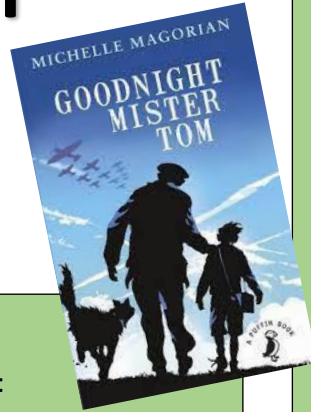


World War II

Year 5

Spring Term 2025



Maths:

This term in our maths work, we will be looking at:

- **Multiplication and division:** Building up to multiply a 4-digit number by a 2-digit number using the column method, introducing the short division method, commonly known as the bus stop method. We will also have an introduction to remainders.
- **Fractions:** Calculate a fraction of a quantity and finding a fraction of an amount.
- **Decimals and percentages:** Finding equivalent fractions and decimals (hundredths). Order and compare any decimals with up to 3 decimal places. Understand percentages as fractions and decimals.
- **Perimeter and area:** We will be revising the area and perimeter of rectangles and finding how to calculate the area of compound shapes.
- **Statistics:** We will be drawing, reading and interpreting line graphs and timetables.

Booklets to support learning for each block can be found at:

<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads> if you wish to review these at home with your child.

Using Focus Five on Complete Maths Tutor is also a bespoke programme. The children will be shown how to use this.

English:

Our class novel for this term is: Goodnight Mr Tom

We will be using it because it is a story with a historical setting and also because we can compare the narrative to the playscript version. Our main comprehension focus is 'To know how to justify opinions and elaborating by referring to the text (Point + Evidence + Explanation)' and 'To know how to infer characters' feelings, thoughts and motives from their actions and justifying inferences with evidence'.

We shall be the opportunity for writing character descriptions, postcards, letters, diaries and writing our own narrative.

In spellings we shall be focussing on:

- 1) /ʃəl/ spelt -cial – financial, official and /ʃəl/ spelt –tial –potential, essential
- 2) Words ending in -ant, -ance, – distant/distance, -ent, -ence – confident/confidence, -able or -ably – considerable/considerably and -ible or -ibly –incredible/incredibly
- 3) Adding suffixes beginning with vowel letters to words ending in -fer – suffering/suffered, offering/offered. Preferred/preferring

History: Explore when and why the WW2 broke out, know who the Allies and Axis were, know about evacuees that were brought to Preston and the surrounding area and the life that they had whilst here, know about how the war changed the lives of the young men in Lancashire.

Geography: Use six figure grid references, symbols and key (including the use of ordnance survey maps) to build knowledge of the United Kingdom and the wider world. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

PE: Our unit is a dance unit. We shall be using the elements of solo, partner and ensemble work to create a World War 2 based dance.

Music: We will continue to learn new notes on our class recorders and listen to music, appraising the music and recalling sounds.

Art: Part of our art will link to accurate drawings of people; particularly faces using the crosshatching technique. accurate drawings of people; particularly faces using handwriting pen or biro. Interpret the texture of a surface. We will discuss our own work and work of other sculptors such as Henry Moore.

Homework:

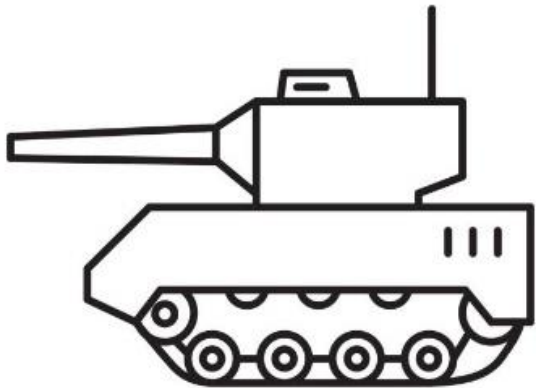
Regular reading to be done at home – 3 times a week is a frequency that will positively impact pupil's comprehension and fluency.

Once a book is completed an AR quiz may be taken either at school or at home to assess your child's comprehension. Quizzes can also be completed on library books if they have a number sticker on the book.

Homework will be given on a Monday, due in for the following Monday to allow everyone time for completing the tasks. The homework will be Maths or English based or sometimes both.

Dates

- We shall perform our dance in the last PE lesson; Monday 10th February in the afternoon, exact time to be confirmed.
- Any other dates to be shared as soon as possible through website and dojo.
- Half term 17th-21st February.
- Wednesday 9th April – reports sent home.



Communication

Please feel free to catch me in the mornings when you drop your child. For any more private conversations please feel free to message me on dojo or alternatively, leave a message with the office staff.

Many thanks

French: TBC

Computing: In computing, with Miss Duckworth, we will be learning about Vector Graphics. Learners recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

PSHE: In PSHE this term we will be learning about living in the wider world. We will be working on how we can look after our environment, people's rights and the working world.

RE: We will be diving into the question: Why do Christians believe Jesus was a great teacher? And after half term we shall be exploring the theme of Victory through the celebration of Easter.

Science: Animals, including humans (biology) describe the changes as humans develop to old age To know about the work of a modern scientist – Sir David Attenborough. We will also be studying a physics unit on Forces.

DT: In DT we will be naming some foods that are grown, reared and caught in the UK and Wider World. We will begin to understand that seasons in UK may affect the food available and grown here. We will know how to prepare and cook a savoury dish safely and hygienically with the use of a heat source. We will know how to bake. We will also be learning to sew clothing living out the 'Make do and Mend' ethos.

Ways to support your child

Maths

Complete Maths Tutor on Focus Five sections.

WhiteRoseMaths parent booklets webpage listed in maths section.

English

10minutes daily reading to an adult with prompt questions.

Completing AR book quizzes.

Foundation Subjects

Practise sewing techniques.

Visit Imperial War Museum North, Manchester.

Visit Western Approaches Museum, Liverpool.

