



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">First full year of using PE Passport App as planning and assessment tool throughout whole school.Ensure that confidence of Dance and Gymnastics being taught across school is maintained to the standard that it has been raised to through academic year of 22/23Continue promoting sports points within PE sessions and physical activity sessions to promote sportsmanship and team work.	<ul style="list-style-type: none">Evidencing of PE lessons have been consistent throughout school and PE Lead has been able to use the app successfully to monitor teaching, learning and assessment effectively.Staff audit revealed these two areas to still be confident areas. Dance coach worked with all year groups again sequencing lessons successfullyChildren are looking forward to taking part in different sports and activity and are recognising how to gain sports points ahead of Sports Day. Sports captains collecting sports points every week and read out total to whole school.	<ul style="list-style-type: none">PE App subscription to be renewed into another academic year. PE Lead to keep up to date with updates of the APP and any new training required.Dance coach booked for another academic year to work with class teachers on a different genre of dance.Sports captains continue to be appointed at the start of the year and will collect points each week to say total to whole school.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All staff to feel comfortable and confident using PE Passport App	PE lead and all staff members that will be using PE App and teaching PE curriculum	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	All staff able to use app effectively and upper KS2 children are now becoming more aware of how we can use this within the lessons. Continue subscription.	£1258 – this includes last years subscription and next year's subscription as well.
Continue high standard of Dance sessions within PE lessons. Continue working with dance coach to support how to sequence these lessons together	Dance coach. Staff members working alongside coach and children	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Successful teaching and learning in this area and shown performances of dances to parents. All staff members who have worked with coach are confident on how to now deliver the sequence of lessons. Coach now on maternity leave for 24/25 academic year so now all staff to follow her instruction.	£2430
Ensure all staff members feel comfortable when teaching gymnastics curriculum	PE lead and all staff members who will be teaching gymnastics.	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE Lead took part in CPD looking at Health and Safety in PE due to staff confidence in this area when teaching gymnastics in particular. PE lead then delivered staff meeting to feedback to staff. Health and Safety in PE update is due September 2024 – ensure school has	Cost taken out of different budget within school.

			bought this to keep up to date.	
Enable children to be able to use highest standard of equipment when involving in PESSPA	Children who will take part in PE sessions and also any extra-curricular sporting sessions. Staff members who are delivering lessons will also have better and more effective equipment.	Key indicator 2: Engagement of all pupils in regular physical activity	Throughout school there has been high involvement in a lot of sports and PE sessions – from Nursery to Y6. Equipment will be checked regularly in order to maintain the high standards.	£18500.01 spent on new equipment for children and staff members to use through PE sessions. Including – tennis balls, netballs, cricket equipment etc.
Continue to include less active children, SEN and PP children to ensure all children are achieving their active minutes per week.	DAPs and SEN children as well as less active children. Mr Parkinson (sport TA).	Key indicator 2: Engagement of all pupils in regular physical activity	Coach Gunn worked with small group which was then taken over by Mr Parkinson (sports TA) – PP, DAPs, SEN, less active children and less confident children from key stage 2 classes working on different PE activities.	£420 for final payment of Coach Gunn. Mr Parkinson was then timetabled to take out group to continue sporting sessions with the children.
Introduce more physical activity time to reach 60 active minutes for all children within school.	All children and all staff members – class teachers will need to ensure they are taking out the children to complete their active minutes.	Key indicator 2: Engagement of all pupils in regular physical activity	Children themselves have spoken about how they can concentrate more with all the active minutes they are doing during the day. Maintain these active minutes within timetables.	Free – timetables have changed to suit this within class teachers teaching hours.
High participation of sporting events; including competitive leagues and competitions and inter class/house events within school time.	Children that have been selected in the clubs and the teams. Subject lead, staff member leading teams and parents.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Success in events and teams progressing within their own leagues in different sports (listed more in-depth within Key Indicator 5).	£410 – costings of hiring out venues and entering into leagues and events.

Ensure all children representing school feel proud in the St Peter's kit in all sports	Children that have been selected in the teams. Subject lead, staff member leading teams and parents.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	More involvement in a variety of sports. Cricket whites in particular so that all children are able to feel part of the team.	£329 – order for cricket whites and more school kit for league teams.
Allow children to understand the importance of physical activity and how it helps their health and mental health.	Children and class teachers.	Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Healthy Heads outside agency came into all classes to take part in British Values and Characteristics theory lessons and then take part in multi-skills physical activity. Children could understand the importance of PE and activity and all children were engaged with theory side and physical activity side.	£625 – this included all classes to take part in these lessons and achieve a certificate after they have passed all their classes.
Year 6 UCLan Sports Festival taking part after their SATs week. Allow the children to take part in different sports against one another.	Year 6 children and year 6 class teacher and TAs.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	This festival allowed the children to work in their houses within their class. They took part in different sports competitively. Will complete festival day again next year.	£120 – Hiring of venue for the day.
Year 5 and Year 6 to take part in Bikeability sessions led by coaches. This will allow all children to	Year 5 and Year 6 children. Coaches that came into school to work with the children. Class teach and TAs of year 5 and year 6.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children took part and we had a high success rate of children that passed completed all levels of the course. Children also have now started coming to school on their bike more since completion. Booked for current year 4 cohort to complete the course in Autumn term when in year 5 (next year).	£50 – coaches and actual program was free of charge for both year groups. Cost was towards the hiring of bikes for those pupils that did not have one to bring in from home.

Continue high involvement of different sporting events – both inter and intra.	All children taking part in competitive sport from different year groups – in particular KS2. PE Lead and Teachers/TAs/Governors involved with organisation and parents.	Key indicator 5: Increased participation in competitive sport	<ul style="list-style-type: none"> Boys Football-winners Division 2, second round in cup Girls Football-winners Division 1. Semi finalists in cup Hockey-third in Division 1, tournament winners Triathlon-5th place Swimming-2nd in Division 3. Girls breast stroke winner Tag Rugby-third in Division 2 Cross country-8th place Orienteering-fourth place Netball-2nd Division 2 Girls Cricket-2nd in Tournament Boys cricket-second in Sports Festival, third in tournament, current Division 1 leaders. Rounders - <p>School have continued their high involvement within all leagues and events that they did in previous years.</p>	£410 – costings of hiring out venues and entering into leagues and events
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House and class competitions to continue being a priority	Whole school – children and staff need to be working towards end of unit/end of year house or class competitions to include sports points.	Key indicator 5: Increased participation in competitive sport	All children to take part in the practise and the build up to Sports Day and understand the importance of competition. Sports points will continue through to next year.	Free – all equipment payment has been listed above but competitions and events all organised within school.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Continue to participate in as much sport as we have been doing to continue the high standard.Appoint new Sports Council for them to take charge of Sports Points throughout the year instead of at the end of the year leading up to Sports Day and continue success off intra-class competitionsContinue working with outside agencies in different areas of PE and Sport – dance coach, bikeability	<ul style="list-style-type: none">Children show eagerness to get into sports teams and take part in competitive sport. Leagues won, events won and promotion for some teams.School council have explained how sports points are gained and this has shown an improvement of sportsmanship and teamwork within PE lessons and sporting session.Dance coach continues to engage staff and children and work along with them when building sequences. Parents are brought in to watch these showing parental relationship within PE and Sport.Bikeability promoted another way to come to school.	<ul style="list-style-type: none">23/24 academic year has again been full of success in many different sporting areas. Children are eager to join different clubs and have a go at new ones. More competition from the children wanting to be selected within the team.Coaches continue to be a useful tool for both staff CPD and child engagement. Bikeability booked ahead for next academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Children completed swimming lessons all year - most children able to swim 10m/20m quite early on in year and 68% progressed to 25m or 50m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	Front crawl was the strongest stroke. Breast stroke was weakest strong but 76% of children confident with all.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	53%	All children able to complete Water Safety Intro. 53% then able to progress due to many children unable to tread water/hold floating position when completing water safety.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to size of group – this was not doable for the current year 6 class. The cohort of children for 23/24 academic year have a very low success percentage and therefore needed more time within the shallow end of the swimming pool which would mean no space for year 6 top-up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	PE Lead (current year 4 teacher) and teaching assistant who will both accompany year 4 class on their swimming lessons took part in a full day Swimming in School CPD session. This included going through the theory side of swimming in the curriculum and why it is important. It also included a practical where members of staff led a swimming session for a class of children who were split into groups.

Signed off by:

Head Teacher:	David Merritt
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kirstie Smith
Governor:	Symon Hallmark
Date:	03/07/2024