

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

| Detail | Data |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Number of pupils in school | 242 |
| Proportion (%) of pupil premium eligible pupils | 9% |
| Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year) | 2024 - 2027 |
| Date this statement was published | 20.11.24 |
| Date on which it will be reviewed | 20.11.25 |
| Statement authorised by | D.Merritt |
| Pupil premium lead | J.Parkinson |
| Governor / Trustee lead | K.Morris |

Funding overview

| Detail | Amount |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| Pupil premium funding allocation this academic year | £ 33,600 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i> | £ 33,600 |

Part A: Pupil premium strategy plan

Statement of intent

- All children to achieve as near to expected standard in maths and English as possible
- Children to attend school at the government's expected level of attendance
- Children to participate in curriculum enrichment activities in line with all others

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|--------------------------------------------------------------------------------|
| 1 | Attendance rate can be less than target |
| 2 | Interventions needed for English and maths for any children that are off track |
| 3 | Any charged activities not to be a barrier to PP children |
| 4 | |
| 5 | |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| Children across all year groups to achieve expected standard in reading (including phonics), writing and maths by end of KS2. | SAT RWM expected |
| Children attend school well. | 95%+ attendance rates |
| Children have full range of curriculum enrichment available | Participation levels in line with non PP groups |
| | |

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost:

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------|--------------------------------------|-------------------------------|
| | | |
| | | |

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: In excess of £32600.

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---------------------------------------------------------------|--------------------------------------|-------------------------------|
| TA interventions maths English including phonics intervention | EEF Teaching assistants study | 2 |
| | | |

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1000

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|----------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------|
| Learning administrator time | EEF supporting school attendance 3. Communicate effectively with families | 1 |
| Any paid for school's extra curricular activities are paid for | Self evident | 3 |

Total budgeted cost: matches / exceeds PP allocation

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Y6 3 children RWM. 1 achieved 1 virtually achieved

Attendance 92.5% 23-24

