

# Spring One in Year 1



## English

An unexpected delivery arrives! Our unit begins when a mysterious parcel is delivered to Year 1. We spend time looking for clues about what or who might be inside.

Sunny the meerkat will accompany us as we read the story 'Meerkat Mail' this half term.

We will spend time describing Sunny, writing about what we would take on a long journey and finally, learning to write a diary in role as Sunny.

We then move on to non-fiction writing and explore the different features used in a non-chronological report. The children will then produce a non-chronological report about meerkats.

We are reading...



Our lessons will continue to develop key literacy skills, including the use of capital letters at the start of sentences and for the personal pronoun 'I', using full stops, exclamation marks and question marks correctly, as well as extending clauses using a range of conjunctions. We begin to use lead-ins and lead-outs in our handwriting.

## Maths

This half term, we will be looking at:

- Place value within 20
- Addition and subtraction within 20
- Place value within 50
- Length and height
- Mass and Volume

If you wish to review your child's learning at home, booklets to support your child with each unit of work can be found at:

<https://whitroseeducation.com/parent-pupil-resources/maths/free-downloads>

## Science

The children will be learning about a variety of different materials and their uses. In particular, the children will be learning about which materials are waterproof to design their own waterproof jacket. They will perform simple tests by investigating how waterproof different materials are and think carefully about how to maintain a fair test. They will record data in a table to help answer the question 'Which fabric is the most waterproof?'

## History

In History, we will be going back in time to the Victorian Era! We will begin by exploring the variety of houses in modern day Britain and discussing the different features of these. The children will then be introduced to houses in Victorian times and make observations about the different features of these.

The children will use artefacts to learn about a Victorian kitchen. They will have the opportunity to ask questions about what they can see.

We will look in detail at how the Victorians washed their clothes, learning new vocabulary such as mangle, dolly tub and posser.





## R.E.

We begin this half term by learning about the festival of Epiphany. Our focus for the remainder of this half term is 'Jesus is special'. We begin by looking at friendships and recap what makes a good friend. We discuss Jesus' special friends, the disciples. We learn a variety of stories including 'The Feeding of the Five Thousand' and 'Jesus Calms the Storm'.



## PSHE

Pupils will think about the groups that they belong to and their role in these. We will explore the story of 'The Good Samaritan' and reflect on who our neighbour is and how we can show love to those around us. Pupils will also learn about the importance of caring for the world we live in. We will be completing the 'Ruby Robin Award' which teaches the children how to support birds in winter as part of this.

## Art

This half term we will be studying the artist 'Wassily Kandinsky'. The children will learn about the life of Kandinsky and will appraise Wassily Kandinsky's work using key vocabulary such as primary colours, secondary colours and abstract. We will focus on the piece, Concentric Circles. Children will have the opportunity to work with a variety of media to create their own Wassily Kandinsky-inspired piece.

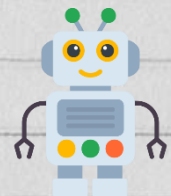


## P.E.

In P.E. we are going to be exploring the movement of robots. We will be working with a partner to create a mirroring dance.

We will also be exploring under arm throwing using a variety of equipment. We will be learning to throw accurately at a target as well as use tactics of defending in a simple game.

P.E. days – TUESDAY and THURSDAY



## Homework

### Spellings

The children will receive 4 or 5 Year 1 common exception words (words that are spelt without the spelling rules) to learn at home. Children should be able to spell all of these words by the time they leave Year 1.

## Homework

### Reading

Phonics books will be given on the Friday to be returned by the following Thursday. Please read these every night with your child and sign/comment in the reading diary.

### Maths

Maths sheets to consolidate the week's learning will be sent in the red homework folder. These will be given on the Friday to be returned by the following Thursday.