

Accessibility Plan 2024- 2026

The school was built in the 1970's with split level access, separating the classrooms from the library and hall with stairs. Over the years a number of building extensions and internal modifications have taken place which have been designed to improve access, notably to the Y3- Y6 entrance and the Nursery and Receptions classes. The car park has a single disabled parking bay which is adjacent to the largest section of the footpath which leads to the office and upper level of the school. At present we have no staff with a physical disability but are aware of some parents with disabilities. The nursery area is zoned within 4 internal low level gates for pupil safety, The building is used by other organisations, including church, voluntary groups and out of hours regular care on a regular basis.

This Accessibility plan has been written in compliance with current legislation relating to the Disability of Equality Act 2010.

The Equality Act 2010 defines a person with a disability as –

Disability

(1)A person (P) has a disability if—

(a)P has a physical or mental impairment, and

(b)the impairment has a substantial and long-term adverse effect on P's ability to carry out normal day-to-day activities.

At St Peter's we are committed to providing an environment that enables all pupils' access to a broad and balanced curriculum, one which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social and emotional needs.

Our accessibility plan shows how access is to be improved to meet the disability act as defined in the Equality Act 2010.

It may not be feasible to undertake all of the works on this accessibility plan in the time given, if that is the case this would roll forward. The accessibility plan is monitored by the governing body of the school.

Focus for improvement	Actions needed	Timescale	Success Criteria
External steps and access to classrooms.	Infant Y2 main entrance steps.	Development plan 2024 -2027 LCVAP bid when criteria is met.	All members of the school, including those with a disability will be able to enter and exit building safely.
Stairs to hall and stairs to library	Both of these access modifications are part of long term asset management planning. Change to library access is first priority.	Development plan 2024 -2027	All members of the school, including those with a disability will be able to access all main areas of the school.
Improving Curriculum			
Teaching –	Teaching – progress meetings and tracking to identify any issues and plan class teaching priorities.	Termly- following assessment data updates.	All staff to assess, plan, do, review. Share with assessment lead and parents. Create teaching to meet the needs of individuals, to address any gaps in learning.
Interventions	Provision mapping	Provision mapping and monitoring done by HT and SENCO. IEP's planned. Interventions delivered, esp SALT, fine motor skills (EYFS) Reading and maths intervention.	Provision mapping- impact monitoring –to improve the outcomes for individual pupils.