

## Personal Social Emotional Development (PSED)

- Getting to know class/ school routines and rules
- Circle time-simple feelings such as happy and sad
- Talk about why they are special
- Share family experiences
- Talk about how they have changed
- Try out new activities and choose resources independently
- Show awareness of own and others needs
- Grow in confidence in a new setting
- Online safety

## Autumn 1 Marvellous Me

### Physical Development (PD)

- Fundamental Skills
- Jumping
- Hopping
- Underarm throw
- Climbing under, over and through
- Using tricycles, scooters ongoing through year
- Runs safely on whole foot
- -Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles

## Communication, Language and Literacy (CLL)

- Begin to respond to adults and children
- Begin to listen to stories
- To talk using words or short phrases
- Begin to know songs and rhymes
- To use vocabulary linked to the above stories

### Books

Hug  
The Train Ride  
Handa's Surprise  
Aisha's vegetables  
We're Going on a Bear Hunt  
Rhymes-  
If You're Happy  
Head, Shoulders, Knees and Toes  
Finger Rhymes

## Understanding the World (UW)

- Explore the surrounding natural environment. Explore natural objects from the surrounding environment.
- Getting to know our school.
- Talk about the place where they live
- To know how to take care of themselves
- To know about their senses.
- To describe what they see
- Listen to sounds.
- Make sounds.
- People Who Help Us.
- Seasons-Autumn

(links to Science/History/Geography)

## Expressive Arts & Design (EAD)

- Begin to use a variety of tools for drawing and represent their ideas.
- Use primary colours and begin to explore mixing colours.
- Use a range of tools to make coloured marks on page.
- Explore different materials freely in order to develop ideas and how to use them and what to make.
- Threading
- Singing songs and rhymes ongoing through year.
- Creates sounds by banging, tapping, shaking or blowing. Play instruments with increasing control to express their thoughts, feelings and ideas.

(links to Art/DT/Music)

## Mathematics (M)

- Comparing amounts
- Exploring and building with shapes
- Hear and say number names
- Explore repeating patterns
- Begin to order number names
- Counting

### R.E.

I Am Special- begin to give children an understanding that they are unique and special. To know they are loved, valued and made by God.