, they will investigate plant parts, growth requirements, water transport, and the life cycle of flowering plants. Children will carry out practical investigations, make careful observations, use evidence to draw conclusions, and discover the work of modern scientist Kelsey Byers.



DT

Children will explore structures and mechanisms, design and make products for users, use tools and materials safely, strengthen structures, evaluate work, and learn about engineer John Rennie.

French

This term, children will learn key French vocabulary and phrases about family, hobbies, food, and festivals. They will develop listening, speaking, reading, and writing skills, building confidence and cultural awareness.



Geography

This term, children will explore both human and physical geography. They will learn about climate zones, mountains, volcanoes, and earthquakes, understanding how these features form and affect people and the environment. Children will also compare the geography of a UK region with Italy, identifying similarities and differences and developing their knowledge of the world around them.

Art

This term in Art, children will explore colour and texture. They will create colour wheels using primary and secondary colours and experiment with dotting, scratching, and splashing techniques. In texture, children will study fabrics from around the world and develop their weaving skills to represent images, patterns, or textures, combining creativity with cultural awareness.

Music

This term, children will explore a wider range of unison songs, including *Heads and Shoulders*, *Candle Light*, *Si Si Si*, and *A Ram Sam Sam*. They will also begin to appreciate and understand high-quality live and recorded music, listening to pieces such as *Jai Ho*, *Hallelujah*, *Le Freak*, and *I Feel Good*, developing both enjoyment and musical knowledge.

PE

This term in PE, children have developed gymnastics skills, including travelling, balancing, rolling, jumping and sequencing, and improved striking and fielding through throwing, catching and batting. They have also practiced trust, communication and evaluating their own and others' performances.

History

This term, children will explore the Roman Empire and its impact on Britain. They will place Romans alongside events such as the Great Fire of London, Victorian times, and the moon landings on a timeline. Children will investigate why and how the Romans invaded, their local impact, and the legacy they left, using historical sources and key terms like invasion, settlement, and chronology.

RE

This term in RE, children will explore how Jesus changed lives, deepening their understanding of his impact on people both past and present. They will investigate whether the cross is a symbol of sadness or joy, learning about Holy Week events, church services, and the feelings they evoke. Pupils will also develop a deeper understanding of the concept of salvation.