

## EYFS – Online Safety

Terms	Online Safety Strand
Autumn One	<p><u>Self-Image and Identity</u></p> <p>To know how to recognise that I can say ‘no’ / ‘please stop’ / ‘I’ll tell’ / ‘I’ll ask’ to somebody who asks me to do something online that makes me feel sad, embarrassed, or upset.</p>
Autumn Two	<p><u>Online Relationships</u></p> <p>To know how to recognise some ways in which the internet can be used to communicate with people I know.</p> <p><u>Online Reputation</u></p> <p>To know how to identify ways that information can be put on the internet.</p>
Spring One	<p><u>Online Bullying</u></p> <p>To know how to describe ways that some people can be unkind online and how it makes people feel.</p>
Spring Two	<p><u>Managing Online Information</u></p> <p>To know how to identify and use devices to find information online.</p> <p><u>Health, Well-being, and Lifestyle</u></p> <p>To know how to identify rules that help keep us safe and healthy in and beyond the home when using technology.</p>
Summer One	<p><u>Privacy and Security</u></p> <p>To know how to identify some simple examples of my personal information (e.g., name, address, birthday, age, location) and who I can share it with.</p>
Summer Two	<p><u>Copyright and Ownership</u></p> <p>To know that work I create belongs to me and I can name my work so that others know it belongs to me.</p>