

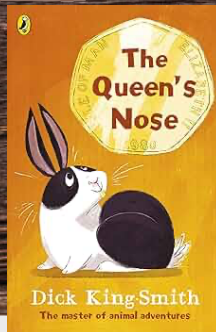
# Spring Term in Year 3



## English

This term, we will be exploring discussions in our English lessons. The children will take part in an exciting debate on the topic: Should animals be kept in zoos? They will learn about the key features of a discussion text, such as presenting arguments for and against a topic and concluding with a balanced viewpoint.

We are reading...



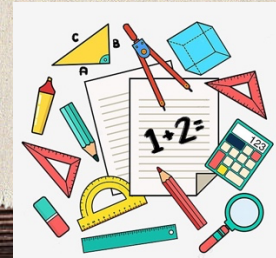
Additionally, the children will be delving into poetry with a focus on poems that follow a specific structure. They will analyse examples of structured poetry and use these as inspiration to create their own imaginative and well-structured poems.

By the end of the unit, the children will apply their learning to write their own discussion text on whether animals should be kept in zoos. This will help them develop their critical thinking, persuasive language, and writing skills.

## Maths

We will be looking at:

- Multiplication and Division.
- Length and Perimeter.
- Fractions.
- Mass and Capacity.



## Science

This term, we'll explore animals, including humans. Pupils will learn about the need for the right nutrition and that animals, including humans, cannot make their own food. They'll study skeletons and muscles for support, protection, and movement. Using secondary sources, children will investigate the question, "What proportion of different food groups is healthy for children?" through asking relevant questions and scientific enquiry.

Year 3 Animals including humans



## Art

This term, Year 3 will explore exciting art techniques. In Colour, children will apply colour creatively through dotting, scratching, and splashing methods. In Drawing, they will practise close observation skills, focusing on anatomy or landscapes. Pupils will use the hatching technique to add depth and detail and experiment with charcoal to create bold, expressive artwork. We look forward to showcasing their creations!





## Geography

This term, Year 3 will explore physical geography, learning about climate zones, mountains, volcanoes, and earthquakes. They will compare the human and physical geography of a UK region with Italy, identifying similarities and differences. Pupils will develop geographical skills by using maps, atlases, globes, and digital tools to locate European countries and study their features. We look forward to an exciting term of discovery!

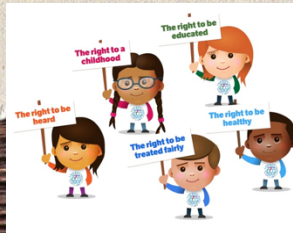


## Homework

Another way to support your child at home is to practice their times table using TTRS.

## PSHE

This term, Year 3 will explore the importance of rules, laws, and human rights, understanding their significance and consequences of not following them. Pupils will compare online and face-to-face communication, recognising differences in behaviour and learning how to maintain safe, respectful online interactions. They will also identify when, where, and how to seek help if concerned about any type of relationship, promoting their safety and wellbeing.

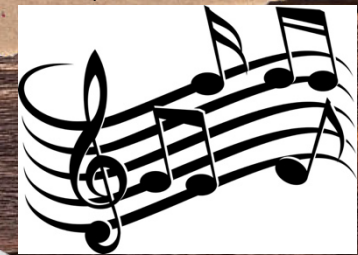


## Homework

We recommend regular reading to be done at home – 3 times a week. Homework will be given on a Friday for the Thursday after. The homework will be either Maths or English based or sometimes both. We will also be sending home weekly a set of the Year 3 statutory spellings to learn.

## Music

This term, Year 3 pupils will explore and develop their listening skills by appreciating a diverse range of high-quality live and recorded music. They will learn to identify different musical elements, styles, and traditions, fostering an understanding and enjoyment of music from various cultures and historical periods.



## PE

This term, Year 3 will develop control and creativity in gymnastics. Lessons will focus on travelling, balancing, rolling, and jumping with precision and safety. Pupils will learn to combine movements smoothly and create sequences. Character development emphasises trust, encouraging pupils to accept feedback from partners to improve skills collaboratively. Together, we aim to build confidence, teamwork, and physical mastery.

