

Summer 1 - Golden Age of Islam

Summer 2 - Space

English

Myths and Legends

Our class novel for this term is: Kensuke's Kingdom

We will be reading the story in stages focusing on making links to other texts and to know how to identify and discuss themes and conventions within and across texts e.g. heroism, friend or foe. In spellings we shall be focusing on are the Year 5 statutory spelling words.

Poems with a structure

We shall also be studying poetry. Children will be writing their own poems and performing them.

- To know how to read texts that are structured in different ways for a range of purposes.
- To know a wider range of poems by heart.
- To know how to prepare poems to read aloud and perform, showing understanding through intonation, tone, volume and action so the meaning is clear to an audience

What We Are Learning

A non-European society that provides contrasts with British history - one study chosen: early Islamic civilization, including a study of Baghdad.

We will have four main questions to explore:

1. How different was Baghdad to London around 900AD?
2. What was in the House of Wisdom and what legacy did it leave?
3. Who was Al-Zahrawi and what could we learn from Muslim medicine?
4. What did early Islamic civilisation leave behind?

Music

We will continue to learn new notes on our class recorders and listen to music, appraising the music and recalling sounds.

Maths

This term in our maths work, we will be learning about:

- Negative Numbers
- Decimals
- Position & Direction
- Shape
- Converting Units
- Volume

Geography

Use six figure grid references, symbols and key to build knowledge of the United Kingdom and the wider world. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

PE

We will be studying tennis, orienteering and creative games. In creative games, children will use their knowledge of invasion games, tactics on how to outwit and to score, to create their own game.

Ways to support your child's learning

Maths: WhiteRoseMaths parent booklets webpage listed in maths section.

Encourage practise with multiplication and division facts to support confidence with number relationships.

English: 10minutes daily reading to an adult with prompt questions. Completing AR book quizzes.

Homework

Regular reading to be done at home – 3 times a week is a frequency that will positively impact pupil's comprehension and fluency.

Once a book is completed an AR quiz may be taken either at school or at home to assess your child's comprehension. Quizzes can also be completed on library books if they have a number sticker on the book. Homework will be given on a Monday, due in for the following Monday to allow everyone time for completing the tasks. The homework will be Maths or English based or sometimes both.

Other Foundation Subjects

French: TBC

Computing: In computing, we shall be continuing our learning with Microbits. Once we are confident with them we shall be using them to create programmes to control a sensor.

PSHE: We shall be learning about how can drugs common to everyday life affect health?

RE: We shall be learning about women of the Old Testament, Daniel and St Paul.

Science: Animals lifecycles and habitats are our focus in Summer 1 and then Space in Summer 2.

DT: Our DT learning will link to our space theme in Summer 2. We shall be using mechanisms of a Cam to create a moving toy that is space themed.

School Values

Summer 1 – Kindness

This term children will use their understanding of our school value Kindness when peer evaluating other children's art work.

Summer 2 – Love

This term children will loving and compassionate towards each other in PE when developing and teaching their creative invasion games.

Art

Our art will link to using pattern, line, shape and colour to express our emotions.

Contact: Dojo

Please feel free to send me a message on Dojo if you have any queries and I shall respond as soon as possible.