

YEAR ONE – CURRICULUM FOR WEBISTE 2022

YEAR ONE	Relationships	Relationships	Health and Wellbeing	Keeping Safe	Living in the Wider World	Living in the Wider World	Living in the Wider World	Online Safety
	What is the same and what is different about us? Why I am Unique?	Who is special to us? How do we forgive and say sorry? What are the Stages when growing up?	What helps us stay healthy? How do we manage emotions? What is the difference between good and bad feelings? What our Feelings, likes and dislikes?	Who helps us keep safe? How do we keep our bodies safe? How to recognise the difference between good and bad secrets?	What can we do with money?	What are the different communities we live in? How can we look after each other and the world?	Why are rules important? Who is my neighbour?	How do we stay safe on the internet? How do we treat others and each other with respect?

Picture News –

To be used weekly and evidenced in floor book, to address current affairs and British Values- these will be linked to our school values.

YEAR TWO	Relationships	Relationships	Living in the Wider World	Living in the Wider World	Health and Wellbeing	Health and Wellbeing	Online Safety	Living in the Wider World
	What makes a good friend?	What can help us grow and stay healthy?	What is bullying?	What job do people do?	What helps us to stay safe?	How do we recognise feelings?	How can we stay safe online?	How can we look after the environment for

	What is the same/different about us? Who am I?	What are the stages of growing up?	Why are rules important? How do we recognise risk?	Who is my neighbour?	What can we do to protect ourselves from COVID 19? How do we keep our bodies safe?		How do we stay safe?	humans and animals? What are the different communities we live in?
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Picture News –

To be used weekly and evidenced in floor book, to address current affairs and British Values- these will be linked to our school values.

Links to Prevent/Duty/Safeguarding/LGBT Year One – Two	H2: Health likes/dislikes, choice H4: Managing feelings H5: Growing/Changing H10: Names of body parts H12: Road safety- online H13- how feelings affect behaviour H14: Asking for help H15: NSPCC - helpline H16: What is meant by 'Privacy' H22- To recognise that we are unique. H23- recognise likes and dislikes L1: Rules and why we need them. L2: How people and other living things have different needs. L3: British Values rights/responsibilities L4: Groups communities L8: Rights/responsibilities unique/special L9: People, similarities and differences	Whole School Objectives Years One- Two	H3: Outstanding awards in class. Good Samaritan Award, In class special achievement. H12: road safety, IT online safety Y2- Y6 Emergency service visits. L1: Rules for classrooms and school council. R2: Behaviour policy/strategies and Behaviour Award. R13: Anti Bullying week
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	<p>R1:Communication feelings -empathy</p> <p>R2: Behaviours fair/unfair</p> <p>R3: Secrets/surprises/safety</p> <p>R4: Behaviours fair/unfair</p> <p>R5: Sharing valuing differences</p> <p>R8: Similarities/differences - people</p> <p>R10: Physical contact NSPCC</p> <p>R13: How to keep things private.</p> <p>R16: Know how to respond if physical contact makes them feel uncomfortable.</p> <p>R17: To know that there are situations when they should ask for permission to touch.</p> <p>R21: Kind and unkind behaviour.</p> <p>R22: Treating with respect.</p> <p>R11: Teasing Bullying</p> <p>R13: Teasing Bullying</p> <p>R14: Teasing Bullying</p>		
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YEAR THREE	Relationships How Can we be a good friend?	Health and Wellbeing What keeps us safe? Online Safety What keeps us safe online?	Health and Wellbeing What is anxiety?	Relationships What are families like?	Living in the Wider World What makes a community?	Health and Wellbeing Why should we eat well and look after our teeth? Why should we keep active and sleep well?	Living in the Wider World What are the rights of a Child?	Living in the Wider World What are aspirations? What can we create for an enterprise challenge?
Picture News	All children to complete this weekly- comments posted in PSHE floor books. Displays where possible. Link with SMSC- RE worship as well.							

YEAR FOUR	Health and wellbeing	Relationships	Relationships	Health and Wellbeing (puberty)	Living in the wider world	Health and Wellbeing	Health and Wellbeing	
							What should I do in an emergency?	
							Online safety How do you keep safe online?	
Picture News	All children to complete this weekly- comments posted in PSHE floor books. Displays where possible. Link with SMSC- RE worship as well.							

YEAR FIVE	Relationships What makes up our identity?	Living in the Wider World What decisions can we make with money? What jobs may we want to do in the future?	Health and Wellbeing How can we help with an accident or an emergency?	Health and Wellbeing (Puberty) How will we grow and Change?	Online Safety How can friends communicate safely?	Health and Wellbeing How can drugs common to everyday life affect health? What types of feelings can we experience?	Living in the Wider World What our rights and responsibilities as children?	
Picture News	All children to complete this weekly- comments posted in PSHE floor books. Displays where possible. Link with SMSC- RE worship as well.							
YEAR SIX	Health and wellbeing How can we keep healthy as we grow? How can we keep our mental health and wellbeing balanced?	Living in the wider world. How can the media influence people?	Health and Wellbeing How can we help with an accident or an emergency?	Health and Wellbeing How will we grow and Change?	Relationships What will change as we become more Independent? How do friendships grow and change? Online Safety How can friends communicate safely?		Living in the Wider World What our rights and responsibilities as children? What we can do to support others?	Health and Wellbeing How can drugs common to everyday life affect health?
Picture News	All children to complete this weekly- comments posted in PSHE floor books. Displays where possible. Link with SMSC- RE worship as well.							

Links to Prevent/Duty/Safeguarding/LGBT Years Three, Four, Five, Six	H1: Mental wellbeing H2: Mental health wellbeing H6: Conflict emotions H7: Growing changing H8: Change transition, loss	Whole School Objectives Years Three, Four, Five, Six	H5: Outstanding awards in class. Good Samaritan Award, In class special achievement. H21: Bike safety, IT online safety
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	<p> H9: Risks, dangers, hazards, safety H10: Risks, dangers, hazards, safety H13: Online safety, media H14: Online safety, peer pressure H22: Online safety H23: Support advice - NSPCC H25: Online safety </p> <p> L1: Discussions, debates L2: Laws L3: Human Rights L4: Human Rights L6: Anti-social behaviour L8: Resolving differences, points of view L9: Communities, volunteers health wellbeing L10: Communities, volunteers health wellbeing L11: Diversity L12: Diversity L13: Money spending saving budgets R1: Empathy and recognising feelings R2: Friendships on and off line R7: Actions behaviours consequences R8: Physical Contact NSPCC R9: Secrets/surprises R10: Respect in and out of school R12: Disputes/ resolving conflict R13: Equality /Stereotyping R14: Bullying / Discrimination R16: Valuing Differences R18: Valuing Differences R21: Privacy – both on line and personal </p>		<p>Y2- Y6 Emergency service visits.</p> <p>H15/H23: Sian Visits –</p> <p> L1: Rules for classrooms and school council. L2: British Values L7: Rights and responsibilities. L13: Aspirations </p> <p> R2: Behaviour policy/strategies and Behaviour Award. R8: NSPCC R9: Statement of Intent. R18: Anti-bullying week R21: NSPCC </p>
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