

Personal Social Emotional Development (PSED)

- Revisiting class rules of Ready, Respect, Safe
- Bonfire Safety
- Begin to talk about different feelings
- Develop independence such as finding resources
- Developing friendships
- Online safety

Autumn 2-Festivals/Autumn

Physical Development (PD)

- Run safely on whole foot
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles
- Catch, throw and kick a large ball.
- Starts taking part in some group activities which they make up themselves, or in teams.
- Preparing an Autumn dance, moving in different ways

Communication, Language and Literacy (CLL)

- Talking about themselves and their family
- Talking about books they enjoy and why
- Develop vocabulary linked to Autumn such as colours they see, conkers, pine cones
- Develop vocabulary linked to celebrations- Christmas and Diwali
- Talk about how Bonfire night is celebrated
- Begin to talk in longer sentences

Understanding the World (UW)

- Finding out about Autumn changes
- Going on a leaf hunt to investigate changes
- Finding out about Bonfire Night
- Remembrance and poppies
- Light and dark
- Celebrating Christmas and Diwali

(links to Science/History/Geography)

Expressive Arts & Design (EAD)

- Using primary colours and mixing these.
- Learning to use PVA glue and creating collages
- Singing new songs for Christmas performance
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.

(links to Art/DT/Music)

Mathematics (M)

- Make comparisons between objects relating to size, weight, length and capacity
- Talk about 2D and 3D shapes using language such as circles, triangles, rectangles, sides, corners
- Taking part in finger rhymes with numbers
- Counting objects
- Reciting numbers past 5

Books/stories

Stories about Diwali, Christmas, Leaf Man, Owl Babies, Gruffalo, Stick Man

Rhymes- Twinkle Twinkle Little Star, One two Buckle My Shoe, I'm a Little Tea Pot, The Grand Old Duke of York

