

Online Safety Policy Statement

Unlocking Potential

**In Christ are hidden all the treasures of wisdom and knowledge. Colossians 2:3
with the keys of Respect, Compassion, Kindness, Courage, Forgiveness and Love**

The purpose of this policy statement

The purpose of this policy statement is to:

- Ensure the safety and wellbeing of our children is paramount when adults or children are using the internet, social media or mobile devices
- Provide staff and volunteers with the overarching principles that guide our approach to online safety
- Ensure that our school operates in line with our values and within the law in terms of how we use online devices

The policy statement applies to all staff, volunteers and children and anyone involved in our activities.

Unlocking Potential

The internet is a fantastic tool that enhances children's learning and unlocks new experiences. At St Peter's we want our children to learn and develop the skills that will keep them and others safe while using the internet. We will use our key values of respect, love, forgiveness, kindness, compassion and courage to do this:

- With the keys of love and respect we will promote the use of the internet that shows respect for others
- With the keys of kindness and compassion we will teach children only to post materials on the internet that show kindness and compassion towards others
- With the keys of courage we will encourage children to report unwholesome materials, say no to cyber-bullying and switch off devices

Legal framework

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. Summaries of the key legislation and guidance are available on:

- Online abuse [learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse](https://www.learning.nspcc.org.uk/child-abuse-and-neglect/online-abuse)
- Bullying [learning.nspcc.org.uk/child-abuse-and-neglect/bullying](https://www.learning.nspcc.org.uk/child-abuse-and-neglect/bullying)
- Child protection [learning.nspcc.org.uk/child-protection-system](https://www.learning.nspcc.org.uk/child-protection-system)

We believe that:

- Children and young people should never experience abuse of any kind
- Children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.

We recognise that:

- The online world provides everyone with many opportunities; however it can also present risks and challenges
- We have a duty to ensure that all children and adults involved at St Pater's are protected from potential harm online
- We have a responsibility to help keep children safe online, whether or not they are using our network and devices
- All children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse
- Working in partnership with children, their parents, carers and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety.

We will seek to help children safe by:

- Providing clear and specific directions to staff and volunteers on how to behave online through our behavior code for adults
- Supporting and encouraging the children using our service to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others
- Supporting and encouraging parents and carers to do what they can to keep their children safe online
- Developing an online safety agreement for use with children and their parents/carers
- Developing clear and robust procedures to enable us to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a child
- Reviewing and updating the security of our information systems regularly
- Ensuring that user names, logins, email accounts and passwords are used effectively
- Ensuring personal information about the adults and children who are involved at St. Peter's is held securely and shared only as appropriate
- Ensuring that images of children and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given
- Providing supervision, support and training for staff and volunteers about online safety
- Examining and risk assessing any social media platforms and new technologies before they are used within our school.

If online abuse occurs, we will respond to it by:

- Having clear and robust safeguarding procedures in place for responding to abuse (including online abuse)
- Providing support and training for all staff and volunteers on dealing with all forms of abuse, including peer-on-peer, bullying/cyberbullying, emotional abuse, sexting, sexual abuse and sexual exploitation
- Making sure our response takes the needs of the person experiencing abuse, any bystanders and our school as a whole into account

- Reviewing the plan developed to address online abuse at regular intervals, in order to ensure that any problems have been resolved in the long term.

Related policies and procedures

This policy statement should be read alongside our safeguarding policy which includes:

- Child protection
- Behaviour policy including pupil friendly version.
- Procedures for responding to concerns about a child or young person's wellbeing
- Dealing with allegations of abuse made against a child or young person
- Managing allegations against staff and volunteers
- Code of conduct for staff and volunteers
- Anti-bullying policy and procedures
- Photography and image sharing guidance

See Attached Child Friendly Online Safety Policy.



Fulwood St Peters CE Primary School and Nursery Child Friendly Online Safety Policy.

Unlocking Potential with the keys of Respect, Compassion, Kindness, Courage, Forgiveness and Love

The school Council have developed this policy with the aim of keeping children safe on the internet at home and at school. We have written a set of safety rules for online use by pupils and to make sure children know what to do if something online makes them worried. These rules will be shared by School Council members and will be visible in classrooms and the IT suite. The School Council will review these rules annually. made available to pupils and kept under constant review. All members of staff are responsible for explaining the rules and their implications.

What are the dangers of children going online?

We could see or hear things that are not suitable for children.
People on the internet can pretend that they are someone else.
People could ask for personal information, which is dangerous.
Not everybody on the internet is kind.

EYFS/KS1 Classroom Online Safety Rules

Our Golden Rules for Staying Safe with ICT

We only use the Internet when a trusted adult is with us.
We are always respectful and kind when using online tools.
We always make careful choices when we use the Internet.
We always ask a trusted adult if we need help using the Internet.
We always tell a trusted adult if we find something that upsets us.

KS2 Classroom Online Safety Rules

Our Golden Rules for Staying Safe with ICT

We always ask permission before using the Internet.
We only use the Internet when a trusted adult is around.
We immediately close/minimize any page we are uncomfortable with (if possible switch off the monitor)
We always tell an adult if we see anything we are uncomfortable with.
We only communicate online with people a trusted adult has approved.
All our online communications are polite and friendly.
We never give out our own, or others', personal information or passwords and are very careful with the information that we share online.
We only use programmes and content which have been installed by the school.
We know how to report anything that makes us feel uncomfortable.

REPORT AND REMOVE _ follow the link to Childline

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>

SANCTIONS Breaking the rules will result in a short or permanent ban on Internet use

1. Additional action may be added if inappropriate language or behavior is used.
2. When applicable, police or local authorities may have to be involved.
3. Missing break, golden time.