Rachel Hawkes French Overview KS2

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| Autumn Term  Half-term 1: **Describing me and others**  Half-term 2: **Saying what I and others have**  **Phonics:** the SSC (sound-symbol correspondences) taught this term are:  [a] [o] [e] [i] [u]  Silent Final Consonant [SFC] -t, -s, -d  Silent Final E [SFe]  [an/en]  open and closed [eu] [ch] [au/eau/o/ô]  [on] [ou]  **Vocabulary:** greetings, adjectives to describe mood and character, days of the week, nouns for possessions, positional prepositions in, on, under, ‘I have a present for’ story  **Grammar:** être (singular) regular adjective agreement (-e) with and without pronunciation change, (-eux, -euse) and adjectives already ending in -e, avoir (singular), singular indefinite articles (un, une), intonation questions (including with quoi, où) | Spring Term  Half-term 1: **Saying what I and others do**  Half-term 2: **Saying how many and describing things**  **Phonics:** the SSC (sound-symbol correspondences) taught this term are: [é/et/ez/er] [è/ê] [oi] [(a)in] [ai]  **Vocabulary:** verbs and nouns to describe a range of activities, numbers 1-12, à meaning at, in, to  **Grammar:** -ER present tense (singular), singular definite articles (le, la), regular plural marking on nouns (-s), plural indefinite article (des), il y a, intonation question (including with combien) | Summer Term  Half-term 1: **Describing things and people**  Half-term 2: **Expressing likes and saying what I and others do**  **Phonics:** the SSC (sound-symbol correspondences) taught this term are: [SFe] soft [c/ç] [-ien] [qu] [j/soft g] [-tion]  **Vocabulary:** colour and other adjectives to describe animals, story creation, loves and hates, Hungry Caterpillar (rouge), revisit days, Toute une année (jaune) months  **Grammar:** revisit definite articles & adjective agreement, subject pronouns (il/elle) with objects to mean ‘it’, plural definite article (les), using aimer | détester + definite article, revisit intonation questions (including with comment, quand) |